## **At-Home Activities**

### **Reading Activities**

**Included in this section:** vowels (short, long, r-controlled), consonant blends (beginning, ending), syllable counting, alphabetical order, plurals, sequencing, capitalization, punctuation, descriptive words, rhyming words, reading comprehension, inference, using reference materials, visualizing information

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### **Math Activities**

**Included in this section:** addition and subtraction, number lines, greater than/less than, odd/even, numbers before/after/between, skip counting, money, word problems, graphs

#### Writing Activities

**Included in this section:** story sequence, visual clues, transition words, descriptive words, finish the story, writing genres (opinion, instructions, expository, narrative, comparison)

#### Science Activities

**Included in this section:** living things, inherited traits, animal types, habitats, human behaviors, states of matter, our solar system, seasons and weather

#### **Social Studies Activities**

**Included in this section:** timelines, time periods, cardinal directions, transportation (of people and goods), community workers

| Critical Thinking Activities                              | 56 |
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| <b>Included in this section:</b> logic puzzles, analogies |    |
| Answer Key  | 62 |
| Amazing! Award Certificate                                | 64 |

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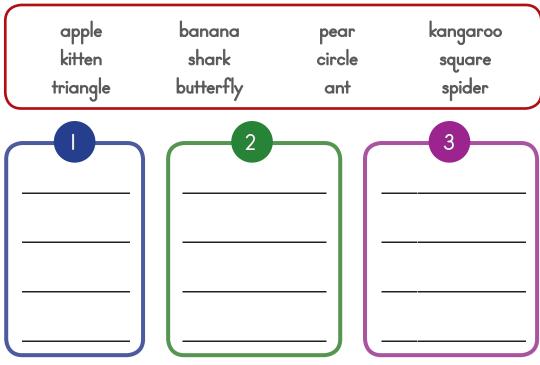
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50

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# Syllable Sort

How many syllables does each word have? Sort the words into the boxes below. For example, write the words with one syllable in the "1" box.



Draw a picture of a big animal with a long trunk.

Say the name of the animal you drew. How many syllables are in its name?

## **Picture This**

Read the story. Draw a picture. Show what the story describes.

## Read.

Mo sat under a large tree. Mo had a long tail, a long mane, and a long horn. The horn stuck out of the middle of her head. The tree had four apples that hung above Mo's head. She reached up to a low apple. She gently grabbed the apple between her teeth. Mo loved apples!

Draw.

## **Missing Numbers**

Write the missing number that comes before the others.

| ١. | , 35, 36 | <b>3</b> , 81, 82  |
|----|----------|--------------------|
| 2. | , 62, 63 | <b>4.</b> , 50, 51 |

Write the missing number that comes after the others.

 5. 35, 36, \_\_\_\_\_
 7. 89, 90, \_\_\_\_\_

 6. 18, 19, \_\_\_\_\_
 8. 68, 69, \_\_\_\_\_

Write the missing number that between the others.



Write the missing numbers that come before and after.

| 13. | , 56, | <b>I5.</b> , 33, |  |
|-----|-------|------------------|--|
| 14. | , 72, | <b>I6.</b> , 99, |  |