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Multiply Supplies



Week 1: Tuesday

Directions: Use the chart to solve each problem below. The first one has been done for you.

Instrucciones: Utilice el tablero para solucionar cada problema que sigue. El primero fué hecho como ejemplo.

Supply Room Inventory			
pencils 68 per box	erasers 847 per box	crayons 271 per box	markers 199 per box
rulers 952 per box	notepads 88 per box	hole punchers 348 per box	binders 17 per box
pens 1,107 per box	rubber bands 23 per box	sheets of paper 7,127 per box	folders 1,104 per box

<p>1. 61 boxes of rulers</p> $ \begin{array}{r} 952 \\ \times 61 \\ \hline 952 \\ + 57,120 \\ \hline 58,072 \end{array} $	<p>2. 37 boxes of pencils</p>	<p>3. 58 boxes of binders</p>	<p>4. 759 boxes of erasers</p>
<p>5. 373 boxes of notepads</p>	<p>6. 19 boxes of pens</p>	<p>7. 99 boxes of rubber bands</p>	<p>8. 314 boxes of hole punchers</p>
<p>9. 510 boxes of paper</p>	<p>10. 217 boxes of markers</p>	<p>11. 71 boxes of crayons</p>	<p>12. 861 boxes of folders</p>



Sensory words are words that describe how something *feels, looks, sounds, smells, or tastes*.

Directions: Write a sentence that uses one of the five senses to describe each of the following. Circle the word that describes how the item feels, looks, sounds, smells, or tastes. On the line after the sentence, write which of the senses you used. The first one has been done for you.

Instrucciones: Escriba una oración que utiliza uno de los cinco sentidos para describir el objeto. Encierre en un círculo la palabra que describe cómo se siente, se ve, se escucha, huele, o el sabor del objeto. En el espacio al lado de la oración, escriba cuál de los sentidos utilizó. El primero fue hecho como ejemplo.

- 1. soccer ball I wiped off the dusty soccer ball. looks
- 2. pizza _____
- 3. camel _____
- 4. sports announcer _____
- 5. notebook _____
- 6. tennis shoes _____
- 7. desert _____
- 8. beach _____
- 9. surprise _____
- 10. happiness _____
- 11. embarrassment _____
- 12. snake _____
- 13. rock _____
- 14. lemon _____



Mummies in Ancient Egypt

Week 2: Tuesday

Reading

Directions: Read the passage, and then circle the correct answers.

Instrucciones: Lea el texto, y luego encierre en un círculo las respuestas correctas.

Thousands of years ago, people in Ancient Egypt thought that dead people needed their bodies after death. They believed that the people continued to live in a place called the afterlife, so they found a way to keep dead bodies from rotting. They figured out how to turn dead people into mummies. They **preserved** most of their kings and queens this way.

It was a lot of work to make a mummy. First, priests washed the dead body. Then they removed all of the organs—even the brain! They put a kind of salt all over the body. After six weeks, the body completely dried out. Next, they stuffed the body with sand, sawdust, or cloth. This made the body look full again. Then they rubbed spices and oils into the skin. Finally, the priests wrapped cloth strips tightly around each part of the body. Wrapping the body took about two weeks. Lastly, they put the body into a coffin. On its cover, the coffin had paintings and sometimes gems.

The most famous mummy is King Tut. He was still a teenager when he died over 4,000 years ago. He was put into a secret tomb. Scientists found this tomb in 1922. His family had put all sorts of gold, gems, and other riches into his tomb. Inside, King Tut's mummy lay in a solid gold coffin. Even his sandals were made of solid gold.

1. Ancient Egyptians believed dead kings and queens
 - a. would use their belongings after they died.
 - b. should be burned instead of buried.
 - c. would send good luck to their people.
 - d. would return to their throne after they died.
2. What did the priests do last when making a mummy?
 - a. They washed the body.
 - b. They removed the organs.
 - c. They wrapped the body.
 - d. They stuffed the body.
3. Egyptians mummified their rulers because
 - a. they thought it would make the rulers look better in the afterlife.
 - b. they thought the rulers needed their bodies in the afterlife.
 - c. they wanted to use the rulers' organs.
 - d. they hoped the rulers would be found years later.
4. The opposite of *preserved* is
 - a. kept.
 - b. worshipped.
 - c. ruined.
 - d. changed.



Directions: Find the name of the football, basketball, baseball, or hockey team that fits each clue. Choose your answer from the Team List.

Instrucciones: Encuentre el nombre del equipo de fútbol Americano, baloncesto, béisbol, u hockey que corresponde a cada pista. Escoja la respuesta de la lista de equipos.

Team List		
Braves	Jazz	Mets
Clippers	Kings	Nets
Colts	Lions	Padres
Eagles	Marlins	Pistons

1. tools used to help fishermen _____
2. fathers _____
3. multiple New York art museums _____
4. young horses _____
5. endangered birds _____
6. kings of the jungle _____
7. parts of a car _____
8. big fish _____
9. style of music _____
10. queens' spouses _____
11. scissors _____
12. bold and courageous _____