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An Important Message

El siguiente es un mensaje importante de la Asociación Nacional de Aprendizaje de Verano.

Estimados padres,

¿Sabían que todos los jóvenes experimentan una pérdida de aprendizaje cuando no participan en actividades educativas durante el verano? Esto significa que parte de lo aprendido durante el año escolar suele evaporarse durante los meses de verano. Sin embargo, la pérdida de aprendizaje se puede prevenir con la ayuda de los padres. El verano es la época ideal para participar en actividades interesantes y divertidas que ayuden a los niños a conservar y desarrollar sus habilidades académicas. Algunas ideas:

- 🐚 Lean con sus hijos a diario. Visiten juntos la biblioteca local y escojan libros que aborden temas de su interés.
- 🐚 Pidan a los docentes recomendaciones para la lectura de verano. The Summer Reading List (páginas 92–93 de esta guía) constituye un buen punto de partida.
- 🐚 Exploren parques, reservas naturales, museos y centros culturales.
- 🐚 Consideren cada día como un sinfín de posibilidades de aprendizaje. Medir las cantidades en una receta o estudiar un mapa antes de un viaje en auto constituyen algunos modos de adquirir o reforzar una habilidad. Utilicen las Learning Experiences que se encuentran al final de este libro para obtener más ideas.
- 🐚 Establezcan metas a alcanzar de forma diaria. Por ejemplo, realizar cinco problemas de Matemáticas o leer un capítulo de un libro.
- 🐚 Alienten a su hijo a completar las actividades de los libros tales como *Summertime Learning*, con el fin de reducir la brecha de aprendizaje que suele producirse en el verano.

Nuestra visión es que cada niño se sienta seguro, saludable y comprometido con el aprendizaje durante el verano. Para obtener más información, diríjase a www.summerlearning.org.

¡Que pasen un verano *memorable*!

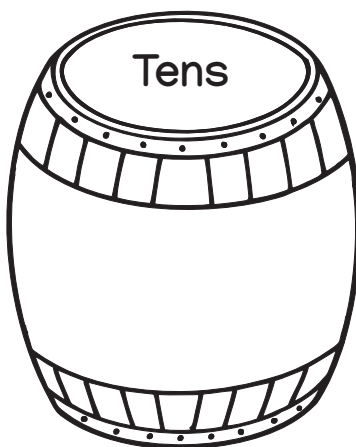
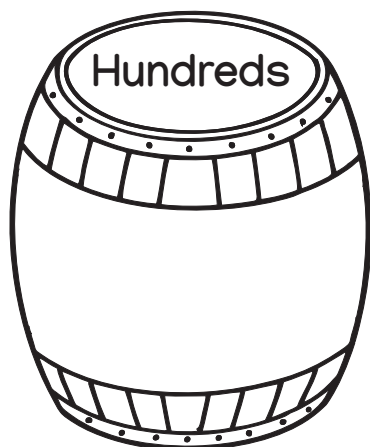
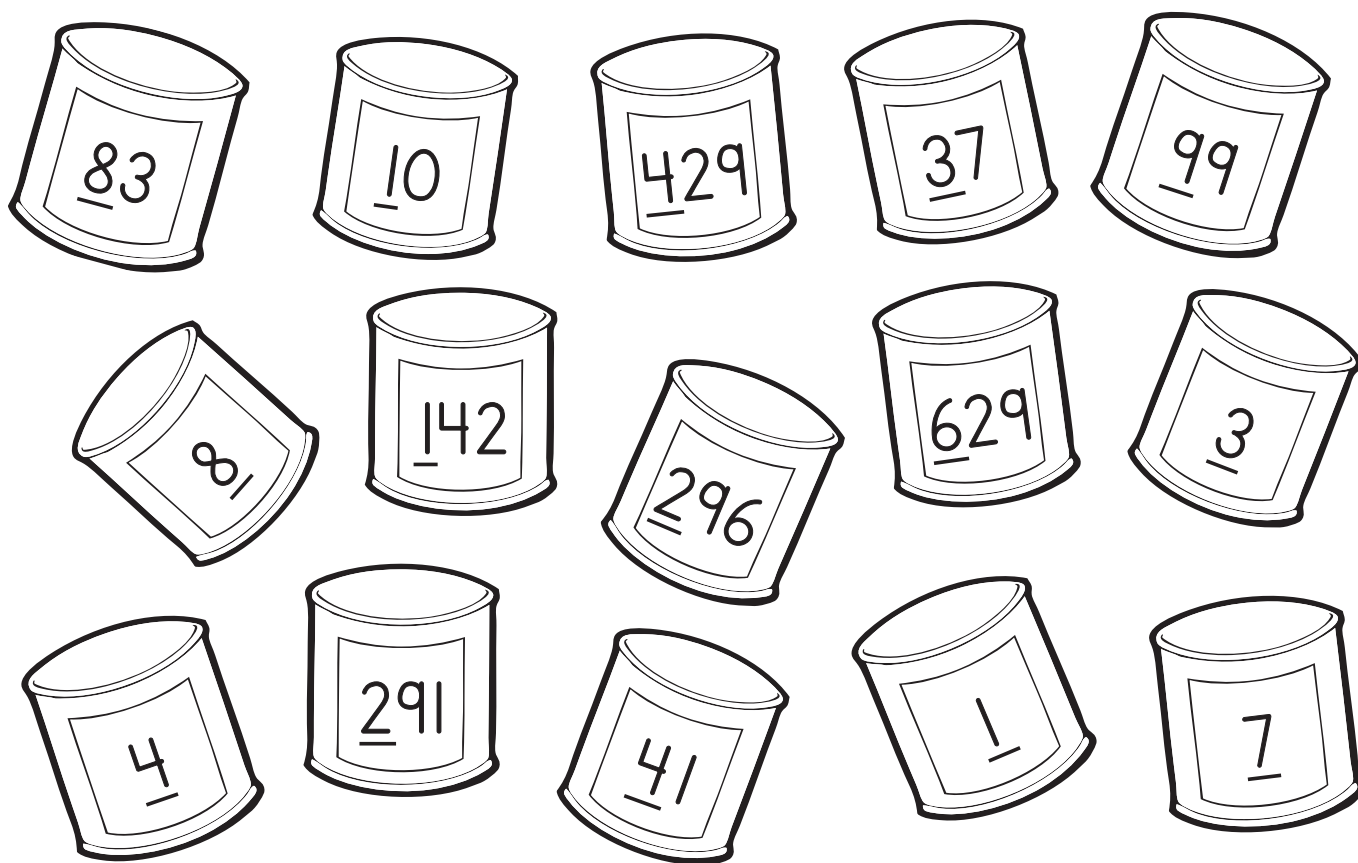
Matthew Boulay
NSLA Founder



In Their Right Place

Directions: Look at the cans below. If the underlined digit is in the tens place, write the number in the tens-place barrel. If the underlined digit is in the hundreds place, write the number in the hundreds-place barrel. Place the ones in the ones-place barrel.

Instrucciones: Observa las latas. Si el dígito subrayado se encuentra en el lugar de las decenas, escribe el número en el barril para las decenas. Si el dígito subrayado se encuentra en el lugar de las centenas, escribe el número en el barril para las centenas. Coloca las unidades en el barril para las unidades.

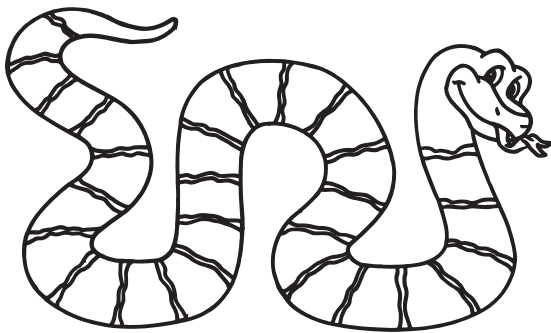




Sneaky Snake

Directions: Solve the subtraction problems. Then, fill in the number code. When you are done, read the story.

Instrucciones: Resuelve los problemas de sustracción. Luego, completa la historia utilizando el código numérico. Cuando termines, léela.



$15 - 10 = \underline{\hspace{2cm}}$ G	$17 - 6 = \underline{\hspace{2cm}}$ R
$20 - 19 = \underline{\hspace{2cm}}$ A	$13 - 6 = \underline{\hspace{2cm}}$ K
$20 - 8 = \underline{\hspace{2cm}}$ S	$14 - 11 = \underline{\hspace{2cm}}$ C
$17 - 15 = \underline{\hspace{2cm}}$ B	$17 - 9 = \underline{\hspace{2cm}}$ L
$20 - 11 = \underline{\hspace{2cm}}$ N	$12 - 6 = \underline{\hspace{2cm}}$ H
$16 - 12 = \underline{\hspace{2cm}}$ E	$13 - 3 = \underline{\hspace{2cm}}$ O

What a sneaky snake I am! I get my name from my hard, turned-up

$\underline{\hspace{1cm}} \underline{\hspace{1cm}} \underline{\hspace{1cm}} \underline{\hspace{1cm}}$. If I think someone might harm me, I flatten

my head and hiss. Then, I strike hard with my $\underline{\hspace{1cm}} \underline{\hspace{1cm}} \underline{\hspace{1cm}} \underline{\hspace{1cm}}$,

but I don't bite. If that doesn't work, I $\underline{\hspace{1cm}} \underline{\hspace{1cm}} \underline{\hspace{1cm}} \underline{\hspace{1cm}}$ over and

play dead! If someone picks me up, I $\underline{\hspace{1cm}} \underline{\hspace{1cm}} \underline{\hspace{1cm}} \underline{\hspace{1cm}}$ limply.

When I'm put back down, I flip over on my $\underline{\hspace{1cm}} \underline{\hspace{1cm}} \underline{\hspace{1cm}} \underline{\hspace{1cm}}$.

I'm a $\underline{\hspace{1cm}} \underline{\hspace{1cm}} \underline{\hspace{1cm}} \underline{\hspace{1cm}} \underline{\hspace{1cm}} \underline{\hspace{1cm}} \underline{\hspace{1cm}}$ snake.



Sizzling Sounds

What to Know

Onomatopoeia is the use of words that sound like what they are describing, such as *buzz*, *swish*, and *growl*.

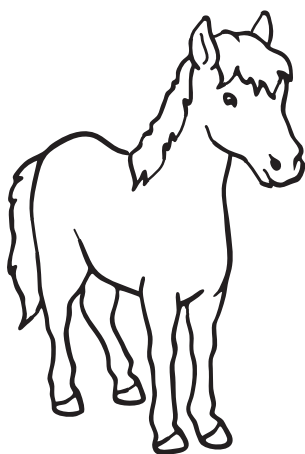
Directions: Create onomatopoeia poems. Choose a sound word from the Word Bank, then write it next to the object it describes.

Instrucciones: Completa los poemas con onomatopeyas. Escoge una palabra sonora del “Word Bank” y escríbela junto al objeto que describe.

Word Bank

baas	meows	pitter-patter	swoosh
cracks	neighs	quacks	woofs

Animals



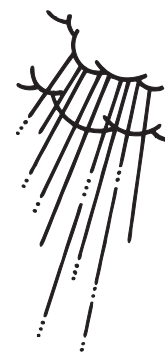
1. A cat _____.
2. A duck _____.
3. A dog _____.
4. A sheep _____.
5. A horse _____.



The Weather



6. The wind went _____.
7. The thunder _____.
8. The rain goes _____.

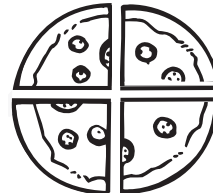
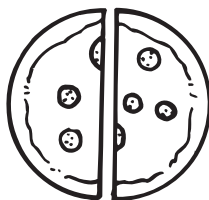
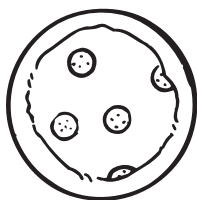




A Fair Share

What to Know

A fraction is a part of something. Most things can be divided into smaller or equal parts.



Directions: Follow the instructions below.

Instrucciones: Sigue las indicaciones que figuran a continuación.

1. Draw a circle around the picture that shows the fraction $\frac{1}{2}$.
2. Place an X on the picture that shows the fraction $\frac{1}{4}$.
3. Divide the circle into two equal parts.
4. Divide the square into four equal parts.
5. Divide the rectangle into three equal parts.

