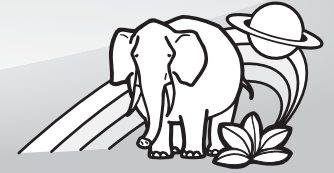
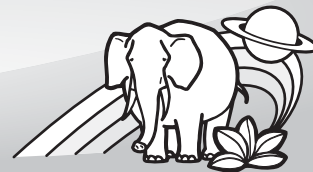


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Something Wrong

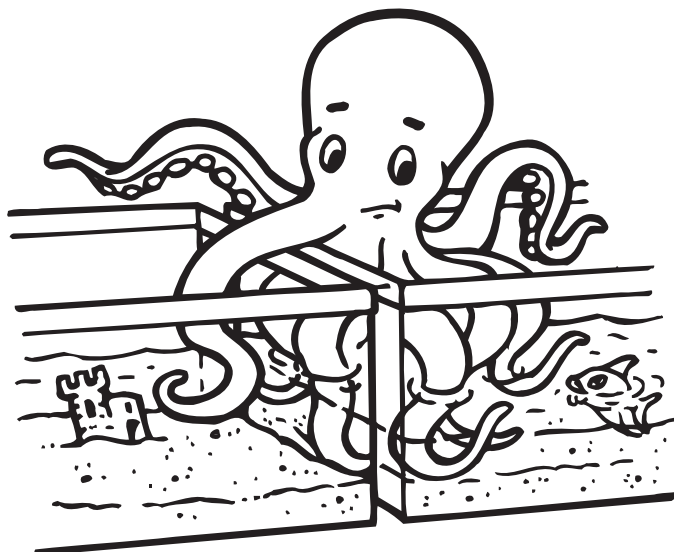
We go to museums. We go to look. We look at things. An aquarium is a museum. It is a museum with fish. Aquariums have lots of tanks. The tanks are filled with fish. The fish come from all over. One big aquarium had lots of tanks. It had lots of fish. The fish were from all over. But something was wrong. Something was wrong in the aquarium.

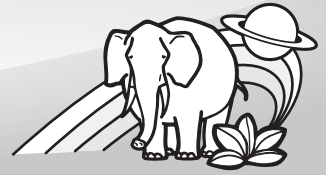
In the day, nothing was wrong. All the fish were fine. The aquarium closed at night. No one was there. No one could get in. In the morning, it was not fine. Fish were missing. Something was going on at night. Something wrong was going on. People in the aquarium set up a camera. The camera would take pictures. It would take pictures at night. The pictures would show what was going on.

What was wrong? What did the pictures show? They showed an octopus! They showed an octopus climbing. It was climbing out of its tank. It was going into other tanks. It was eating fish in other tanks. When it was full, it would go back. It would go back to its own tank. In the morning, the octopus was always in its own tank.

How was the octopus climbing? How was it getting out of its tank? It was using its arms. An octopus has eight arms. The arms have suckers. The suckers are round. The suckers are used to grab things. They are used to taste things. They are used to feel things.

The arms are flexible. When something is flexible, it can bend. It can move easily. Why are octopus arms so flexible? Why do they bend so easily? They have no bones. In fact, an octopus does not have any bones at all!





Something Wrong

After reading the story, answer the questions.
Fill in the circle next to the correct answer.

1. This story is mainly about

- (a) a museum and what you see
- (b) suckers and what they can do
- (c) an aquarium and what was in it
- (d) an octopus and what it was doing

2. Why did people in the museum set up a camera?

- (a) They wanted to look at pictures.
- (b) They wanted to see what was going on at night.
- (c) They wanted to see an octopus with eight arms.
- (d) They wanted to see what was going on in the day.

3. When something is flexible,

- (a) it can climb
- (b) it is in a museum
- (c) it has eight arms
- (d) it can bend easily

4. Think about how the word **fish** relates to **aquarium**. Which words relate in the same way?

fish : aquarium

- (a) house : tank
- (b) slide : park
- (c) animals : zoo
- (d) museum : look

5. What does an octopus use its suckers on its arms for?

- (a) to bend, grab, and feel
- (b) to eat, grab, and taste
- (c) to grab, taste, and feel
- (d) to climb, eat, and taste