



Table of Contents

Introduction	3	100 Ice Cubes	32
Common Core State Standards	4	Estimating 100	33
Ready, Set, Go! Classroom Starters		100 Pennies	33
100 Days Count-Off—Start Now!	5	Graph 100	34
Counting Sticks	6	100 Spins	35
A 100 Days Counting Jar	7	Flip a Coin—Probability	37
10 Physical Education Activities	8	100 Rolls of the Dice—Probability	37
100 Footprints Path	9	The 100s Collections	38
Footprint Patterns	10	100 Days Collections Letter	39
Start a Class Memory Book	11	Language Arts 100s Activities	
Self Portraits	12	Brainstorm, Expand, Write	40
The Reading Tree	14	Make It with 1 0 0	41
100 Days Books	15	Find the Words	42
A Sticky Note a Day for 100 Days.....	16	100 Cups	43
We Can Name 100	17	Name in the Chart	44
Math 100s Activities		Gift of 100 Cards	45
100s Grid Activities	18	Social Studies 100s Activities	
100s Grid	19	How Do You Say 100?	47
Mystery Number	20	When I Am 100	48
100s Chart	21	Life 100 Years Ago	50
Gumball Machine.....	22	Celebration Day Preparation	
“Pin the Zero on the 100”	23	Ten Ideas to Set Up Your Classroom	51
Counting 10s Fireworks	25	100th Day Celebration Parent Letter	52
100 Cubes	27	Food Treats for Your Classroom	53
100 Seconds	28	100th Day Celebration Activities	54
100 Inches	29	The 100 Days Hat	55
100 Feet	29	The 100 Days Crazy Headband	55
100-Link Chains.....	30	We Are 100 Days Smarter!	56
100 Pounds	31	Happy 100th Day!	57
100 Ounces	32	Number Cards	58

Introduction

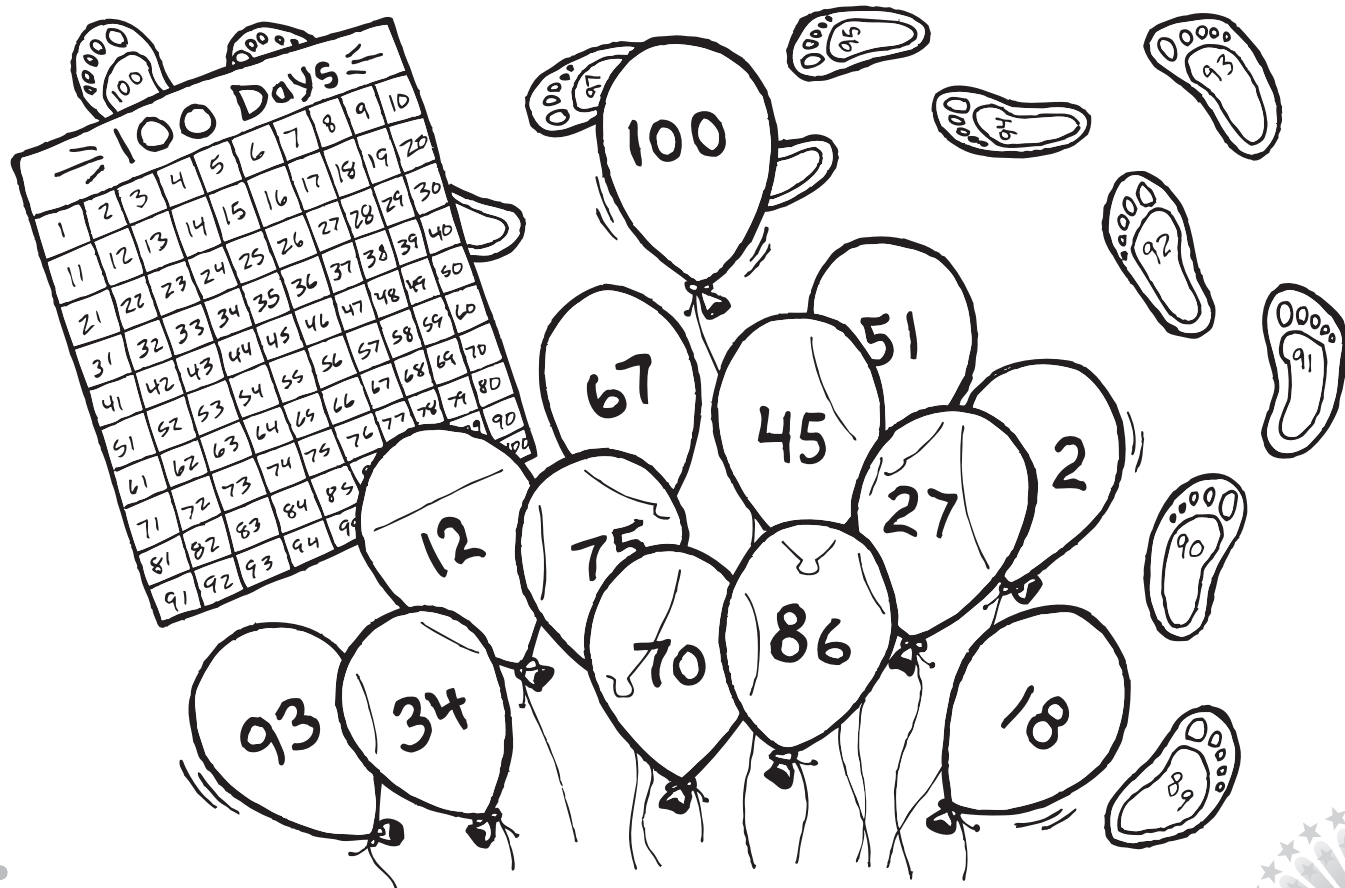
The 100th day of school is a day to celebrate. It is an important event for students, but also for the teachers. The 100th day of school is a perfect time to reflect on what has been learned, and to look forward to how much more learning will be done as the school year continues. This is a day that Pre K–Grade 2 students can have fun with the number 100 and share the language arts, math, art, social studies, and physical-education skills they have been developing. It is also a day to share special projects and perhaps a surprise or two!

Creative Ways to Celebrate 100 Days provides ideas and activities to showcase the number 100 and what it means. You will find cross-curricular ideas to implement the day or week that school begins. Some of the suggested activities will culminate on the 100th day, and others will continue to the end of the year. Establishing these activities in the beginning is well worth the effort.

Other suggested activities do not need to start at the beginning of the school year. These activities can be embedded into your math, language arts, social studies, and physical-education curricula at any time. Templates are provided throughout to be used for specific activities and /or combined to create a *100 Days Memory Book*.

A special section is devoted to ideas to commemorate and celebrate the 100th day of school.

Suggestions are also provided for activities to finish the school year.



100 Footprints Path

Materials

- 100 laminated footprints numbered 1 to 100 (page 10)
- tape or adhesive

Teacher Preparation

A footprint path can be a great way to practice counting and skip counting. It is also a great way to work a little physical activity into the daily routine. Things to consider:

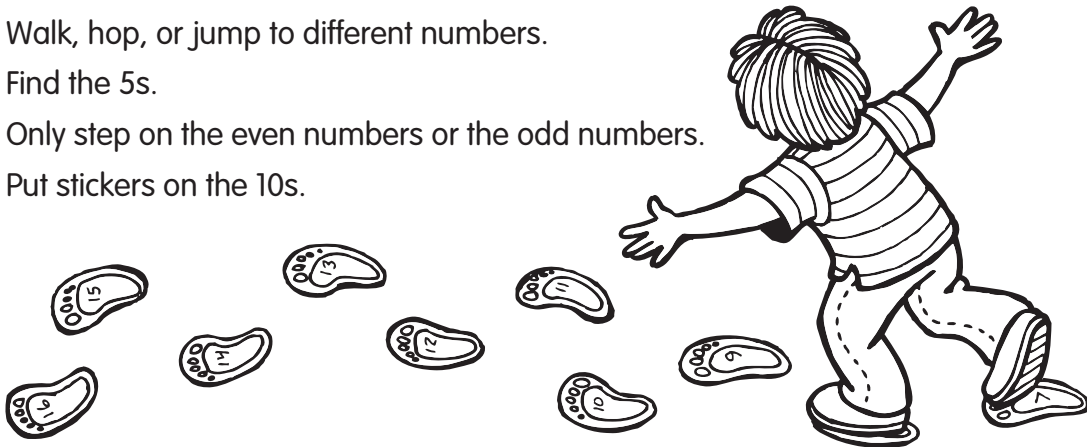
- Do you want to add a footprint each day and build up to the 100th day, or do you want to set up the 100 Footprints Path all at once?
- Do you want the path in the classroom, in the hallway, or outside?
- Do you want to surprise students and set up the path on the 100th Day leading right to your classroom? You could start with the first footprint at the front door of the school and lay them down ending with the 100th footprint at the decorated classroom door.



Once you know, use the patterns on page 10 to prepare a colorful footpath. Make fifty left footprints and fifty right footprints using different-colored construction paper. Laminate the footprints for greater durability and adhere them to the ground or floor using tape.

Directions

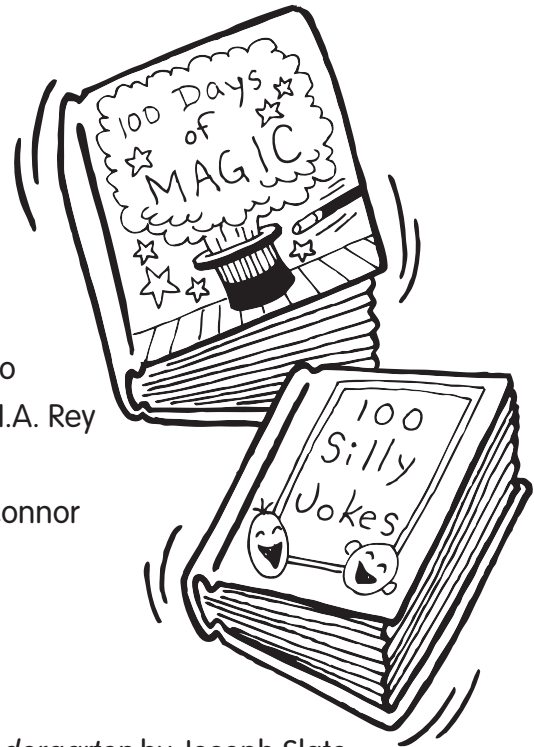
- Students can walk on the 100 Footprints Path and call out each number as they go.
- Students can hop, or tiptoe, while saying the numbers.
- Students can walk backwards to count, too!
- After the 100 Days Celebration, try some of the suggested activities to incorporate the 100 Footprints Path into your routine. Once established, use the path every day. Try these activities:
 - Walk, hop, or jump to different numbers.
 - Find the 5s.
 - Only step on the even numbers or the odd numbers.
 - Put stickers on the 10s.



100 Days Books

Here is a selection of books to collect or borrow from the library. See how many your class can read.

- ☐ *100th Day Worries* by Margery Cuyler
- ☐ *100 Days of Cool* by Stuart J. Murphy
- ☐ *100 Days of School* by Trudy Harris
- ☐ *100 Hungry Ants* by Elinor J. Pinczes
- ☐ *100 School Days* by Anne Rockwell
- ☐ *Centipede's One Hundred Shoes* by Tony Ross
- ☐ *Counting Our Way to the 100th Day* by Betsy Franco
- ☐ *Curious George Learns to Count from 1 to 100* by H.A. Rey
- ☐ *Emily's First 100 Days of School* by Rosemary Wells
- ☐ *Fancy Nancy: The 100th Day of School* by Jane O'Connor
- ☐ *Fluffy's 100th Day at School* by Kate McMullan
- ☐ *From One to One Hundred* by Teri Sloat
- ☐ *I'll Teach My Dog 100 Words* by Michael Frith
- ☐ *Jake's 100th Day of School* by Lester L. Laminack
- ☐ *Miss Bindergarten Celebrates the 100th Day of Kindergarten* by Joseph Slate
- ☐ *One Hundred Days (Plus One)* by Margaret McNamara
- ☐ *One Hundred Is a Family* by Pam Muñoz Ryan
- ☐ *One Hundred Monsters in My School* by Bonnie Bader
- ☐ *One Watermelon Seed* by Celia Lottridge
- ☐ *The 100th Day* by Grace Maccarone and Alayne Pick
- ☐ *The 100th Day of School* by Angela Shelf Medearis
- ☐ *The 100th Day of School* by Brenda Haugen
- ☐ *The 100th Day of School* by Matt Mitter
- ☐ *The Night Before the 100th Day of School* by Natasha Wing
- ☐ *The Wolf's Chicken Stew* by Keiko Kasza



MORE BOOKS

- ☐ _____
- ☐ _____
- ☐ _____

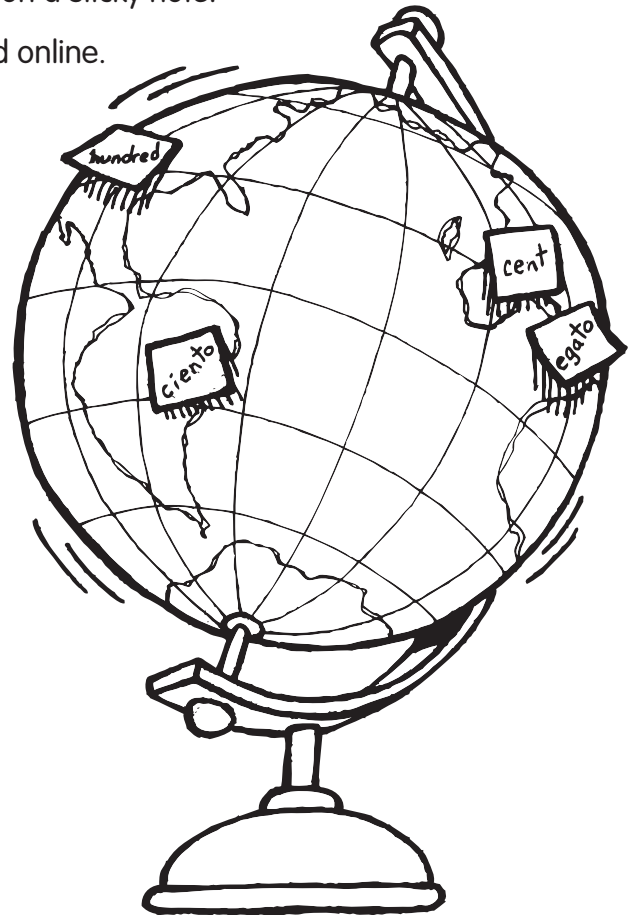
How Do You Say 100?

Materials

☐ small sticky notes ☐ map or globe ☐ pencil, markers, and scissors

1. How do you say *one hundred* in other languages?
2. If there are children who speak different languages in your class, ask them how to say one hundred in their language. Write each new way on a sticky note.
3. Here are some translations. Others can be found online.

Chinese	bai
English	hundred
French	cent
German	ehnhundert
Greek	ekatón
Hebrew	me'a
Japanese	hyaku
Korean	baek or baeg
Polish	sto
Portuguese	cem
Spanish	ciento
Thai	nueng-roi



4. Make a sticky note for "one hundred" in each different language.
5. Place the sticky notes on a map or globe to show where the different languages are spoken.

hyaku

sto

ciento

bai

The 100 Days Hat

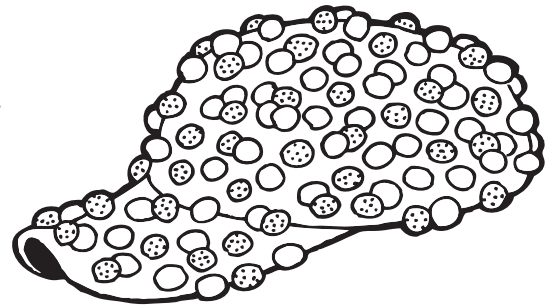
There are so many ways to make celebratory hats. Here are a few options to get started.

Materials

- ☐ baseball cap, visor, or other type of hat (often can be found in craft stores or \$ bins)
- ☐ collections of 100 items (buttons, pompoms, bows, etc.)
- ☐ glue

Directions

1. Have the students count their collections of 100 items.
2. Then, have each student glue his or her collection to the hat he or she has chosen.
3. Let the hats dry and wear them proudly!



The 100 Days Crazy Headband

Materials

- ☐ 10 strips of paper approximately 2" x 10" long (10 strips per child)
- ☐ art supplies such as small stickers, stamp pads and stampers, or paint
- ☐ cotton swabs
- ☐ long strips of heavy paper (2" wide), colorful border trim, or sentence strips (one per child)

Directions

1. Fit a sentence strip, section of border trim, or strip of heavy paper to each student's head but do not staple it closed.
2. Put 10 small stickers, 10 stamps, or 10 paint dots on each of the ten strips of paper.
3. Have students staple the completed strips to the headband.
4. Either let the strips hang out and sway or bring all of them together and staple all 10 together at the top.
5. Add "I'm 100 Days Smarter!" labels to each headband. Staple the ends of the strip together to finish the headband.

