

Introduction

Write On – Wipe Off books are engaging, versatile learning tools that can be enjoyed over and over again. The colorful pages are highly durable and allow for easy erasing. These books work with all dry-erase markers and resist ghosting—the remnants of faint print marks. Fill each page and then just wipe away and start again! To ensure your child can use these pages many different times, make sure they erase their writing fairly quickly after the ink dries. Do not leave writing on the page for an indefinite amount of time, otherwise it may be hard to erase.

This book focuses on helping young learners recognize sounds and the alphabet letters that represent those sounds. Using picture clues, children are encouraged to name each item pictured, listen for the *beginning* or *ending sound*, and identify it. Words that begin with long and short vowels are also explored. As their listening skills improve, learners are able to match sounds.

Each page in this book also offers young learners opportunities to practice a variety of skills that they will need in school, including the following:

- tracing uppercase and lowercase letters
- writing lowercase letters
- following directions by circling, crossing out, filling in the blanks, or drawing lines to items

The more comfortable children become with the letters of the alphabet, the sounds they make, and the words they create, the better readers they will become.

Let's get started!

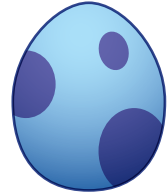
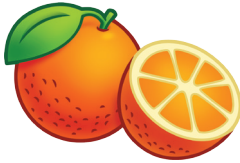
Begins With a Short Vowel

Directions: Trace each letter. Circle the items in each row that begin with the short vowel sound. Cross out the item that **does not** begin with the short vowel sound.

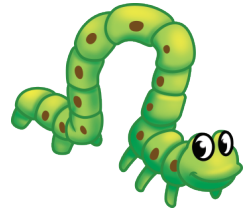
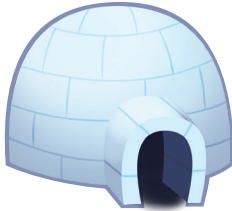
Aa



Ee



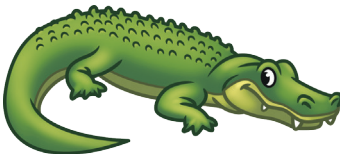
Ii



Oo



Uu



Sound It Out

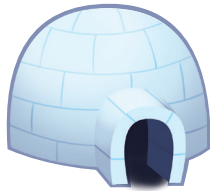
Directions: Listen to the beginning sound for each picture. Write the letter below it. Read the new word. Draw a line to its picture on the right.



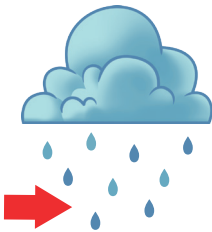




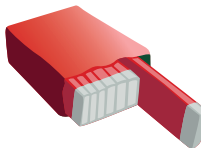


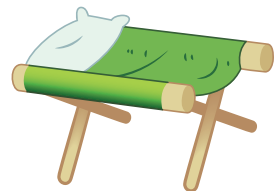






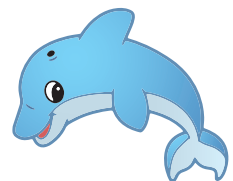
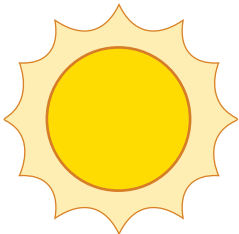






Ending Sounds Match

Directions: Name each item in the column on the left. Draw a line to an item on the right that has a matching ending sound.



Change the Ending

Directions: Look at each pair of items. Write the ending sound for each word.



pi



pi



we



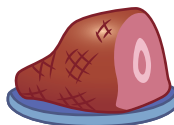
we



do



do



ha



ha



hu



hu



ca



ca