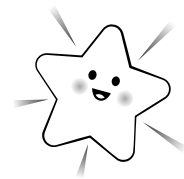


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Introduction

Learning to Read Using Phonics was developed to help young learners practice sounding out words as they begin learning to read. This book focuses on the relationship between the sounds and letters that represent the English language. There are 26 letters in the English language. These letters represent 44 different sounds!

Words can be segmented (broken up) into individual *phonemes*—the smallest unit of spoken language. For example, the word *bat* has three phonemes or sounds: /b/ /a/ /t/. Being able to *blend* sounds into words is a very important component when learning to read fluently and spell correctly.

Young learners are encouraged to sound out words based on the pictures they see and to convert the sounds they hear to letters of the alphabet. This ability to isolate sounds is known as *phonemic awareness*.

Learners also practice writing by tracing using developmentally appropriate lines and letter patterns. The goal is to continue to reinforce the correct formation of each letter and to introduce correct spacing between words and ending punctuation marks. An added bonus is that as they practice, they are developing word recognition skills and learning to spell new words!

Getting Started

Review the 100 Sight Words, Direction Words, and Color Words lists on pages 5–7. These reference lists represent important words young learners will frequently see as they begin their “learning to read” journey.

First 100 Sight Words—The words on page 5 are also known as “high frequency words.” Sight words are the most common words readers will come across. They are usually the first words students are asked to learn at school. Many of these words do not follow regular spelling patterns and must be memorized.

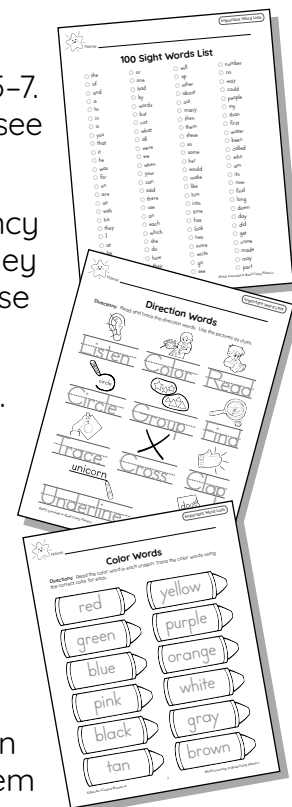
Point out these words when reading to children to increase awareness of them. Soon, your young learners will be pointing out the words to you in books, on signs, and other written materials.

Direction Words—At first, you will need to read the directions and explain how to complete each page in the book. As you share the directions, emphasize reading from left to right and note that there are spaces between words. Point out the “direction” words. It may be helpful to show them page 6, so that they can equate a picture symbol with the direction word.

Color Words—As young learners master the sounds of the alphabet, they can begin to sound out words. Reinforce the color words on page 7 by having them trace each word in the appropriate color.

Share these lists when appropriate, either as references or for frequent reviews with children.

Hopefully, you and your young learners will enjoy exploring sounds, building words, and reading together.

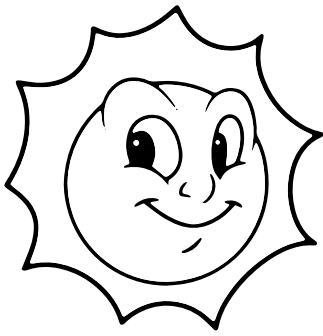




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Sounds Like—Ss, Tt, Uu

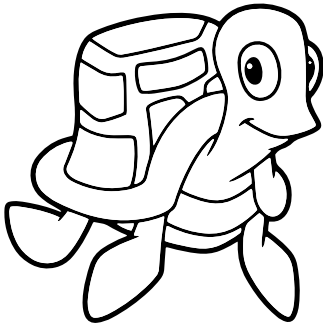
Directions: Listen to the beginning sound of each item. Trace and write the letters for each sound.



sun

S S

s s



turtle

T T

t t



umbrella

U U

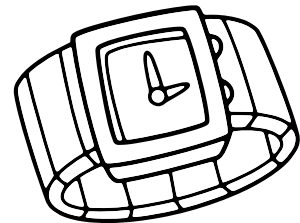
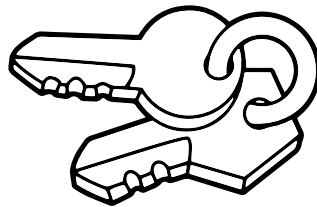
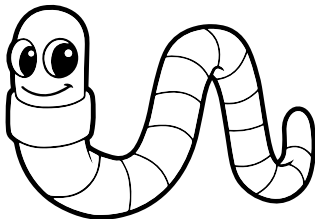
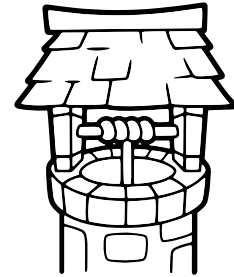
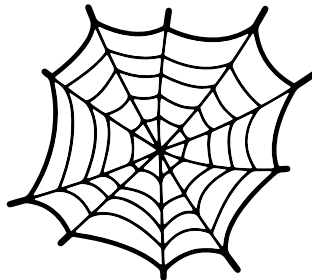
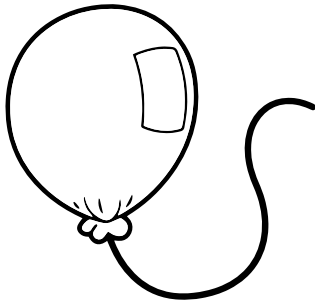
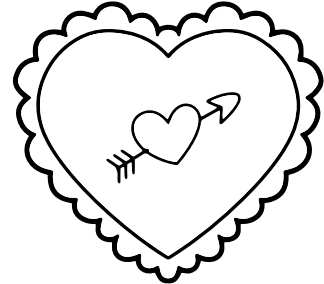
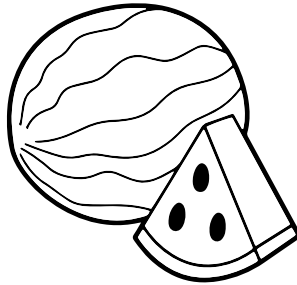
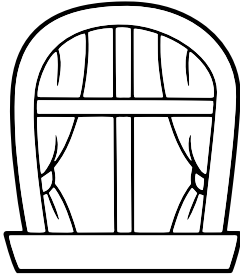
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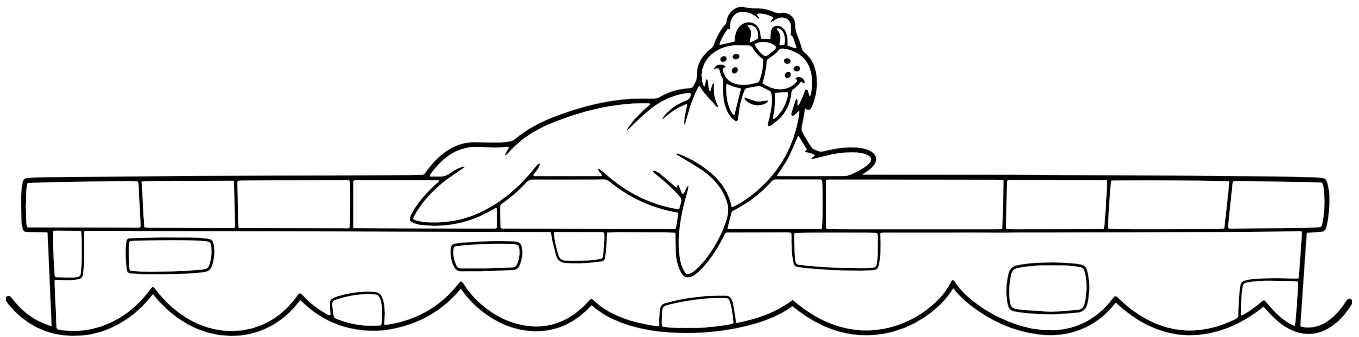
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Begins with Ww

Directions: Circle the items that begin with the **w** sound. Cross out the other items.



Directions: Read and trace the sentence. Color the wall red and the walrus brown.



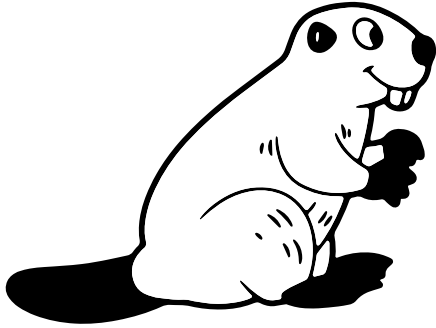
Walrus is on a wall.



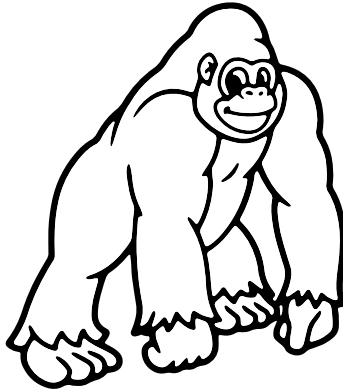
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More Beginning Sounds

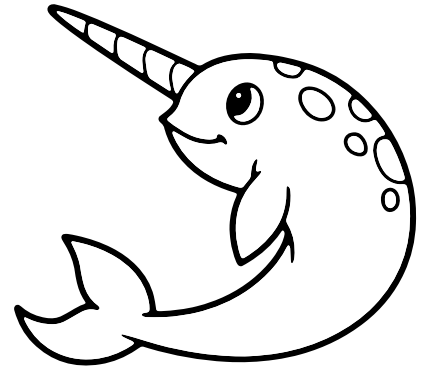
Directions: Fill in the circle that has the letter for the beginning sound for each animal.



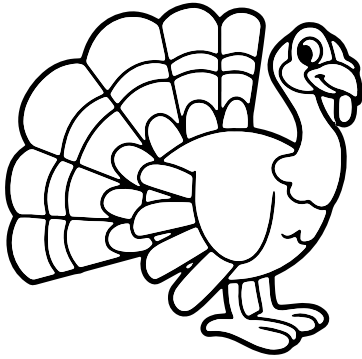
d p b q



g j p y



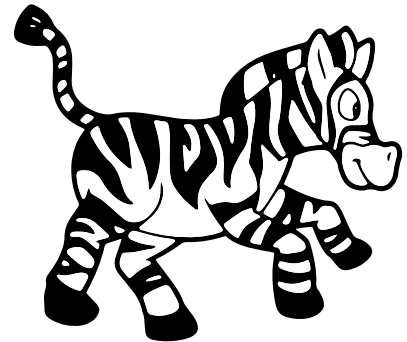
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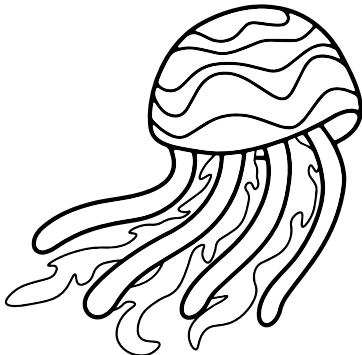
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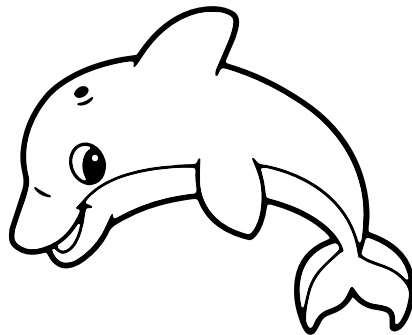
s c n r



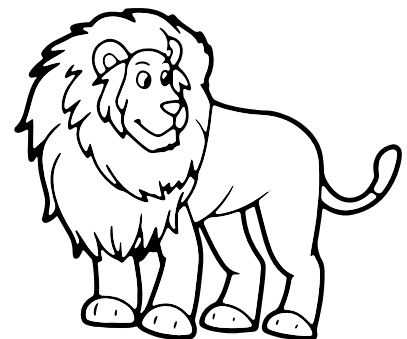
c b z r



j y f h



b d f h



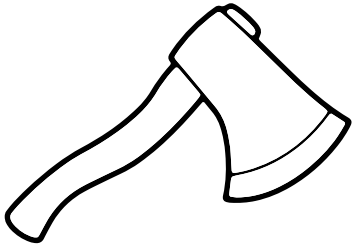
n w l t



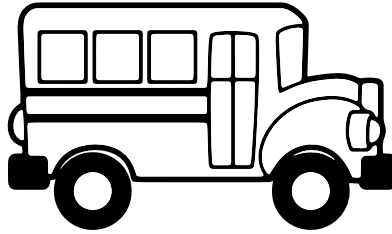
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Ss, Tt, or Xx?

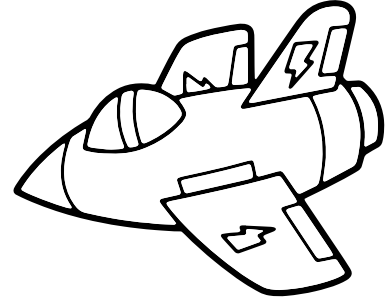
Directions: Listen to the ending sound for each item. Write the ending letter to complete each word. Trace the other letters and read the word.



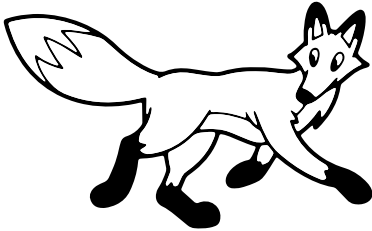
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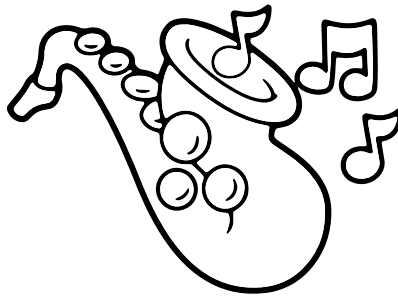
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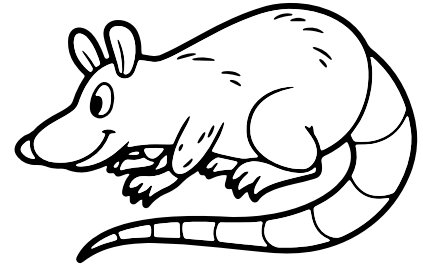
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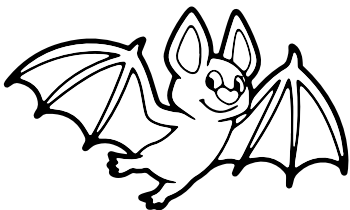
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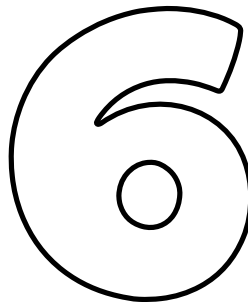
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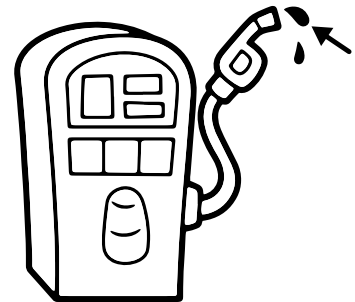
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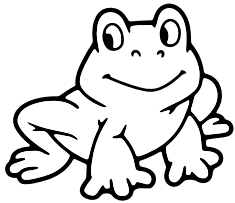


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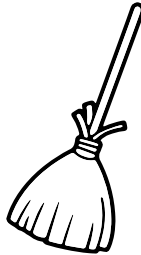
R Blends Review

Directions: Listen to the **beginning sounds** for each item. Write the correct blend to complete each word. Read each word.

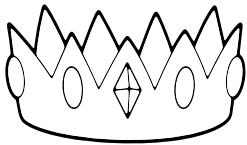
br cr dr fr gr tr



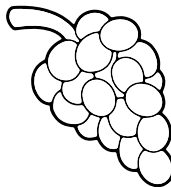
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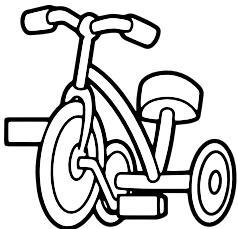
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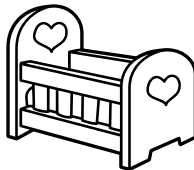
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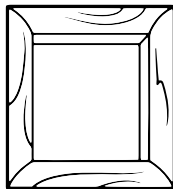
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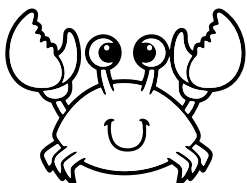
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