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More or Less?

Solve each side of each problem. Use the correct symbol to show which side has more (or if the sides are equal).

Remember:

> means "greater than" < means "less than" = means "equal to"

Addition Problems

1. $3 + 6$ $5 + 5$

4. $6 + 7$ $0 + 13$

2. $7 + 2$ $3 + 4$

5. $10 + 5$ $6 + 6$

3. $11 + 1$ $10 + 3$

6. $8 + 11$ $5 + 15$

Subtraction Problems

7. $6 - 6$ $5 - 5$

10. $10 - 7$ $8 - 6$

8. $7 - 2$ $10 - 4$

11. $16 - 5$ $18 - 9$

9. $11 - 1$ $10 - 3$

12. $13 - 1$ $15 - 3$

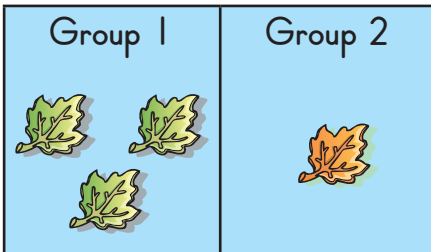
Write Your Own: Create your own problem. Write an addition or subtraction problem on each side. Then write in the correct symbol to show which side is greater.

_____ _____

Falling Leaves

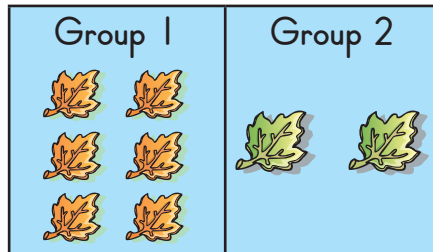
Count the number of leaves in each group. Subtract the second group from the first. Write the number sentence.

1.



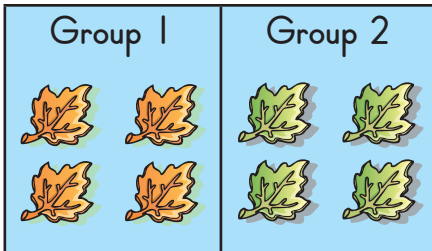
$$\underline{\quad} - \underline{\quad} = \underline{\quad}$$

2.



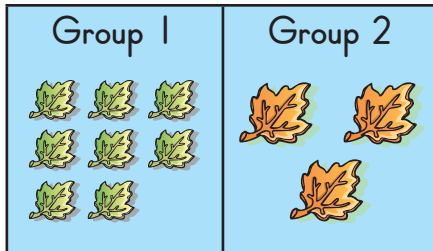
$$\underline{\quad} - \underline{\quad} = \underline{\quad}$$

3.



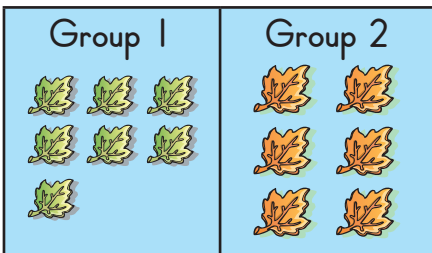
$$\underline{\quad} - \underline{\quad} = \underline{\quad}$$

4.



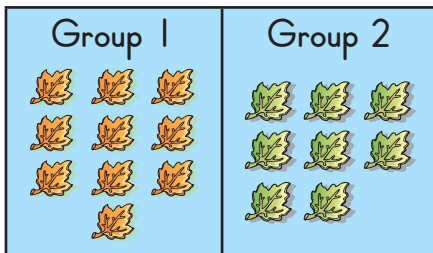
$$\underline{\quad} - \underline{\quad} = \underline{\quad}$$

5.



$$\underline{\quad} - \underline{\quad} = \underline{\quad}$$

6.



$$\underline{\quad} - \underline{\quad} = \underline{\quad}$$

A Dozen Donuts

Donuts are often sold by the dozen. There are 12 in a dozen. Look at each set of donuts. Write in how many more are needed to make a dozen.

1.



2.



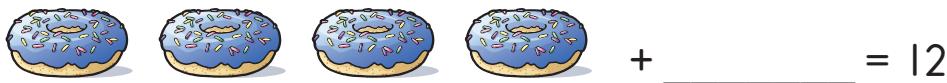
3.



4.



5.



6. Look at the group of donuts below. Draw more donuts so that there are a dozen in the group.

