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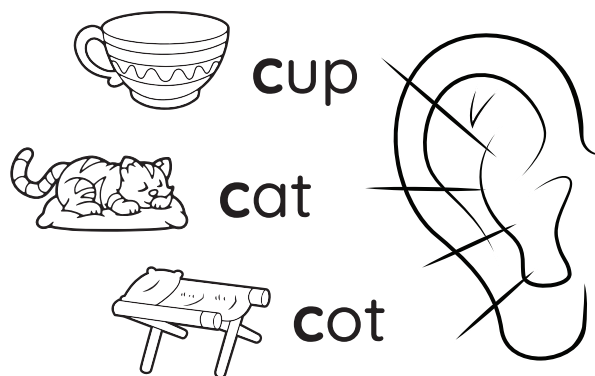
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Introduction

The old adage “practice makes perfect” can really hold true for a child’s education. The more practice and exposure a child has to concepts being taught in school, the more success they are likely to find. For many parents, knowing how to best support their child’s learning can be frustrating. This book is designed to eliminate the guesswork for parents using it at home while also being a valuable resource for educators using it in the classroom. *Here’s how:* As Pre-K and Kindergarten students learn to read, they will need to connect the letters they see to the sounds they hear. Making this connection is a crucial step toward becoming fluent readers. This book provides practice in connecting alphabet letters to the most common sounds they make.

Practice Makes Perfect: Phonics: Kindergarten covers the following skills:

- letter recognition
- formation of uppercase and lowercase letters
- relationship between letters and sounds
- short-vowel sounds
- consonant-vowel-consonant (CVC) words
- short-vowel word families



Inside This Resource

Practice Pages (pages 4–46) The 43 practice pages are organized sequentially so that children can build their knowledge from letter formation to recognizing individual letter sounds to short-vowel word families.

Word Families Reviews (pages 44–46)

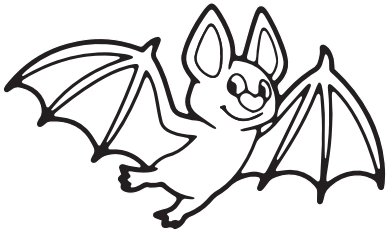
Answer Key (pages 47–48) This comprehensive key provides the answers for each practice page.

Helpful Tips

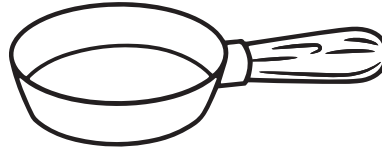
- Keep practice sessions short, positive, and constructive. Help with instructions. Ask your young learner to repeat what they are being asked to do for each practice page.
- First, encourage your young learner to trace each letter on the alphabet pages with their index finger. Then, help them write the letters on the lines.
- Focus on the *sounds* that each letter makes. Mention that these are the most common sounds for some letters and that they will continue to learn more sounds as they learn to read.
- Look for ways to encourage your young learner to use the words and skills they are learning in their everyday lives. Look for words in signs, books, and other print items.
- Make flashcards or lists of words that have the same beginning consonant or short-vowel sound.

Name: _____

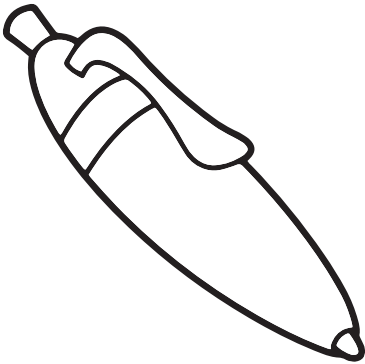
Directions: Name each picture and listen to its beginning sound. Choose **b** or **p** to complete each word. Read the words aloud.



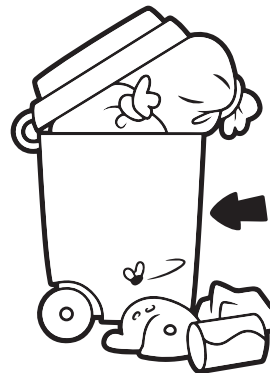
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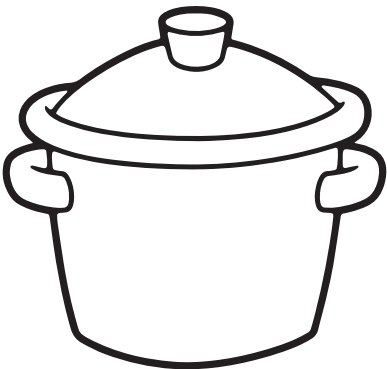
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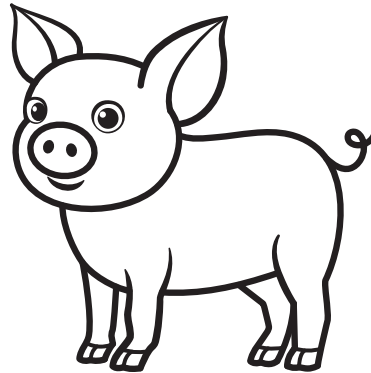
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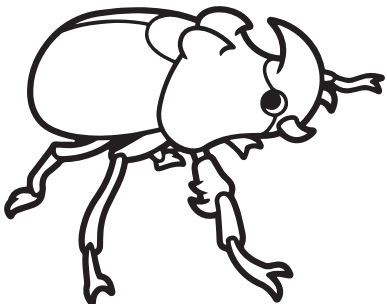
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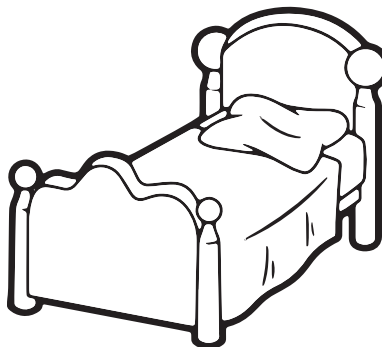
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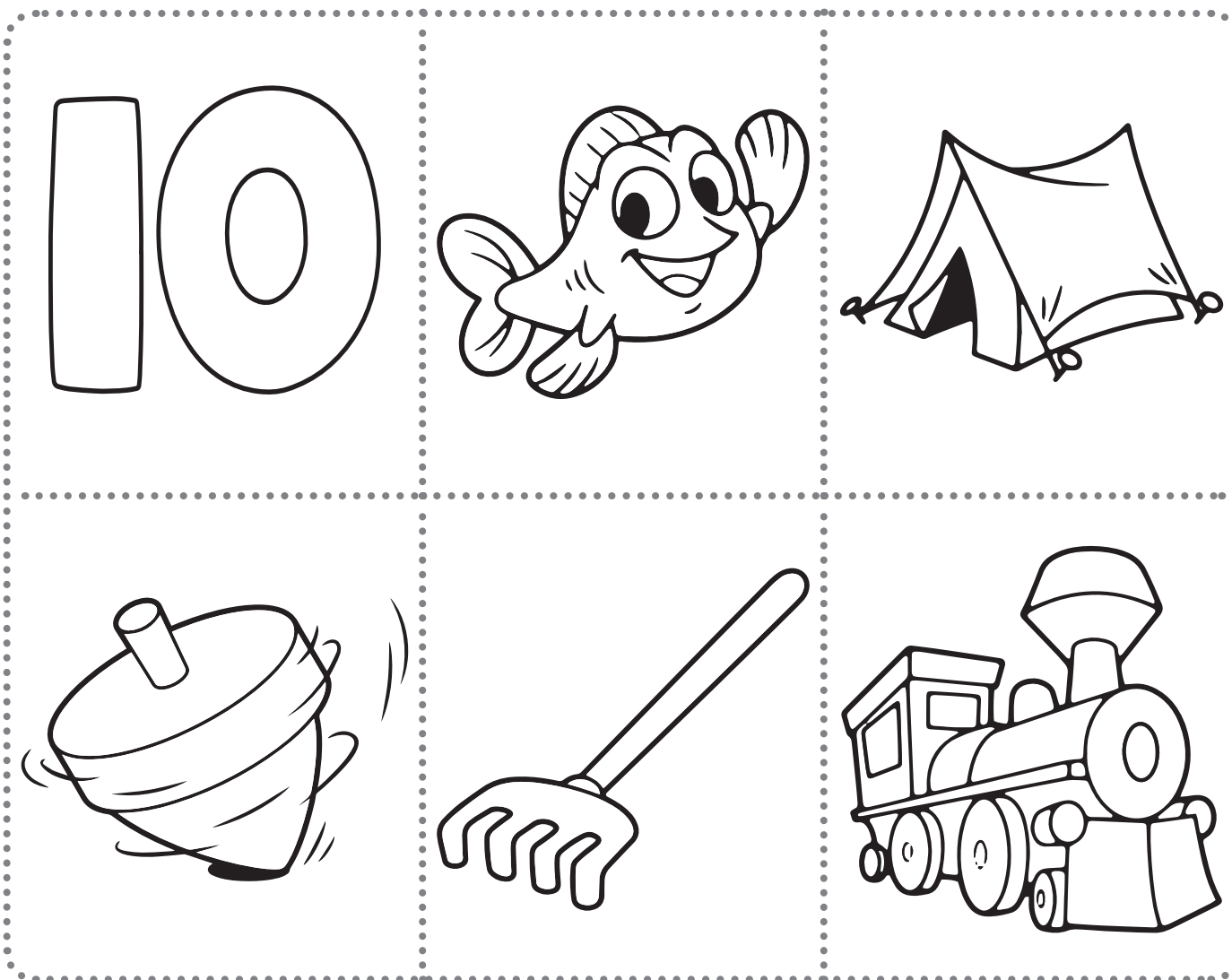
___ ed

Name: _____

Directions: Trace the letters T and t. Then write your own letters T and t.



Directions: Name each item and listen to the beginning sound. Color the pictures that begin with the t sound. Cross out the items that do not begin with the t sound.



Practice 40

Short U Word
Family -ub

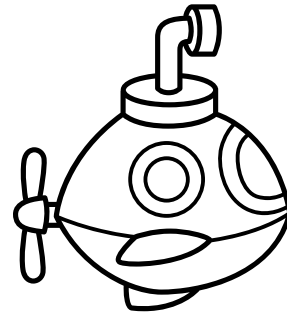
Name: _____

Directions: Add **-ub** to each consonant. Read each rhyming word in the **-ub** word family. Then follow the drawing directions.



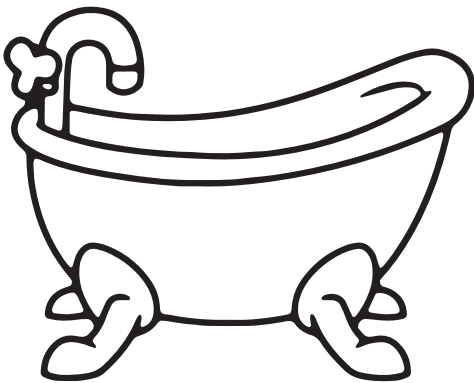
C _____

Draw a cave for the cub.



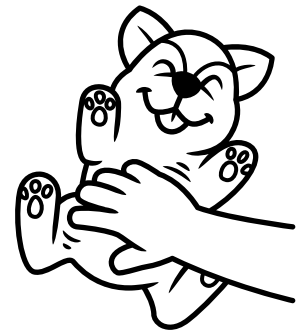
S _____

Draw fish near the sub.



t _____

Draw bubbles in the tub.



r _____

Draw a toy for the pet.


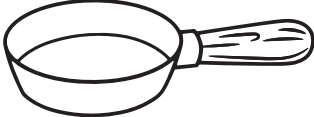

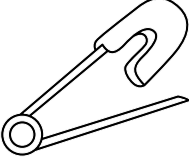
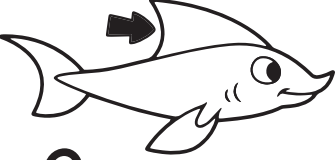

Practice 43

Choose the
Ending Sound


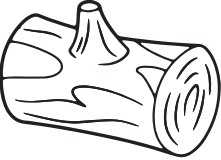
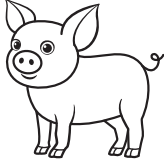


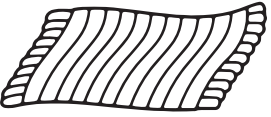
Name: _____

Directions: Name each picture and listen to the ending sound. Write the correct endings and read each word aloud.

-en -an -in

 t _____	 p _____	 h _____
 p _____	 f _____	 c _____

-ig -og -ug

 m _____	 l _____	 p _____
 h _____	 w _____	 r _____