



Summary

This book talks about the importance of having a positive attitude about your life.

Guided Reading Level	Lexile Level	100th word	Total Word Count
I	350	learn pg.12	201

Standards:

Common Core Language Arts

- Ask and answer questions about key details in a text
- Identify reasons an author gives to support points in a text
- Determine the meaning of words and phrases in a text relevant to the subject

Lesson Focuses for Guided Reading (Select lesson focus based on Student’s needs)

Writing Craft	Comprehension	Reading Strategies Decoding, & Phonics	Academic Vocabulary
Use a variety of details to support main ideas Present information through cause and effect	Connecting text to self Cause and effect	Using picture clues Reading on to figure out unknown words Locating known and unknown words	feelings negative positive problems solutions successful

Lesson

1. Warm up for reading – Students read familiar books independently.
2. Introduction of **Look on the Bright Side** – Introduce **Look on the Bright Side** by looking at the cover photo and starting a discussion about what students know about being positive.
Suggested questions to facilitate introductory conversation:
 - *Look at the cover. How do you think the children in the picture are feeling? What are your clues?*
 - *Have you ever heard the saying, “Look on the bright side?” What do you think it means?*
 - *What does it mean to be positive?*
 - *What would be the opposite of being positive?*
 - *Have you ever found it hard to be positive? When? Tell us about it.*
3. Skimming and Scanning **Look on the Bright Side** – Use this time to introduce or review your lesson focus strategies and/or skills.
Suggested skimming and scanning prompts:
 - *Tell me how you think the children on pages 9 and 11 are feeling. What makes you think this?*
 - *Look at the picture on pg. 7. How do you think this girl is feeling? What makes you think this?*
 - *Have you heard of the word successful before? Let’s see what it means. Let’s look it up in the glossary.*
 - *Look at the glossary. Which words are familiar to you? Which words are new to you? Look for these words in bold print. Sometimes you can also get more information about a new word by reading on.*
4. Reading **Look on the Bright Side** – Students read independently or with a partner.

5. After reading **Look on the Bright Side** – Open the conversation with a question that relates to the comprehension strategy of cause and effect. After a brief conversation about the contents of the book move to questions that support your lesson focus.
Suggested after reading content connection questions:
 - *According to the book, what happens when people have a positive attitude?*
 - *What are some things that can cause you to get frustrated or sad?*
 - *What are some ways you can change your attitude about a problem?*
 - *What are some ways you can deal with worrying about a test?*
 - *What are some ways you can deal with losing a game?*
 - *What can you do if you make a mistake in front of other people?*
 - *What do you think would happen if you laughed at your own mistake?*
 Suggested after reading lesson focus prompts:
 - *I noticed (student’s name) using (reading strategy) while you were reading. Did it help with your reading? (Repeat this question to highlight different reading strategies or skills used by students.)*
 - *Did the pictures help you understand the book? Tell us how?*
 - *Did you think about what you already knew about attitudes to help you while you read? Tell us about it.*
6. After Reading Application for **Look on the Bright Side** – Have students complete the reproducible on Sharing Facts.



EXTENSION ACTIVITY - Look on the Bright Side Draw, Label, and Share Facts

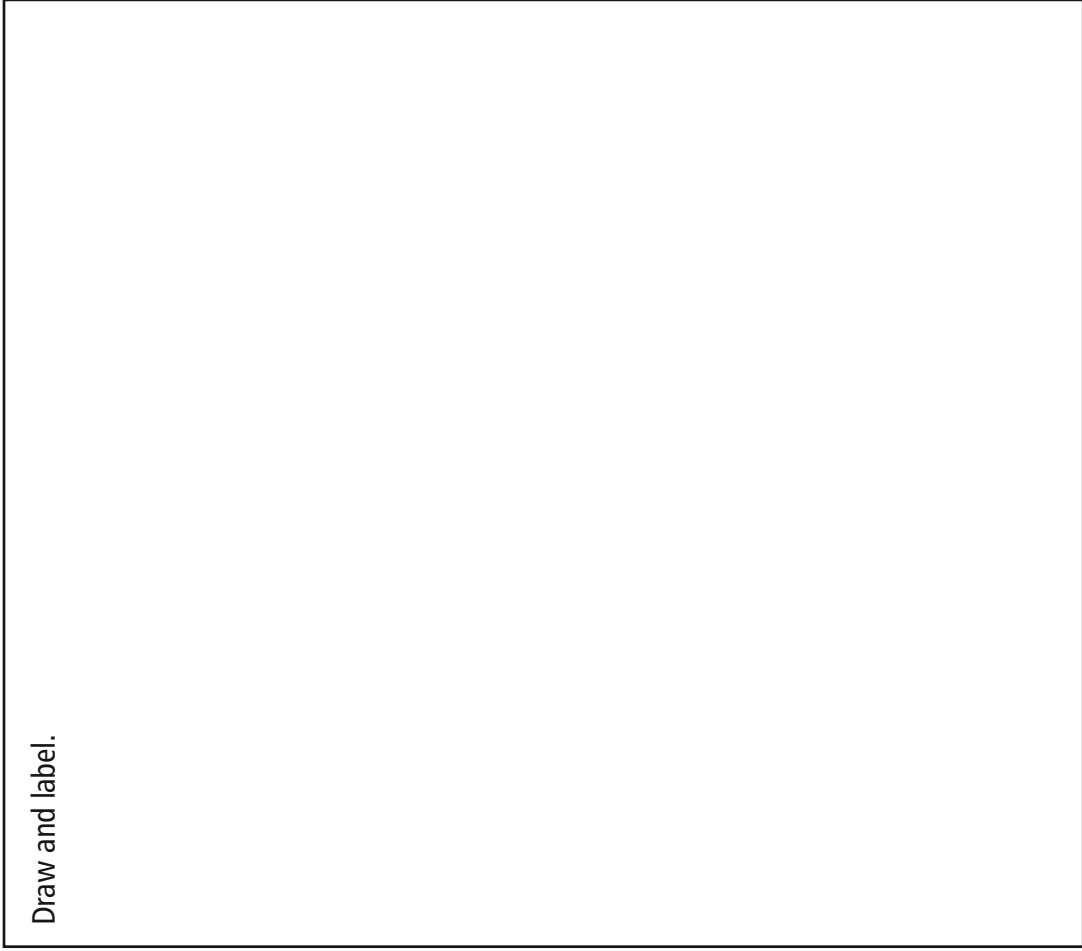
Name: _____

Date: _____

Look on the Bright Side

Directions: Draw a picture of a way to stay positive. Then write three "Did you know..." facts about staying positive. Use the book to help you.

Draw and label.



Did you know ... _____

Did you know ... _____

Did you know ... _____

