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# Better Sentences

**Directions:** Write a better sentence. Add at least two words to each sentence to make the sentence better.

**Example**

The girl sang.

The little girl sang a lively song.



1. My brother ran.

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2. The cat meowed.

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3. Her friend won the prize.

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4. The ball bounced.

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5. His friends ate the cake.

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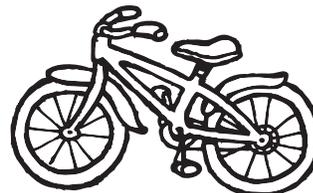
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# Making a Prediction

**Directions:** Read each set of sentences. Predict what will happen next. Circle the answer.

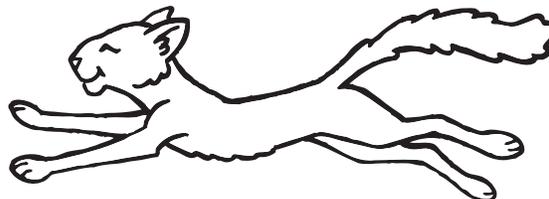
1. Sally is riding her bike. She is going too fast on the gravel. Her bike is falling.

- a. Sally will wreck in the gravel.
- b. Sally will begin singing a song.



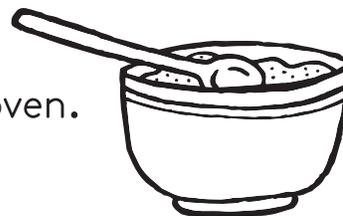
2. A dog is chasing a cat. There is a small tree. The cat needs to get away from the dog.

- a. The cat will stop running.
- b. The cat will climb the tree.



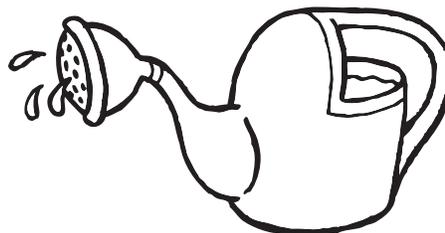
3. Matt is making a cake. He mixes the batter. He pours the batter into the cake pan. His mom bakes the cake in the oven.

- a. He will forget to take the cake out of the oven.
- b. He will take the cake out of the oven.



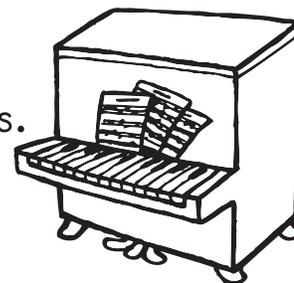
4. A flower is wilting. It needs water. A little girl walks by. She has a watering can full of water.

- a. She waters the flower.
- b. She drinks the water out of the can.



5. It is Friday. Kate goes to piano lessons on Friday. She forgets her books for piano class.

- a. Kate will tell the teacher she forgot her books.
- b. Kate will practice dance lessons instead of piano on Friday.



# Picture This and Write It

**Directions:** Rewrite each picture problem using numbers. Solve the problems.

**Example:**  +  = ?

**Write it:**  $4 + 4 = 8$

1.



**Write it:** \_\_\_\_\_

2.



**Write it:** \_\_\_\_\_

3.



**Write it:** \_\_\_\_\_

4.



**Write it:** \_\_\_\_\_

5.



**Write it:** \_\_\_\_\_

6.



**Write it:** \_\_\_\_\_

7.



**Write it:** \_\_\_\_\_

8.

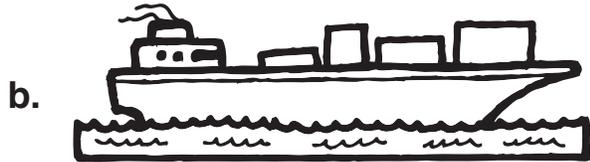


**Write it:** \_\_\_\_\_

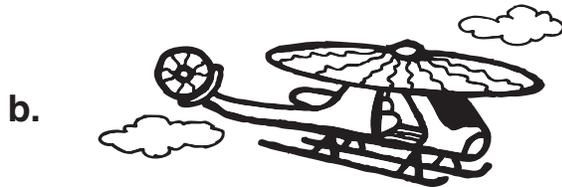
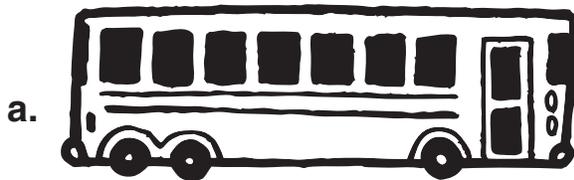
# Transportation

**Directions:** Color the picture that best answers each question.

1. Which transportation would be used to carry goods across a mountain?



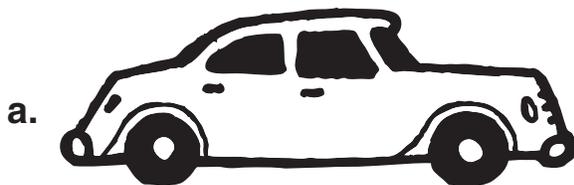
2. What would be the best way for a student to get to school?



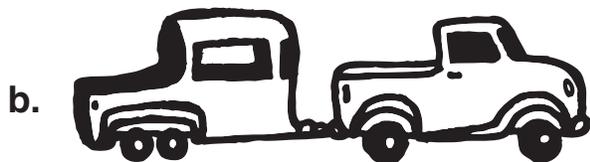
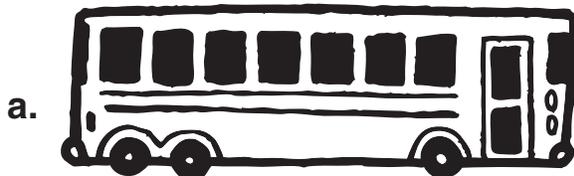
3. What would be the quickest way to travel a long distance?



4. What would be the best way to get to a restaurant?



5. Which source of transportation would be best for moving a horse?

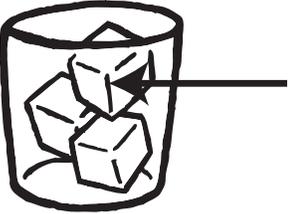
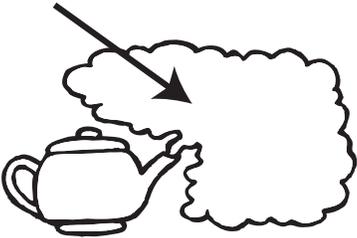
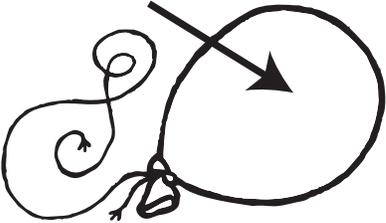
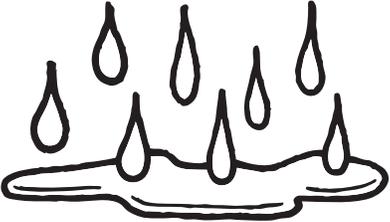
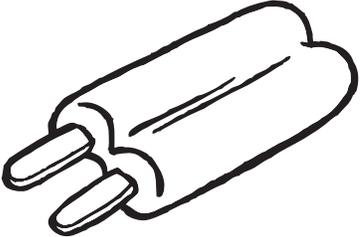
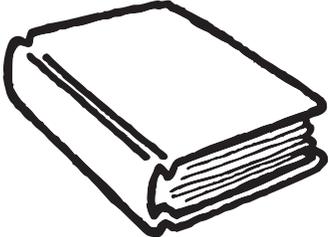
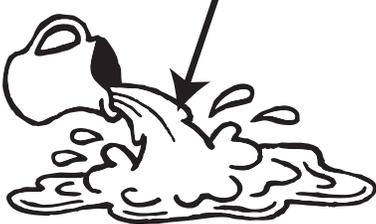
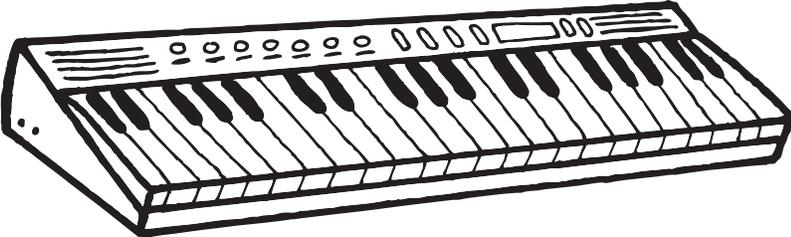


**Something Extra:** Draw a picture of the transportation you use each day to get to school.

# States of Matter

**Matter** is anything that takes up space. Matter has three main states: *solid*, *liquid*, and *gas*. Some objects can move from one state to another. Water can be a liquid. When frozen into ice, water becomes a solid. When heat is added to water, it becomes steam or a gas.

**Directions:** Look at each picture. Circle the state of matter each picture shows.

1.		a. solid b. liquid c. gas	2.		a. solid b. liquid c. gas
3.		a. solid b. liquid c. gas	4.		a. solid b. liquid c. gas
5.		a. solid b. liquid c. gas	6.		a. solid b. liquid c. gas
7.		a. solid b. liquid c. gas	8.		a. solid b. liquid c. gas
9.		a. solid b. liquid c. gas			