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An Important Message

El siguiente es un mensaje importante de la Asociación Nacional de Aprendizaje de Verano.

Estimados padres,

¿Sabían que todos los jóvenes experimentan una pérdida de aprendizaje cuando no participan en actividades educativas durante el verano? Esto significa que parte de lo aprendido durante el año escolar suele evaporarse durante los meses de verano. Sin embargo, la pérdida de aprendizaje se puede prevenir con la ayuda de los padres. El verano es la época ideal para participar en actividades interesantes y divertidas que ayuden a los niños a conservar y desarrollar sus habilidades académicas. Algunas ideas:

- 🐚 Lean con sus hijos a diario. Visiten juntos la biblioteca local y escojan libros que aborden temas de su interés.
- 🐚 Pidan a los docentes recomendaciones para la lectura de verano. The Summer Reading List (páginas 92–94 de esta guía) constituye un buen punto de partida.
- 🐚 Exploren parques, reservas naturales, museos y centros culturales.
- 🐚 Consideren cada día como un sinfín de posibilidades de aprendizaje. Medir las cantidades en una receta o estudiar un mapa antes de un viaje en auto constituyen algunos modos de adquirir o reforzar una habilidad. Utilicen las Learning Experiences que se encuentran al final de este libro para obtener más ideas.
- 🐚 Establezcan metas a alcanzar de forma diaria. Por ejemplo, realizar cinco problemas de Matemáticas o leer un capítulo de un libro.
- 🐚 Alienten a su hijo a completar las actividades de los libros tales como *Summertime Learning*, con el fin de reducir la brecha de aprendizaje que suele producirse en el verano.

Nuestra visión es que cada niño se sienta seguro, saludable y comprometido con el aprendizaje durante el verano. Para obtener más información, diríjanse a www.summerlearning.org.

¡Que pasen un verano *memorable*!

Matthew Boulay
NSLA Founder



Pluto's Journey

Directions: Read the two newspaper stories about two real events. Then number the events below in the order in which they happened in real life. (Note: Not all of the events listed below are directly mentioned in the stories.)

Instrucciones: Lee las dos historias del periódico sobre dos hechos reales. Luego menciona los eventos a continuación en el orden en que ocurrieron en la vida real. (Nota: No todos los eventos enumerados a continuación se mencionan directamente en las historias).

Tri-City Tribune

May 2, 1930

Child Names Planet Pluto

The astronomers of Lowell Observatory have voted, and it is official: our solar system's newest planet will be named Pluto. This name was first suggested by Venetia Burney, an 11-year-old schoolgirl from Oxford, England. A fan of mythology, Ms. Burney believed that the planet should be named after Pluto, the Roman god of the cold, dark underworld.

Pluto's journey from discovery to named planet has been quick. It was first observed on February 18 of this year by Clyde Tombaugh at Lowell Observatory

in Arizona. On March 24, a vote was held at Lowell Observatory to determine the planet's name. In addition to Pluto, the names Minerva and Cronus were also on the ballot. Yesterday, the results of the vote were announced, and they were unanimous. Every member chose Pluto for the planet's name.

Pluto now joins an exclusive club, as it becomes one of only nine planets in our solar system. Of these, Pluto is the farthest from the Sun. Astronomers believe that it is the coldest and smallest of the nine.

Tri-City Tribune

September 14, 2006

Pluto Ousted!

Pluto has always been the little planet that was a little different than all the others. Yesterday, the International Astronomical Union (IAU) announced that Pluto will no longer be considered a planet. It will now be classified as a minor planet.

After a vote yesterday, the IAU has officially defined what it means to be a planet in our solar system, and Pluto does not meet all of the criteria. This decision is unpopular with some astronomers, while others

believe Pluto should have been stripped of its planet status long ago.

In 1930, Pluto was named the ninth planet in our solar system, even though it is much smaller than the other eight planets and its orbit around the Sun follows a different path. With yesterday's ruling, Pluto now becomes just one of the nearly 400,000 minor planets that have been discovered.

- ___ The IAU announced that Pluto will no longer be considered a planet.
- ___ Clyde Tombaugh first observed Pluto.
- ___ Venetia Burney was born.
- ___ You were born.
- ___ At a vote held in Arizona, Pluto was given its name.
- ___ In 2007, the word *plutoed* was named Word of the Year. The word *plutoed* means "devalued."



Food Fractions

Directions: Use the information in the recipe to help you solve the problems below. (*Hint:* Making a fraction of a recipe involves multiplication.)

Instrucciones: Usa la información de la receta de cocina para ayudarte a resolver los siguientes problemas. (*Sugerencia:* Hacer una fracción de una receta de cocina implica la multiplicación).

Red Hot Chili Recipe (Serves 20)

3 lbs. ground beef	4 oz. chili pepper
5 lbs. beans	6 oz. hot sauce
4 lbs. tomatoes	20 oz. tomato sauce
2 lbs. macaroni	16 oz. water

1. Mary wanted to make only $\frac{1}{4}$ of the recipe. How much did she need of each ingredient?

_____ lb. ground beef	_____ oz. chili pepper
_____ lbs. beans	_____ oz. hot sauce
_____ lb. tomatoes	_____ oz. tomato sauce
_____ lb. macaroni	_____ oz. water

2. Ray wanted to make only $\frac{1}{3}$ of the recipe. How much did he need of each ingredient?

_____ lb. ground beef	_____ oz. chili pepper
_____ lbs. beans	_____ oz. hot sauce
_____ lbs. tomatoes	_____ oz. tomato sauce
_____ lb. macaroni	_____ oz. water

3. Annette wanted to make only $\frac{1}{2}$ of the recipe. How much did she need of each ingredient?

_____ lbs. ground beef	_____ oz. chili pepper
_____ lbs. beans	_____ oz. hot sauce
_____ lbs. tomatoes	_____ oz. tomato sauce
_____ lb. macaroni	_____ oz. water



Tiny Words

What to Know

The prefixes *micro-* and *mini-* mean “tiny.”

Example: *Microsurgery* means “delicate surgery done under a microscope.”

Minuscule means “very tiny.”

Directions: Write the correct word beneath its picture. The first one has been done for you.

Instrucciones: Escribe la palabra correcta debajo de cada foto. El ejemplo es para ti.

~~microphone~~ mini terrier microscope minibus microwave minivan

1.  _____ <u>microphone</u> _____	2.  _____	3.  _____
4.  _____	5.  _____	6.  _____

Directions: Circle the name of the item that’s smaller.

Instrucciones: Haz un círculo alrededor del artículo que sea más pequeño.

7.	maximum	<u>minimum</u>	11.	minute	hour
8.	miniskirt	skirt	12.	telescope	microscope
9.	microfilm	film	13.	raindrop	microbe
10.	megaphone	microphone	14.	mini terrier	St. Bernard

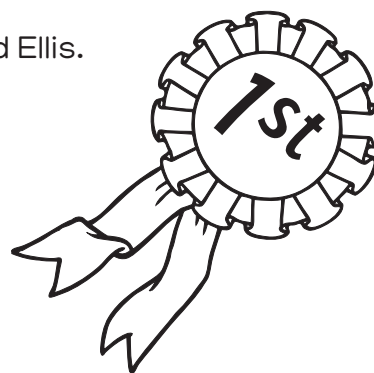


Race Results

Directions: Mr. Jenson's P.E. class was running a mile-long race. Each student in his class had three weeks to prepare. Some of the students had practiced and some had not. Using the clues below, determine each child's place at the end of the race. Mark the correct boxes with a ✓ and the incorrect boxes with an X.

Instrucciones: La clase de educación física de Sr. Jenson estaba corriendo una carrera de una milla de distancia. Cada alumno de su clase tenía tres semanas para prepararse. Algunos de los estudiantes habían practicado y otros no. Usando las siguientes claves, determina el lugar de cada niño al final de la carrera. Marca las casillas correctas con ✓ y las casillas incorrectas con una X.

1. Paul, who did not beat Emma, placed higher than Dan and Ellis.
2. Ben placed higher than Ellis and Liza.
3. Dan was not in second or last place.
4. Liza saw all of her classmates finish before she did.
5. Emma received the winning ribbon.
6. Ben was not in second or third place.



	1st	2nd	3rd	4th	5th	6th
Ellis						
Liza						
Ben						
Dan						
Paul						
Emma						