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This book belongs to

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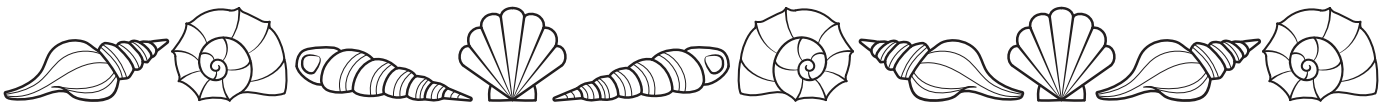
## Introduction

*Watch Me Learn: Number Tracing* helps children learn proper number-printing techniques using a simple format. Each number 0 to 20 has two practice pages featuring the numeral, the number word, and lines to practice writing each. Additional pages are provided to practice number order and to connect numbers to number amounts.

Set aside a special time each day to practice. If possible, establish a quiet “work space” free of other distractions. Most importantly, work together to make this practice time special. Encourage children to write from left to right and to start at the top when tracing or writing each number and number word. Use the arrows and the solid and dashed lines to help guide proper number formation.

Follow up each day’s practice by acknowledging your young writer’s efforts. Focus on the different aspects of the letters or words written:

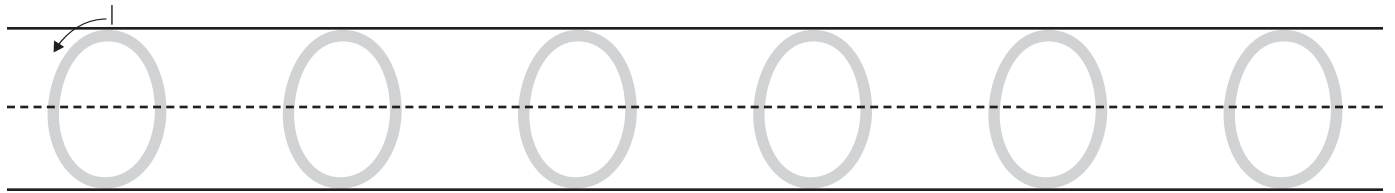
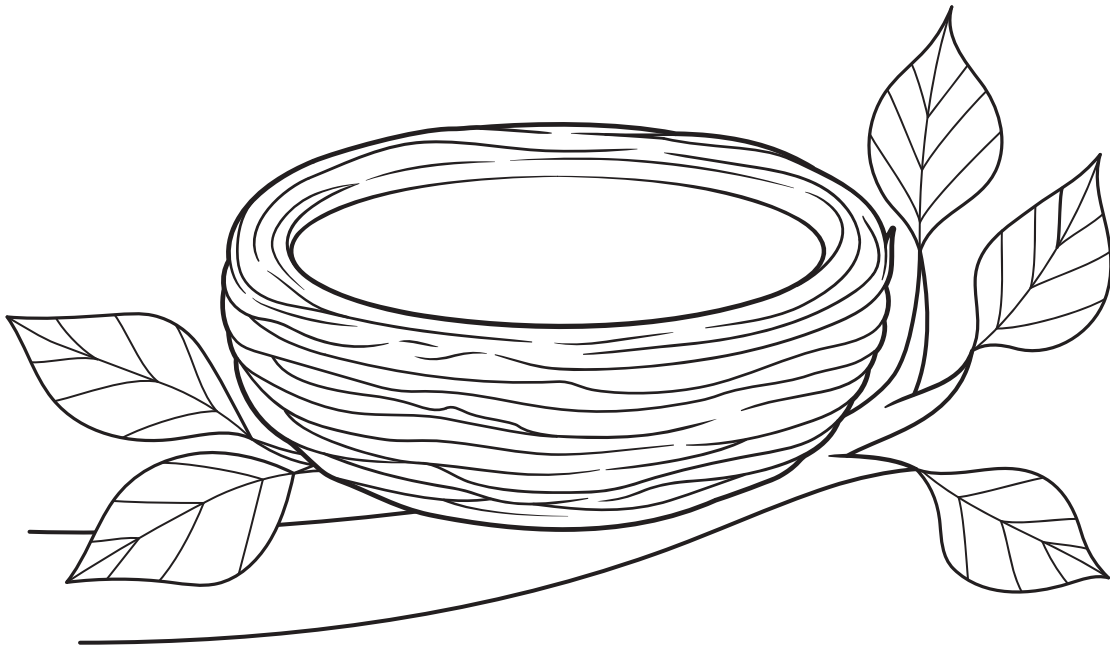
- Does the number have straight lines, curves, or both?
- Did you start at the top to make the number?
- Can you find the number you practiced on a sign, a house, or in a book?
- Can you count to that number?
- Can you show me that many items? (pennies, cotton balls, marbles, shells, blueberries, etc.)



Name: \_\_\_\_\_

# 0 zero

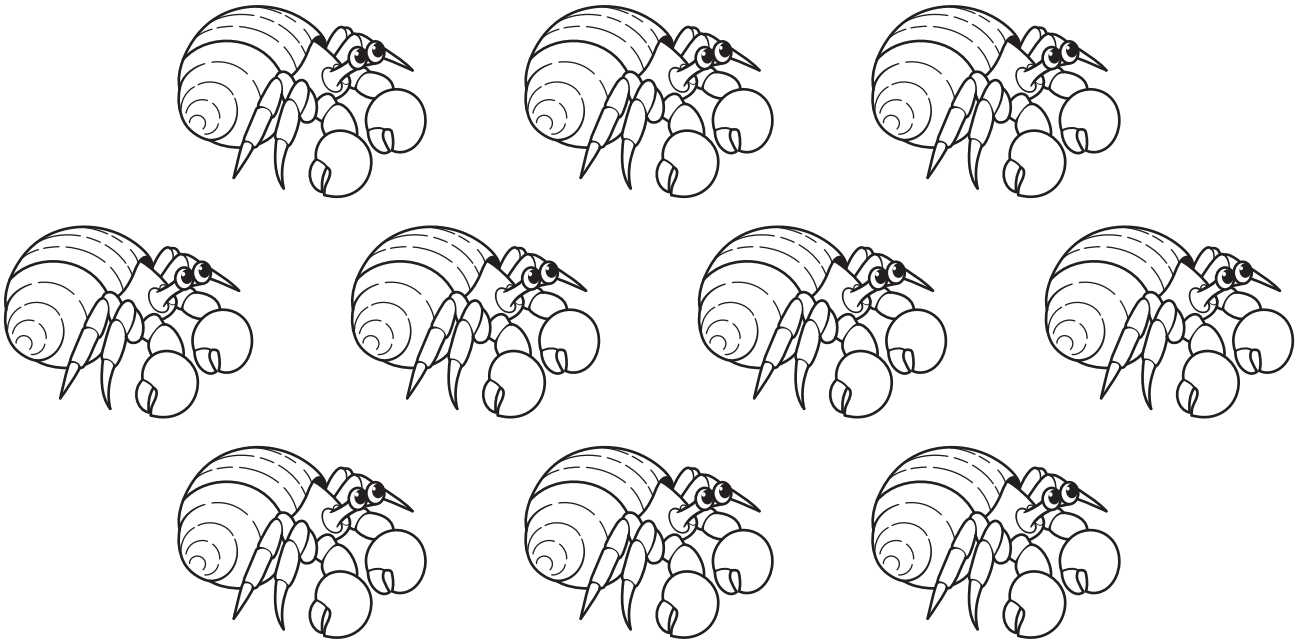
There are \_\_\_\_\_ eggs in the nest.



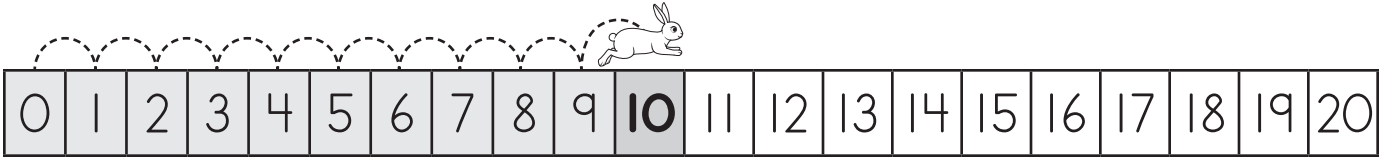
Name: \_\_\_\_\_

# 10 ten

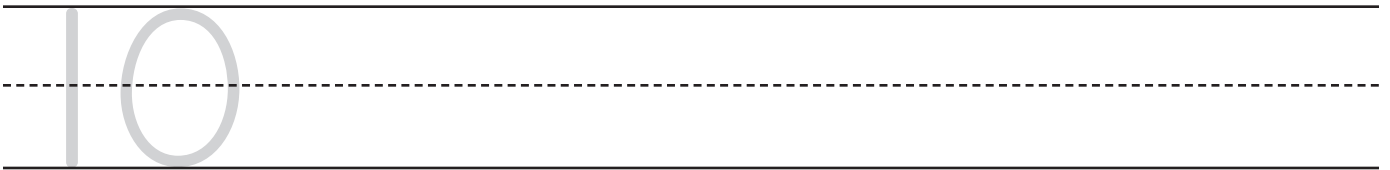
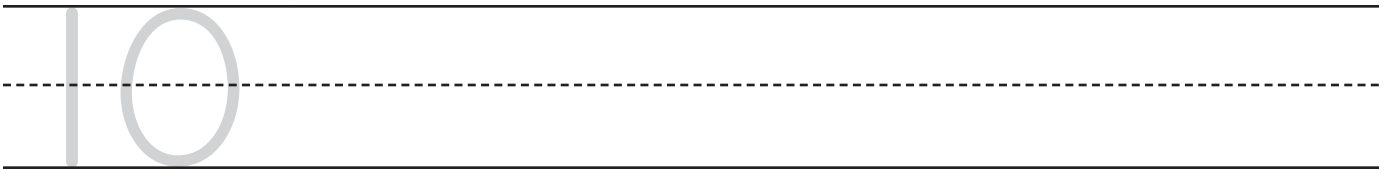
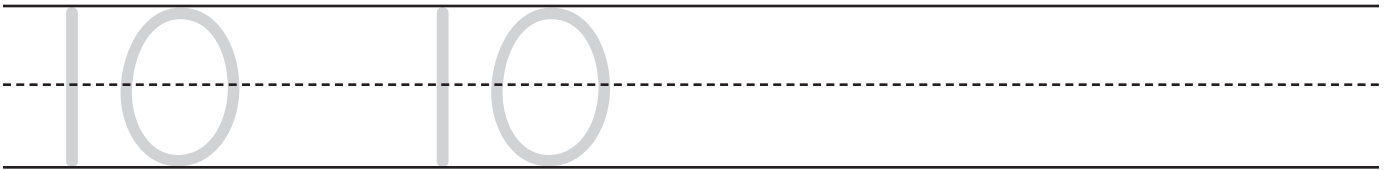
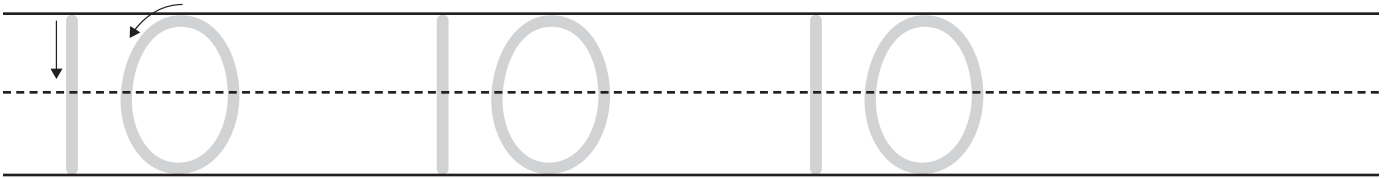
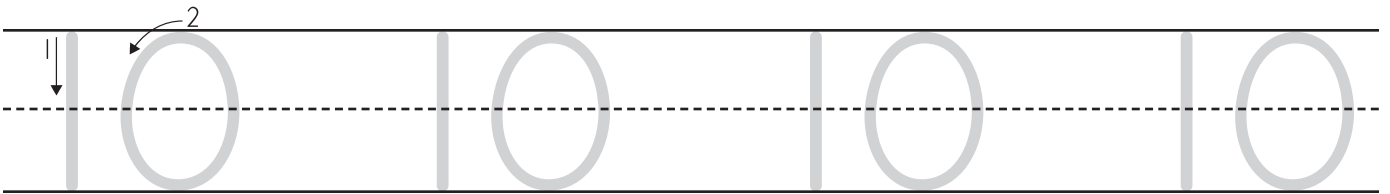
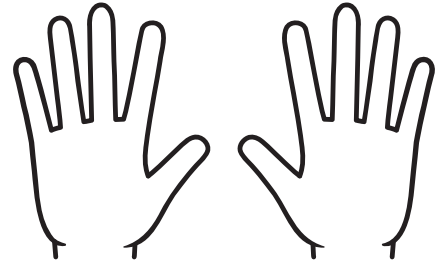
There are \_\_\_\_\_ hermit crabs.



Name: \_\_\_\_\_



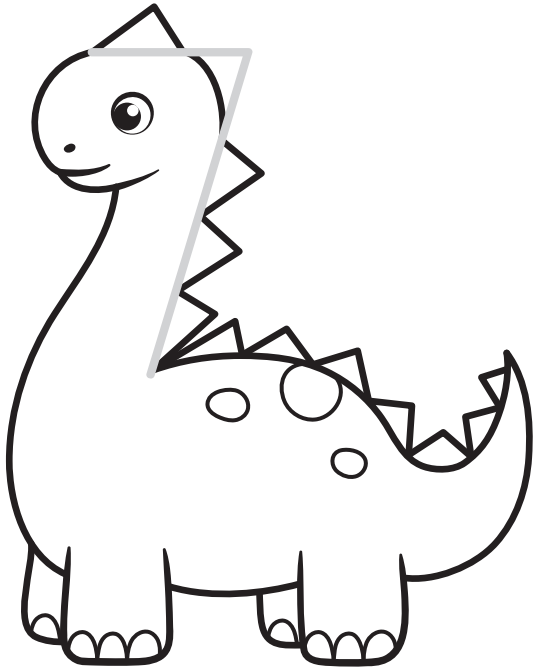
**10**      **ten**



Name: \_\_\_\_\_

# Number Pictures 7 & 8

Find and trace the number 7.  
Color the dinosaur.



What can you make with the number 7?



Find and trace the number 8.  
Color the teddy bear.




What can you make with the number 8?



Name: \_\_\_\_\_

# What Comes Before?

Trace each number and write the number that comes **before** it.

_____	2		_____	12
_____	10		_____	8
_____	14		_____	20
_____	18		_____	16
_____	6		_____	1