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Thursday  
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Friday  
Friday Fun: Apartment Living, More Map Madness!

Week 6 Activities

Monday  
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Writing: Adverbs

Tuesday  
Math: Fractions and Mixed Operations  
Reading: Mission to Mars

Wednesday  
Math: Fractions, Decimals, Percents  
Writing: Commas in a Series

Thursday  
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Friday  
Friday Fun: Array Grid, Silly Sayings

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Monday  
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Reading: The Best Definition

Tuesday  
Math: Single Bar Graphs  
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Wednesday  
Math: Finding Median and Mode from Graphs  
Reading: The Apology

Thursday  
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Writing: Putting It All Together

Friday  
Friday Fun: Potluck Dinner, Doodles

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Monday  
Math: Averages  
Writing: Greek Mythology

Tuesday  
Math: Ratios  
Reading: Sentence Combining

Wednesday  
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Multiply Supplies

Week 1: Tuesday

**Math**

**Directions:** Use the chart to solve each problem below. The first one has been done for you.

<table>
<thead>
<tr>
<th>Supply Room Inventory</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>pencils</strong></td>
</tr>
<tr>
<td><strong>erasers</strong></td>
</tr>
<tr>
<td><strong>crayons</strong></td>
</tr>
<tr>
<td><strong>markers</strong></td>
</tr>
<tr>
<td><strong>rulers</strong></td>
</tr>
<tr>
<td><strong>notepads</strong></td>
</tr>
<tr>
<td><strong>hole punchers</strong></td>
</tr>
<tr>
<td><strong>binders</strong></td>
</tr>
<tr>
<td><strong>pens</strong></td>
</tr>
<tr>
<td><strong>rubber bands</strong></td>
</tr>
<tr>
<td><strong>sheets of paper</strong></td>
</tr>
<tr>
<td><strong>folders</strong></td>
</tr>
</tbody>
</table>

1. 61 boxes of rulers
   
   \[
   \begin{array}{c}
   952 \\
   \times 61 \\
   \hline
   952 \\
   + 57,120 \\
   \hline
   58,072
   \end{array}
   \]

2. 37 boxes of pencils

3. 58 boxes of binders

4. 759 boxes of erasers

5. 373 boxes of notepads

6. 19 boxes of pens

7. 99 boxes of rubber bands

8. 314 boxes of hole punchers

9. 510 boxes of paper

10. 217 boxes of markers

11. 71 boxes of crayons

12. 861 boxes of folders
Sensory Words

Week 1: Tuesday Writing

**Sensory words** are words that describe how something *feels, looks, sounds, smells, or tastes.*

Directions: Write a sentence that uses one of the five senses to describe each of the following. Circle the word that describes how the item feels, looks, sounds, smells, or tastes. On the line after the sentence, write which of the senses you used. The first one has been done for you.

1. soccer ball
   
   I wiped off the **dusty** soccer ball._______

2. pizza
   
   _____________________________

3. camel
   
   _____________________________

4. sports announcer
   
   _____________________________

5. notebook
   
   _____________________________

6. tennis shoes
   
   _____________________________

7. desert
   
   _____________________________

8. beach
   
   _____________________________

9. surprise
   
   _____________________________

10. happiness
    
    _____________________________

11. embarrassment
    
    _____________________________

12. snake
    
    _____________________________

13. rock
    
    _____________________________

14. lemon
    
    _____________________________
Directions: Read the passage, and then circle the correct answers.

Thousands of years ago, people in Ancient Egypt thought that dead people needed their bodies after death. They believed that the people continued to live in a place called the afterlife, so they found a way to keep dead bodies from rotting. They figured out how to turn dead people into mummies. They **preserved** most of their kings and queens this way.

It was a lot of work to make a mummy. First, priests washed the dead body. Then they removed all of the organs—even the brain! They put a kind of salt all over the body. After six weeks, the body completely dried out. Next, they stuffed the body with sand, sawdust, or cloth. This made the body look full again. Then they rubbed spices and oils into the skin. Finally, the priests wrapped cloth strips tightly around each part of the body. Wrapping the body took about two weeks. Lastly, they put the body into a coffin. On its cover, the coffin had paintings and sometimes gems.

The most famous mummy is King Tut. He was still a teenager when he died over 4,000 years ago. He was put into a secret tomb. Scientists found this tomb in 1922. His family had put all sorts of gold, gems, and other riches into his tomb. Inside, King Tut’s mummy lay in a solid gold coffin. Even his sandals were made of solid gold.

1. Ancient Egyptians believed dead kings and queens
   a. would use their belongings after they died.
   b. should be burned instead of buried.
   c. would send good luck to their people.
   d. would return to their throne after they died.

2. What did the priests do last when making a mummy?
   a. They washed the body.      c. They wrapped the body.
   b. They removed the organs.   d. They stuffed the body.

3. Egyptians mummified their rulers because
   a. they thought it would make the rulers look better in the afterlife.
   b. they thought the rulers needed their bodies in the afterlife.
   c. they wanted to use the rulers’ organs.
   d. they hoped the rulers would be found years later.

4. The opposite of **preserved** is
   a. kept.                     c. ruined.
   b. worshipped.               d. changed.
Directions: Find the name of the football, basketball, baseball, or hockey team that fits each clue. Choose your answer from the Team List.

Team List

<table>
<thead>
<tr>
<th>Braves</th>
<th>Jazz</th>
<th>Mets</th>
</tr>
</thead>
<tbody>
<tr>
<td>Clippers</td>
<td>Kings</td>
<td>Nets</td>
</tr>
<tr>
<td>Colts</td>
<td>Lions</td>
<td>Padres</td>
</tr>
<tr>
<td>Eagles</td>
<td>Marlins</td>
<td>Pistons</td>
</tr>
</tbody>
</table>

1. tools used to help fishermen

2. fathers

3. multiple New York art museums

4. young horses

5. endangered birds

6. kings of the jungle

7. parts of a car

8. big fish

9. style of music

10. queens’ spouses

11. scissors

12. bold and courageous