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Introduction

Sight words are the most frequently used words in the English language. In order to read fluently, a child must be able to read each sight word at a glance, and not need to sound it out. Since sight words are not always spelled phonetically, they must be memorized.

A variety of fine-motor-skill activities are provided to help children practice reading, writing, and spelling these important little words. These activities include:

-  tracing the words
-  “rainbow writing” by choosing a different color for each letter of the word
-  coloring in bubble letters to complete each word
-  filling in boxes to practice writing letters in appropriate sizes and noticing the “shape” of each word
-  filling in missing letters to complete the spelling of each word
-  circling, crossing out, and coloring to complete prompts for specific words



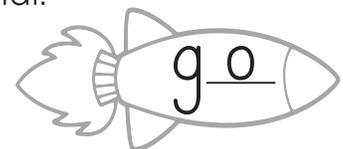
Try to reinforce each new word by discussing it with your child and comparing it to other words.

- How many letters are in the word? What shape is the word?
- How many vowels does the word have?
- Does the word look or sound similar to other words you know?

Review pages follow every five or six new sight words for additional practice. These include coloring, counting, and graphing activities. “Fill in the missing word” sentence pages follow the 100 sight words pages to encourage young learners to use their new sight words correctly.

The goal of these varied activities is to provide practice learning to recognize and spell the first 100 sight words. Set aside a special time each day to practice, and, if possible, establish a quiet “work space” free of other distractions. Most importantly, work together to make this practice time special.

Let's get started!



Name: _____

that

Read and trace the word.

that

it

Read and trace the word.

it

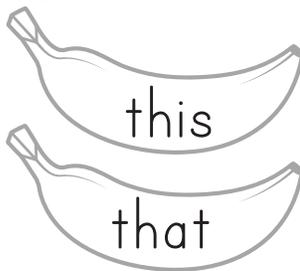


Rainbow write the word **that**.

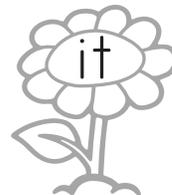
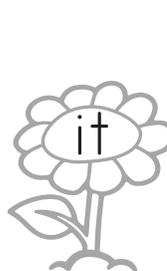
Color the word **it**.

it

Color the bananas with the word **that** (yellow).



Color the flowers with the word **it**.



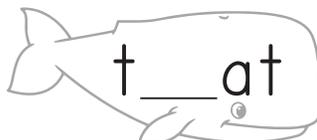
Write the word **that**.

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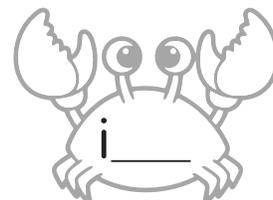
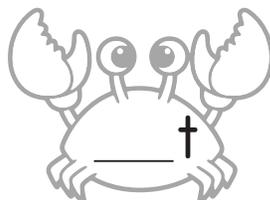
Write the word **it** twice.

--	--	--	--

Finish spelling each word.



Finish spelling each word.



Name: _____

Use the picture code clues to write each sight word.

a	e	f	h	i	n	o	r	s	t	w
										

					
_____	_____	_____	_____	_____	_____
-----	-----	-----	-----	-----	-----
_____	_____	_____	_____	_____	_____

			
_____	_____	_____	_____
-----	-----	-----	-----
_____	_____	_____	_____

						
_____	_____	_____	_____	_____	_____	_____
-----	-----	-----	-----	-----	-----	-----
_____	_____	_____	_____	_____	_____	_____

Name: _____

they

Read and trace the word.

they



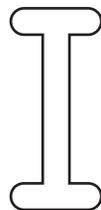
Rainbow write the word **they**.

I

Read and trace the word.

I

Color and write the word **I**.



Circle the ice pops with the word **they**.



Color the ice cream cones with the word **I**.



The word **I** is always a capital letter!

How many letters are in the word **they**?

they 1 2 3 4

How many letters are in the word **I**?

I 1 2 3 4

Name: _____

which

Read and trace the word.

which

she

Read and trace the word.

she



Rainbow write the word **which**.

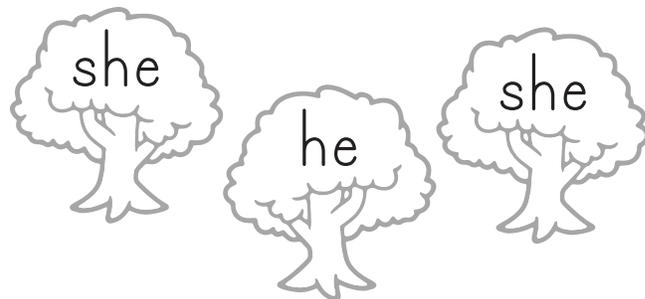
Circle the word **she**. Cross out the word **he**.

he	she	he
she	she	he
he	she	he

Write the word **which**.

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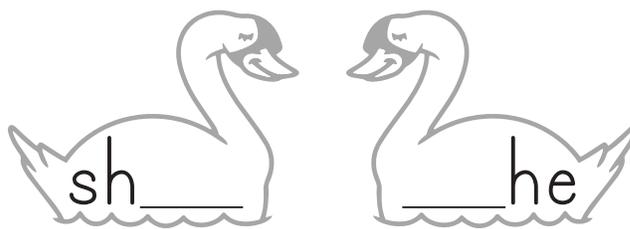
Color the trees with the word **she**.



Finish spelling each word.



Finish spelling each word.



Name: _____

Use the color code to color the sight word stars. Then count each word and graph it.

their (purple)

other (blue)

if (pink)

will (green)

about (yellow)

up (orange)



5	5	5	5	5	5
4	4	4	4	4	4
3	3	3	3	3	3
2	2	2	2	2	2
1	1	1	1	1	1
will	up	other	about	if	their

Name: _____

then

Read and trace the word.

then

them

Read and trace the word.

them

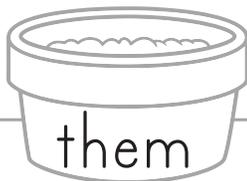
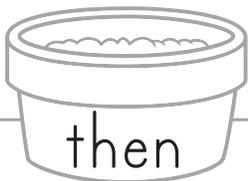


Rainbow write the word **then**.

Color the word **them**.

them

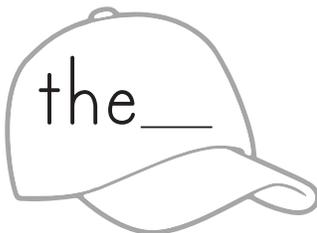
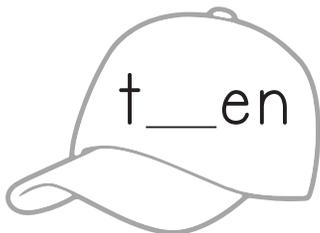
Add a flower to the pot that says **then**.



Color the mushrooms with the word **them** (brown) .



Finish spelling each word.



Finish spelling each word.

