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Standards

Each lesson in *Activities for Fluency, Grades 5-6* meets one or more of the following standards, which are used with permission from McREL (Copyright 2007, McREL, Mid-continent Research for Education and Learning. Telephone: 303/337-0990. Website: www.mcrel.org.)

Language Arts Standards	Page Numbers
Uses the general skills and strategies of the writing process	28, 38, 45, 61, 70, 84, 90, 101, 111, 117, 125, 133
Uses the stylistic and rhetorical aspects of writing	43, 44, 46, 52, 53, 54, 85, 99, 100, 106
Uses grammatical and mechanical conventions in written compositions	21, 22, 27, 29, 35, 75, 116, 123, 131
Gathers and uses information for research purposes	30, 50, 62, 83, 107, 130
Uses the general skills and strategies of the reading process	8–10, 46, 24, 32, 43, 48, 56, 57, 64, 65, 72, 73, 79, 80, 87, 88, 96, 111, 112, 119, 120, 127, 128
Uses reading skills and strategies to understand and interpret a variety of literary texts	11, 12, 14, 17–21, 26, 33, 34, 41, 42, 49, 51, 57–60, 66–69, 74, 76, 77, 81, 82, 89, 98, 105, 113–115, 121, 122, 129
Uses listening and speaking strategies for different purposes	36, 37, 69, 91–93, 103, 104, 108, 124, 132



Sample Fluency Report Card

Directions: Students will be asked to read a piece of writing from each section out loud. Using a stopwatch, time your students' reading.

Together, fill out the Fluency Report Card similar to the sample, below.

Rate of Reading	Minutes 2	Seconds 36
Accuracy	Number of Mistakes 2 mistakes	
Tone	Pitch, Volume, and Rhythm <i>Pitch was a little high, but volume was perfect. Focus on varying your rhythm as you read, so as not to sound robotic. Practice challenging words including "scrumptious" and "tedious."</i>	
What You Did Best	Your strengths in fluency! <i>Your pronunciation is excellent, Jim. Your volume is pleasant to hear—not too loud and not too soft. Well done!</i>	



Adjectives

In a previous lesson, you learned that an adjective describes a noun.

Directions: Underline the adjective in each sentence. Circle the noun that each describes. The first one has been done for you.

1. Jon wore a pair of tattered (pants) to school.
2. Mirabelle had to come to school in a faded dress.
3. Jon's teacher spoke to the class in a prim voice.
4. Jon's family was penniless because his father was out of work.
5. The students had to write with broken pencils.
6. The Great Depression cost many people their jobs.
7. The teacher also longed for new books.
8. Jon's mother thought that employers might hire young workers.

