

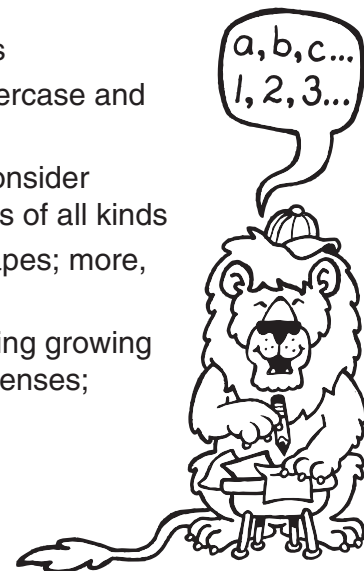
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Introduction

Welcome to a workbook filled with fun for young learners! Each page in this book is designed to guide parent and child in exploring and developing the skills he or she will use in school. The topics, or subject areas, are arranged as follows:

- **Line Practice**—printing straight, diagonal, curved, and wiggly lines
- **The Alphabet**—recognizing letters and letter sounds; printing uppercase and lowercase letters
- **Thinking Skills**—learning to look at things in different ways—to consider options; to analyze, to infer, to interpret data, and to solve problems of all kinds
- **Numbers (1–10)**—numbers; number sense; sequencing; size; shapes; more, less, and equal
- **Science and Nature**—noticing animals and their habitats; observing growing things; developing an awareness of the human body and the five senses; comparing the seasons
- **Social Studies**—focusing on family and homes, neighborhoods; community helpers, workers, work vehicles; caring for our planet



How to Use This Book

New skills and concepts are described on the “Parent Information” page at the beginning of each section. Use these guidelines to guide children toward a better understanding of each activity.

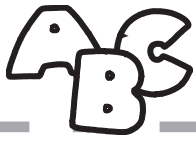
The directions at the top of each activity page provide helpful information. They can be read to a child to help him or her practice listening skills and used as a guide to help you work together.

- Practice listening and speaking skills and take turns discussing the pictures and the tasks.
- Use complete sentences and work on using descriptive language.
- Remember to start at the top of each page or line. Work down, and from left to right. This will provide practice reading from left to right.
- Use the gray tracing lines provided to help your child practice drawing lines and later printing letters and numbers.
- Your child might be asked to circle an item, to color an object, or to count in groups. Work with your child to follow these directions accurately.
- Identify colors whenever possible and use position words correctly (*on, off, in, etc.*).

The *Look Around!* suggestions at the bottom of each page will reinforce the lesson while extending it to a higher level by asking questions to make children think about what they are learning. Some suggestions can be done inside, and others are best suited for outside activities—perhaps while walking or exploring at a park or playground. For instance, if you are working on the number 3, you might focus on finding the number 3 on street addresses or license plates, or you might arrange things in 3s—like blocks or apples. In this way, the topic or concept will relate more to your child’s everyday life.

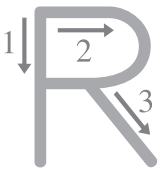


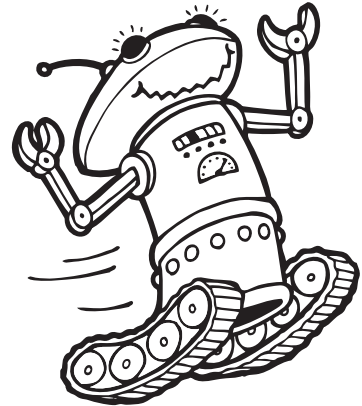
Most of all, have fun with your child! Neither you nor your child should feel stressed if an activity seems too difficult at the time. Remember that children learn in different ways and at different times. It’s okay to help your child trace, color, or identify an object with a little coaxing. The time you spend together with these activities is precious, and you will be surprised at how much your child has actually learned by the time you complete them.



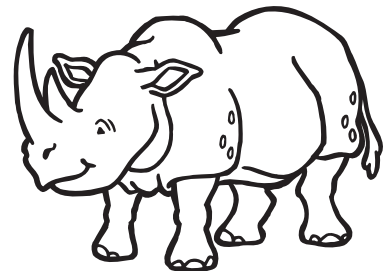
Rr

Directions: Look at the uppercase letter **R** and the lowercase letter **r**. Talk about the different lines used to make each one. Trace the letters and then print each one. Look at the pictures of things that start with the letter **R**. Listen to the sound the letter **R** makes at the beginning of each item pictured.







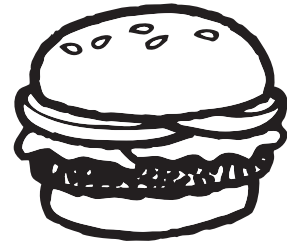
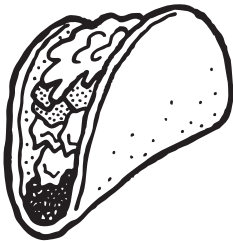
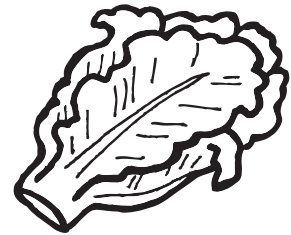
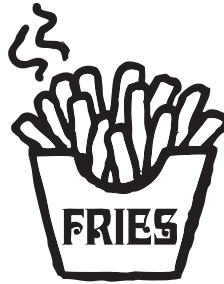
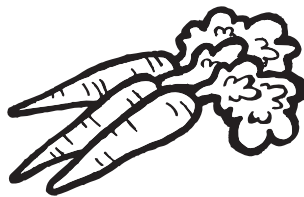
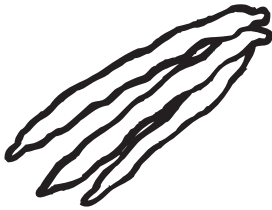
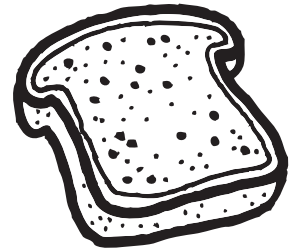
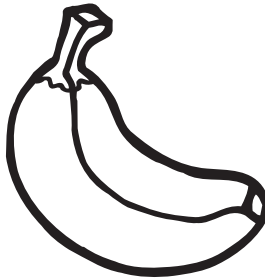
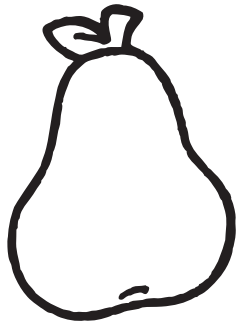


Look Around! Can you find other things that start with the letter **R** sound?



Which Three Things . . . ?

Directions: Look at the food items in each row. Cross out the item that does not belong. Explain your reasons. Color the three items that go together the best.

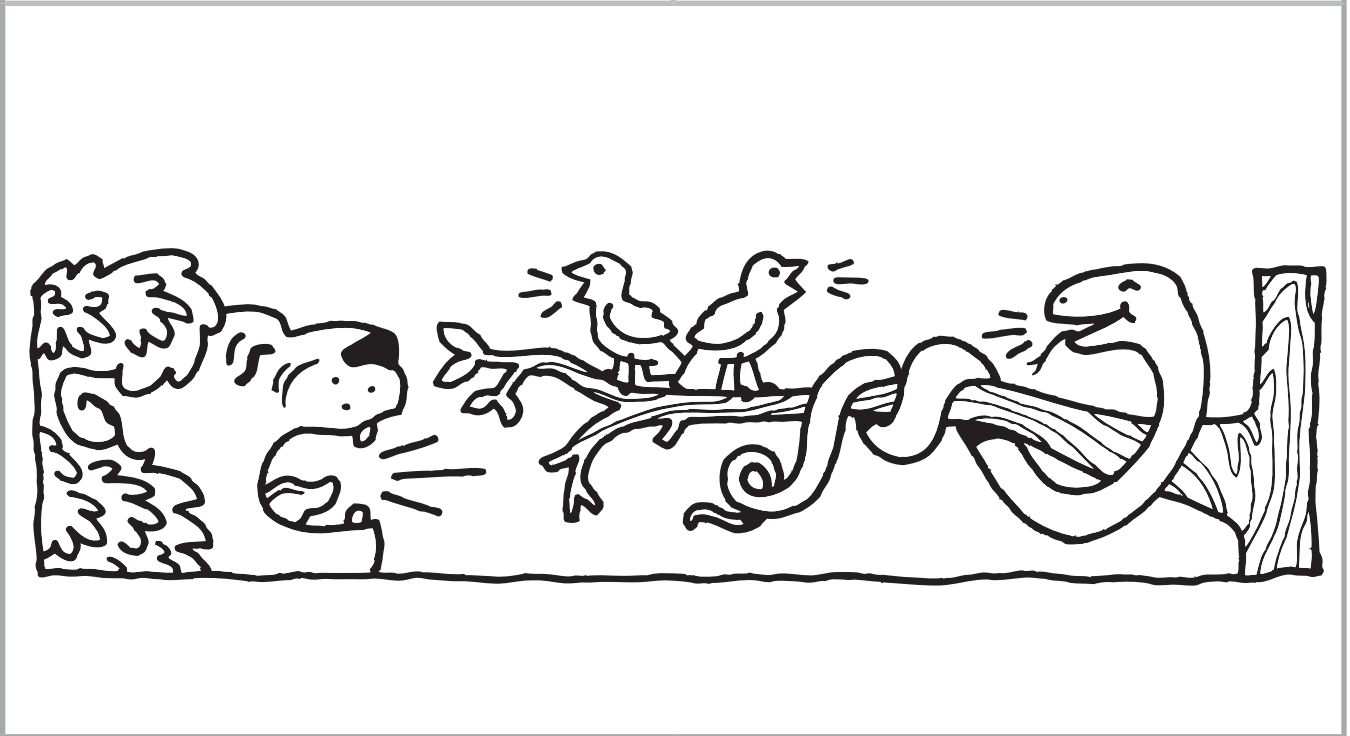


Look Around! Name three things that turn. (*wheels, faucets, doorknobs, steering wheels, etc.*)

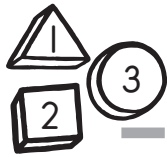
What Do You Think? Stories



Directions: Let's look at the three pictures and tell the stories. Can we tell more than one story for each picture? Color the pictures.



Look Around! Choose a pet, a doll, or a stuffed animal. Imagine an adventure it could go on and tell the story.



Find the Number

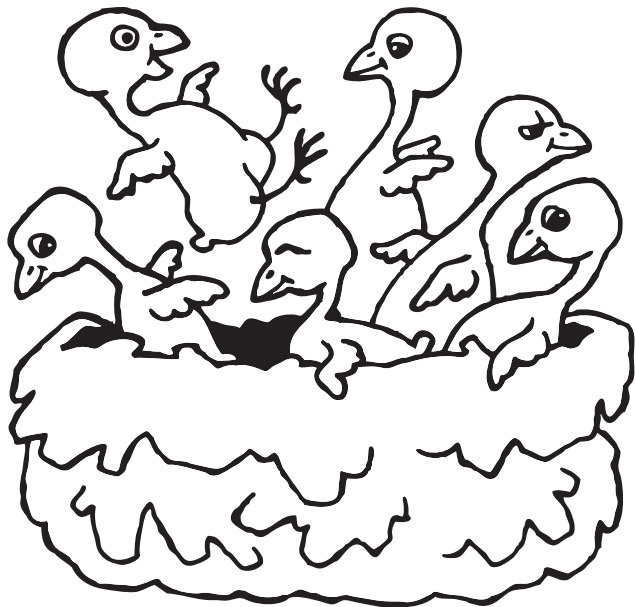
Directions: Count the birds hatching in each nest. Circle the correct number of birds in each section.



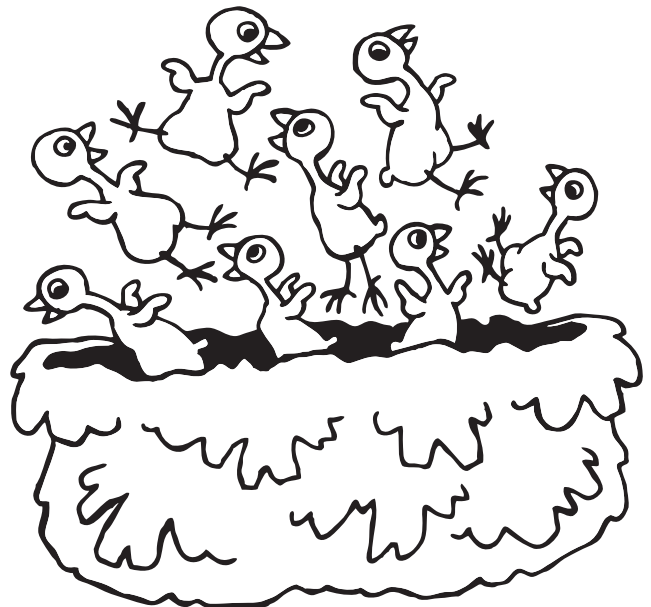
1 2 3



3 4 5



6 7 8



8 9 10

Look Around! At mealtime, count the number of plates, bowls, and forks on the table. What else can you count?