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This book belongs to:

Introduction

Watch Me Learn: Learn to Read was designed to introduce young learners to alphabet letters and the sounds they make as they begin learning to read. The page layouts are simple, the directions are easy to follow, and the art should grab young learners' attention.

In the alphabet section, two pages are devoted to each consonant letter. Four pages are provided for each vowel to include long- and short-vowel sounds. Opportunities are provided to practice letter formation, listen for the letter as a beginning sound in words, and locate pertinent words in sentences. Additional pages address rhyming words, filling in missing beginning and ending letters, and adding missing vowels to complete words.

Use the gray tracing lines to help guide proper letter formation. Encourage children to start at the top when tracing or writing each letter, and to write from left to right.

Set aside a special time each day to practice and, if possible, establish a quiet "workspace" free of other distractions.

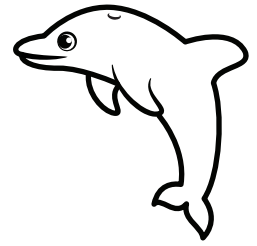
Follow up each day's practice by acknowledging your young learner's efforts. Focus on the different aspects of the letters or words written:

- Does the letter have straight lines, curves, or both?
- What sound does the featured letter make?
- What other words make the same sound?
- Can you find the letter or word you practiced on a sign or in a book?

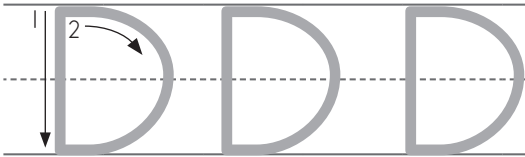
Most importantly, work together to make this practice time special.

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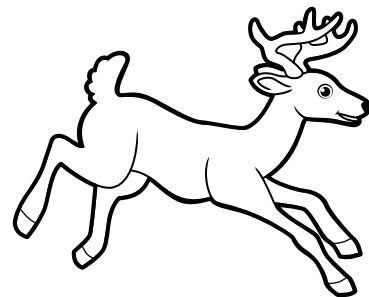
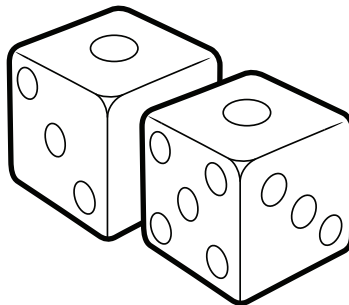
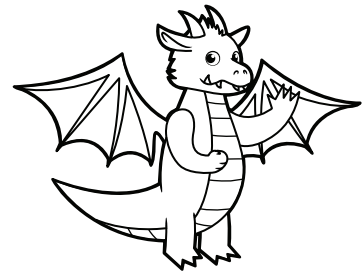
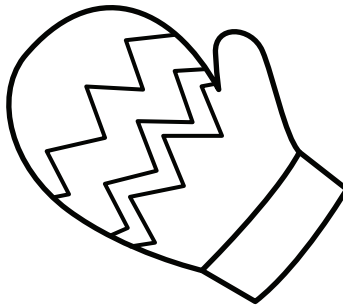
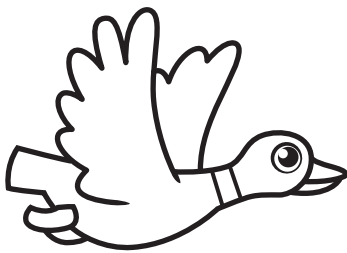
Dd Is for Dolphin



Directions: Trace and write the letters **D** and **d**.



Directions: Circle the items that begin with the **d** sound. Cross out the other items.

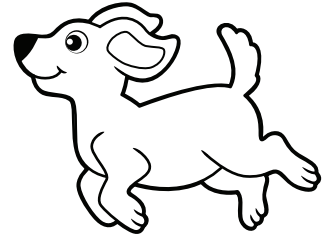


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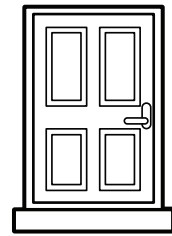
Dd

Directions: Trace the words to complete each sentence.

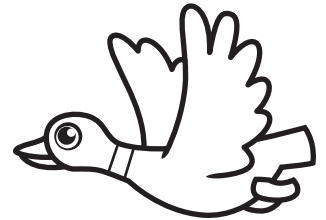
Dd is for dog.



Dd is for door.



Dd is for duck.



Directions: Color the picture. Then, circle the words in the sentence that begin with the letter **Dd**.



Did you see that dog dig?

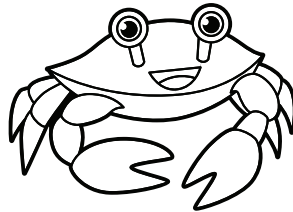
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Ending Letters

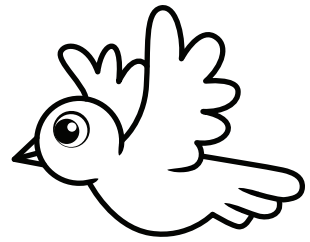
Directions: Listen to the **ending sound** of each item. Circle the ending letter.



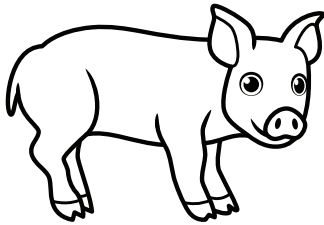
r f g



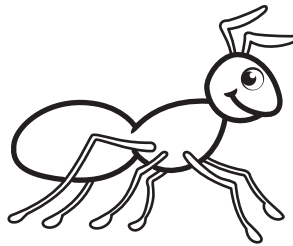
b r c



b p d



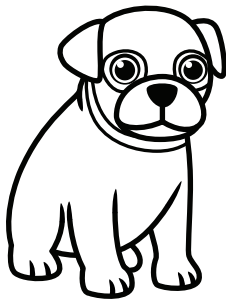
g p b



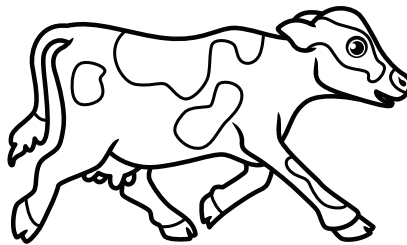
m t n



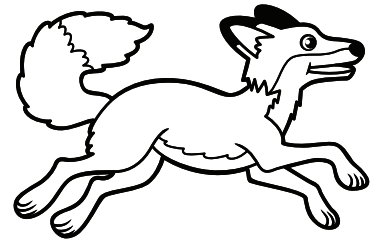
r b s



g y d



m c w



p x f

Name: _____

Do You Hear the Rhymes?

Directions: Cross out the item in each row that does not rhyme with the item at the beginning.

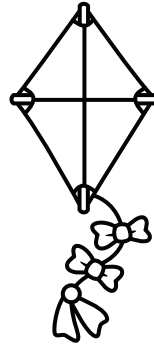
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Missing Long Vowels

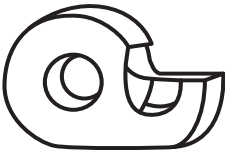
Directions: Write the missing **long vowel** to finish each word. Read the words.



c _ k e



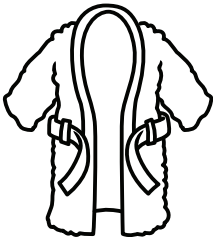
k _ t e



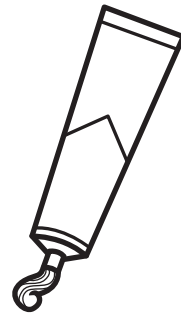
t _ p e



m _ c e



r _ b e



t _ b e



f _ v e



n _ n e