



Table of Contents

A Message From the National Summer Learning Association	4
How to Use This Book	5–6
Standards and Skills	7–9
Reward Chart	10
Week 1 Activities	11–20
Monday	Math: <i>All About Money</i> Reading: <i>At the Top</i>
Tuesday	Math: <i>Spending Money</i> Writing: <i>Road Trips</i>
Wednesday	Math: <i>Clever Inventions</i> Reading: <i>Fun in the Sun</i>
Thursday	Math: <i>Doughnuts</i> Writing: <i>My Memories</i>
Friday	Friday Fun: <i>Weather Wise, Running with Riddles</i>
Week 2 Activities	21–30
Monday	Math: <i>What a Hit!</i> Writing: <i>What Happened?</i>
Tuesday	Math: <i>Go Around</i> Reading: <i>Medical School</i>
Wednesday	Math: <i>A Division Crossword</i> Writing: <i>Story Boxes</i>
Thursday	Math: <i>Food Challenge</i> Reading: <i>Green Thumb</i>
Friday	Friday Fun: <i>Favorite Meals, Decode the Plates</i>
Week 3 Activities	31–40
Monday	Math: <i>Solve Them</i> Reading: <i>Madame Curie</i>
Tuesday	Math: <i>Patterns</i> Writing: <i>Diamante Poems</i>
Wednesday	Math: <i>Vehicles Sold</i> Reading: <i>The Best Definition</i>
Thursday	Math: <i>Family Vacations</i> Writing: <i>Pros and Cons</i>
Friday	Friday Fun: <i>What's the Message?, Silly Sayings</i>
Week 4 Activities	41–50
Monday	Math: <i>Number Crossword</i> Writing: <i>Cause and Effect</i>
Tuesday	Math: <i>Multiplication Mystery</i> Reading: <i>Coral Reef</i>
Wednesday	Math: <i>Read-a-Thon</i> Writing: <i>More Cause and Effect</i>
Thursday	Math: <i>Games and Birds</i> Reading: <i>What Happened Next?</i>
Friday	Friday Fun: <i>ABC Puzzlers, Hidden Animals</i>
Week 5 Activities	51–60
Monday	Math: <i>Favorite Sports</i> Reading: <i>Electricity</i>
Tuesday	Math: <i>City Grid</i> Writing: <i>Join Them</i>
Wednesday	Math: <i>Just the Area</i> Reading: <i>Same Sound</i>

Table of Contents

(cont.)



Week 5 Activities (cont.)

Thursday Math: *Real World Geometry*
Writing: *Fact or Opinion?*
Friday Friday Fun: *Doodles, If True, Then Do*

Week 6 Activities 61–70

Monday Math: *Meet the Merkles*
Writing: *Let's Begin*
Tuesday Math: *Rent an Apartment*
Reading: *Micro- and Mini-*
Wednesday Math: *How Many Degrees?*
Writing: *Fill the Gaps*
Thursday Math: *Add the Lengths*
Reading: *Separate Them*
Friday Friday Fun: *Map Madness!, Race to the Finish*

Week 7 Activities 71–80

Monday Math: *Numbers and Dollars*
Reading: *Story Types*
Tuesday Math: *Math Grab Bag*
Writing: *So Personal*
Wednesday Math: *Many Variables*
Reading: *Air Tour*
Thursday Math: *Shade and Show*
Writing: *Which Kind?*
Friday Friday Fun: *Idiom Crossword, Take the Plunge*

Week 8 Activities 81–90

Monday Math: *Draggum and Pushum*
Writing: *What Are They Doing?*
Tuesday Math: *The Eatery*
Reading: *Past Poetry*
Wednesday Math: *Great Volume*
Writing: *TV Review*
Thursday Math: *Going the Distance*
Reading: *Find the Clues*
Friday Friday Fun: *The World's Best, More Doodles*

All About Me	91
Summer Reading List	92–94
Fun Ways to Love Books	95
Bookmark Your Words	96
Read-Together Chart	97
Journal Topics	98
Learning Experiences	99
Web Sites	100–101
Handwriting Chart	102
Proofreading Marks	103
Multiplication Chart	104
Measurement Tools	105
Answer Key	106–112



What Happened?

Week 2: Monday

Writing

Directions: Look at the picture. Then, answer the prompts.



1. Make a list of **facts** (what you see in the picture).

2. Make a list of your **thoughts** about the picture. (e.g., Why does the room look like this?)

3. Write an **introduction** to your response.

4. Write a **conclusion** to your response, suggesting how the room came to look this way. Explain why you think that.

Food Challenge



Week 2: Thursday

Math

Directions: Use the information in the recipe to help you solve the problems below. (*Hint: Making a fraction of a recipe involves multiplication. Determining how many times a fraction fits into another number involves division.*)

Red Hot Chili Recipe (Serves 20)

3 lbs. ground beef	4 oz. chili pepper
5 lbs. beans	6 oz. hot sauce
4 lbs. tomatoes	20 oz. tomato sauce
2 lbs. macaroni	16 oz. water

- Mary wanted to make only $\frac{1}{4}$ of the recipe. How much did she need of each ingredient?
_____ lb. ground beef _____ oz. chili pepper
_____ lbs. beans _____ oz. hot sauce
_____ lb. tomatoes _____ oz. tomato sauce
_____ lb. macaroni _____ oz. water
- Lindsey wanted to make only $\frac{1}{3}$ of the recipe. How much did she need of each ingredient?
_____ lb. ground beef _____ oz. chili pepper
_____ lbs. beans _____ oz. hot sauce
_____ lbs. tomatoes _____ oz. tomato sauce
_____ lb. macaroni _____ oz. water
- Annette wanted to make only $\frac{1}{2}$ of the recipe. How much did she need of each ingredient?
_____ lbs. ground beef _____ oz. chili pepper
_____ lbs. beans _____ oz. hot sauce
_____ lbs. tomatoes _____ oz. tomato sauce
_____ lb. macaroni _____ oz. water
- Chili beans come in $\frac{1}{2}$ lb. bags. How many bags of chili beans would Zoe need to make the original recipe? _____
- Tomatoes can be purchased in $\frac{3}{4}$ lb. sacks. How many sacks of tomatoes would Jenny need to make the original recipe? _____



Micro- and Mini-

Week 6: Tuesday

Reading

The prefixes *micro-* and *mini-* mean "tiny."

Example: *Microsurgery* means "delicate surgery done under a microscope."

Minuscule means "very tiny."

Directions: Write the correct word beneath its picture. The first one has been done for you.

microphone

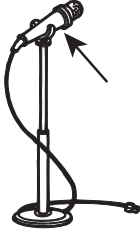



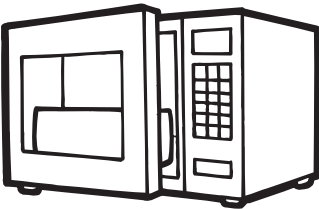
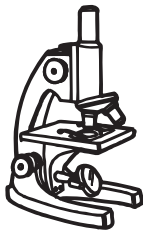
mini terrier

microscope

minibus

microwave

minivan

1.  _____ microphone _____	2.  _____	3.  _____
4.  _____	5.  _____	6.  _____

Directions: Circle the name of the item that's smaller. The first one has been done for you.

Hint: Two of these are tricky!

7. maximum	<u>minimum</u>	12. minute	hour
8. miniskirt	skirt	13. telescope	microscope
9. microfilm	film	14. raindrop	microbe
10. megaphone	microphone	15. mini terrier	St. Bernard
11. minivan	golf cart	16. toaster	microwave



Race to the Finish

Week 6: Friday

Friday Fun

Directions: Mr. Jenson's P.E. class was running a mile-long race. Each student in his class had three weeks to prepare. Some of the students had practiced and some had not. Using the clues below, determine each child's place at the end of the race. Mark the correct boxes with an **O** and the incorrect boxes with an **X**.

1. Paul, who did not beat Emma, placed higher than Dan and Ellis.
2. Ben placed higher than Ellis and Liza.
3. Dan was not in second or last place.
4. Liza saw all of her classmates finish before she did.
5. Emma received the winning ribbon.
6. Ben was not in second or third place.



	1st	2nd	3rd	4th	5th	6th
Ellis						
Liza						
Ben						
Dan						
Paul						
Emma						

Learning Experiences



Here are some fun, low-cost activities that you can do with your child. You'll soon discover that these activities can be stimulating, educational, and complementary to the other exercises in this book.

Flash Cards

Make up all types of flash cards. Depending on your child's interest and grade level, these cards might feature enrichment words, math problems, or states and capitals. You can create them yourself with markers or on a computer. Let your child help cut pictures out of magazines and glue them on. Then, find a spot outdoors, and go through the flash cards with your child.

Project Pantry

Find a spot in your house where you can store supplies. This might be a closet or a bin that stays in one spot. Get some clean paint cans or buckets. Fill them with all types of craft and art supplies. Besides the typical paints, markers, paper, scissors, and glue, include some more unusual things, such as tiles, artificial flowers, and wrapping paper. This way, whenever you and your child want to do a craft project, you have everything you need at that moment.

Collect Something

Let your child choose something to collect that is free or inexpensive, such as paper clips or buttons. If your child wants to collect something that might be impractical, like horses, find pictures in magazines or catalogs, and have your child cut them out and start a picture collection.

How Much Does It Cost?

If you go out for a meal, have your child help total the bill. Write down the cost of each person's meal. Then, have your child add them all together. You can vary this and make it much simpler by having your child just figure out the cost of an entrée and a drink or the cost of three desserts. You might want to round the figures first.

Nature Scavenger Hunt

Take a walk, go to a park, or hike in the mountains. But before you go, create a scavenger hunt list for your child. This can consist of all sorts of things found in nature. Make sure your child has a bag to carry everything he or she finds. (Be sure to check ahead of time about the rules or laws regarding removing anything.) You might include things like a leaf with pointed edges, a speckled rock, and a twig with two small limbs on it. Take a few minutes to look at all the things your child has collected, and check them off the list.

Take a Trip, and Keep a Journal

If you are going away during the summer, have your child keep a journal. Depending on his or her age, this can take a different look. A young child can collect postcards and paste them into a blank journal. He or she can also draw pictures of places he or she is visiting. An older child can keep a traditional journal and draw pictures. Your child can also do a photo-journal if a camera is available for him or her to use.