



Summary

This book looks at how the Sun helps our planet.

| Guided Reading Level | Lexile Level | 100th word | Total Word Count |
|----------------------|--------------|------------|------------------|
| D | 100 | NA | 85 |

Standards:

Common Core Language Arts

- Ask and answer questions about unknown words

Science

- Knows the Sun appears every day
- Knows the Earth orbits the Sun

Lesson Focuses for Guided Reading (Select lesson focus based on Student's needs)

| Writing Craft | Comprehension | Reading Strategies Decoding, & Phonics | Academic Vocabulary |
|--|-------------------------|--|--|
| Alliteration Descriptive attributes | Summarizing information | Using picture clues Locating known or unknown words | Earth fruits sky star Sun water |

Lesson

1. Warm up for reading – Students read familiar books.
2. Introduction of **Our Sun Brings Life** – Introduce **Our Sun Brings Life** by looking at the cover photo and starting a discussion about how the Sun effects our lives.
Suggested questions to facilitate introductory conversation:
 - Look at the cover. Who can read the title for us?
 - What does the cover picture make you think of?
 - What do you know about the Sun? How does the Sun help us?
 - Do you think this story is fiction or nonfiction? How do you know?
3. Skimming and Scanning **Our Sun Brings Life** – Use this time to introduce or review your lesson focus strategies and/or skills.
Suggested skimming and scanning prompts:
 - Point out repeated and high frequency words that will support students' reading.
 - Discuss what is happening in the pictures.
4. Reading **Our Sun Brings Life** – Students read independently.
5. After reading **Our Sun Brings Life** – Open the conversation with a question that relates to the comprehension strategy which is summarizing information. After a brief conversation about the contents of the book move to questions that support your lesson focus.

Suggested after reading content connection questions:

- How does the Earth compare to the Sun? How are they alike? How are they different?
- Can you explain how the Sun helps people and animals?
- What do you think would happen if the Sun disappeared?

Suggested after reading lesson focus prompts:

- I noticed (student's name) using (reading strategy) while you were reading. Did it help you with your reading? (Repeat this question to highlight different reading strategies or skills used by students.)
- Did you check the pictures for information when you were stuck? Tell us about it.
- The author uses alliteration to engage the reader. Look on page 5. What sound do you hear repeated on the page? Can you find alliteration somewhere else in the book?

6. After Reading Application for **Our Sun Brings Life** – Have students complete the reproducible on Draw and Label.

Name: _____

Date: _____

Our Sun Brings Life

Directions: Draw a picture showing how the Sun helps our planet. Label your picture.

