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**Directions:** Find an adjective that rhymes with a noun so that together, the two words have about the same meaning as the phrase that is given. An example has been done for you.

**Instrucciones:** Encuentre el adjetivo que rime con el nombre para que juntos, las dos palabras significan lo mismo que la frase. El primero fué hecho como ejemplo.

- clever feline      witty kitty
- bashful insect      \_\_\_\_\_
- obese feline      \_\_\_\_\_
- minor car crash      \_\_\_\_\_
- large swine      \_\_\_\_\_
- ill hen      \_\_\_\_\_
- little snack      \_\_\_\_\_
- enjoyable jogging      \_\_\_\_\_
- soaked dog      \_\_\_\_\_
- bloody tale      \_\_\_\_\_
- ailing bloodsucker      \_\_\_\_\_
- light red beverage      \_\_\_\_\_
- comical rabbit      \_\_\_\_\_
- unhappy boy      \_\_\_\_\_



**Challenge:** Come up with more rhyming pairs and make up clues. See if you can get a friend or family member to guess your rhyming pairs.

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_



# Curfews and Fires

**Directions:** Read the passage. Then, answer each question.

**Instrucciones:** Lea el texto. Luego, conteste las preguntas.

Laughing, Yow said, “So what happens to us if we aren’t home by midnight? Do we turn into mice or pumpkins, or do we lose a shoe?”

Zenaida, the friend Yow was visiting, explained, “There’s a town curfew for all teenagers. Unless accompanied by an adult, teenagers have to be off the streets by 10:00 p.m. on school nights and by midnight on weekends.”

“That’s preposterous!” Yow said. “Isn’t that a violation of our civil rights? This is a free country, so we shouldn’t be prohibited from using public streets or spaces.”

Jonathon, Zenaida’s friend, added, “The curfew was voted on and accepted by the majority of the town council, a publicly elected body. It wasn’t passed to create disharmony; it was only passed to keep teenagers safe.”

Having finished his 48-hour shift, Mr. Montgomery, Zenaida’s father and a city firefighter, happened to overhear Jonathon’s comment as he walked in the door. He said, “Did you know that the word *curfew* has medieval French origins? In medieval France, the *courvre-feu* or ‘cover-fire’ was the hour when all the fires in town had to be put out, or at least covered, so people could sleep without fear. Over time, the word metamorphosed into the English ‘curfew,’ which means the time one needs to be back home or off the streets.”

Maggie, an aspiring firefighter and Zenaida’s older sister, said, “You can hear French in a word related to firefighting today. Firefighters have to practice *defenestrating* themselves because sometimes in life-or-death situations defenestration is necessary.”

“What in the world does *defenestration* mean?” Yow asked.

Maggie replied, “In French, the word for ‘window’ is *fenetre*. When something is defenestrated, it is thrown out of a window. ‘Defenestration’ means throwing a person or a thing out of a window.”

- |  |  |
|--|--|
| <p>1. One can tell that Yow could be visiting on a</p> <ul style="list-style-type: none"> <li>a. Monday.</li> <li>b. Tuesday.</li> <li>c. Thursday.</li> <li>d. Saturday.</li> </ul> | <p>2. From this story, one can tell that</p> <ul style="list-style-type: none"> <li>a. words from one language may have ties to another.</li> <li>b. French firefighters were the first to pass curfews.</li> <li>c. Maggie is aspiring to be a specialized smokejumper.</li> <li>d. not all firefighters train for life-or-death situations.</li> </ul> |
|--|--|
3. Take a side: Do you think towns and cities should be allowed to enact curfews for teenagers? Why? Be convincing. \_\_\_\_\_
- \_\_\_\_\_
- \_\_\_\_\_
- \_\_\_\_\_

# Roman Numerals in Modern Times



Week 4: Monday

**Directions:** Use the Roman Numerals key to help you solve the problems.

**Instrucciones:** Utilice la llave de números romanos para solucionar los problemas.

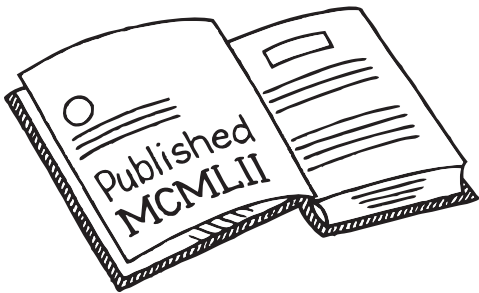
## Roman Numerals

1	I	2	II	3	III	4	IV	5	V
6	VI	7	VII	8	VIII	9	IX	10	X
50	L	100	C	500	D	1,000	M		

1. Your grandpa's watch has roman numerals on the clock face. The watch is sitting on the bookcase when you walk through the living room. You glance at it to see if it is time to leave for baseball practice yet. What time does the watch show?



2. Your uncle lends you one of his favorite books from middle school to read. Curious, you look to see just how old the book is. What date was this book published?



3. You want to tell your friend your address but you don't want everyone else to know. You decide to use roman numerals to make a secret code for your address. Your address is 417 NE 148th Avenue. What will your address be in roman numerals? (*Hint: 40 is written as XL.*)

Your friend sends back his address using the same code. His address is 1944 NE 52nd Street. How does his address read in roman numerals?

# Native American Words



Week 5: Thursday

Social Studies

Today, there are about 2.5 million people who identify themselves as Native American (or American Indian) in the United States and Canada. This number represents about 500 tribes and about 200 different Native American languages. It is believed that in 1492, there were over 500 Native American languages spoken in North America. When you think about these numbers, it is no wonder that many words from Native American languages have been adopted into the English language.

**Directions:** Draw lines to match each Native American word to its meaning. Begin with words you know and use the process of elimination.

**Instrucciones:** Trace una línea de cada palabra indígena a su significado. Empiece por las palabras que conoce y utilice el proceso de eliminación.

caucus	cooked lima beans and corn
moose	a masked mammal
raccoon	a very large type of deer
hickory	an animal or nature symbol
hominy	dried meat
succotash	a tree with very hard wood
moccasin	ground corn
pemmican	leather footwear
totem	a political meeting

**Challenge:** In the United States, 26 states have Native American names. How many of these can you name?

_____	_____	_____	_____
_____	_____	_____	_____
_____	_____	_____	_____
_____	_____	_____	_____
_____	_____	_____	_____
_____	_____	_____	_____
_____	_____	_____	_____
_____	_____	_____	_____



# Hidden Meanings

Week 5: Friday

Friday Fun

**Directions:** Write the phrase shown in each box.

**Instrucciones:** Escriba la frase ilustrada en cada caja.

man  
board

1. \_\_\_\_\_

cycle  
cycle  
cycle

2. \_\_\_\_\_

COW

3. \_\_\_\_\_

K  
C  
E  
H  
C

4. \_\_\_\_\_

TIME  
A B D E

5. \_\_\_\_\_

1,00 1 0,000

6. \_\_\_\_\_

DECI SION

7. \_\_\_\_\_

T  
O  
U  
C  
H

8. \_\_\_\_\_

GI  
CCC

9. \_\_\_\_\_