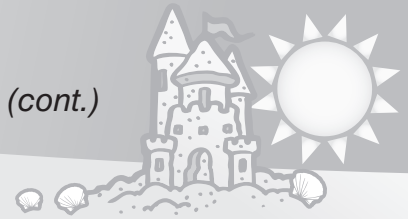




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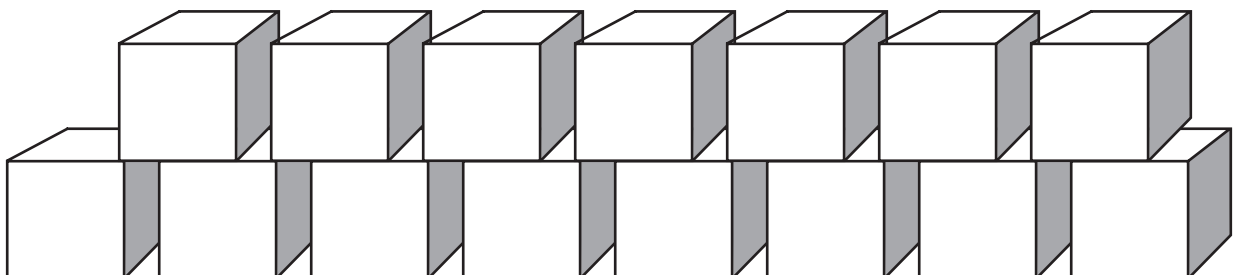
Solve This One



Week 1: Friday

Friday Fun

Directions: Alice wants to stack boxes into the shape of a pyramid. If she starts with eight blocks on the bottom and stacks one less block on each layer, how many blocks will she use to complete the pyramid? Draw the blocks on top of each row to complete the pattern. Write the total number in the top block.



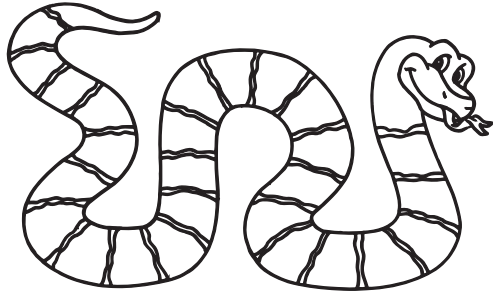


Sneaky Snake

Week 3: Monday

Reading

Directions: To find out what the sneaky snake has to say, solve the subtraction problems. Then, fill in the number code. When you are done, read the story.



$15 - 10 = \underline{\quad} \mathbf{G}$	$17 - 6 = \underline{\quad} \mathbf{R}$
$20 - 19 = \underline{\quad} \mathbf{A}$	$13 - 6 = \underline{\quad} \mathbf{K}$
$20 - 8 = \underline{\quad} \mathbf{S}$	$14 - 11 = \underline{\quad} \mathbf{C}$
$17 - 15 = \underline{\quad} \mathbf{B}$	$17 - 9 = \underline{\quad} \mathbf{L}$
$20 - 11 = \underline{\quad} \mathbf{N}$	$12 - 6 = \underline{\quad} \mathbf{H}$
$16 - 12 = \underline{\quad} \mathbf{E}$	$13 - 3 = \underline{\quad} \mathbf{O}$

What a sneaky snake I am! I get my name from my hard, turned-up

9 10 12 4. If I think someone might harm me, I flatten

my head and hiss. Then, I strike hard with my 9 10 12 4,

but I don't bite. If that doesn't work, I 11 10 8 8 over and

play dead! If someone picks me up, I 6 1 9 5 limply.

When I'm put back down, I flip over on my 2 1 3 7.

I'm a 6 10 5 9 10 12 4 snake.



Sizzling Sounds

Week 5: Thursday

Writing

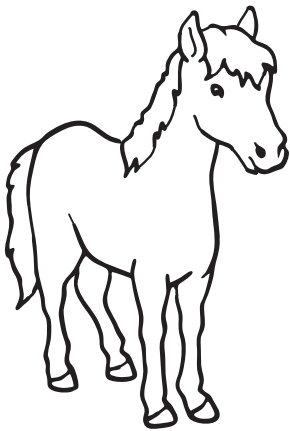
Onomatopoeia is the use of words that sound like what they are describing, such as *buzz*, *swish*, and *growl*.

Directions: Create onomatopoeia poems. Choose a sound word from the Word Bank, and write it next to the object it describes.

Word Bank

baas	meows	pitter-patter	swoosh
cracks	neighs	quacks	woofs

Animals



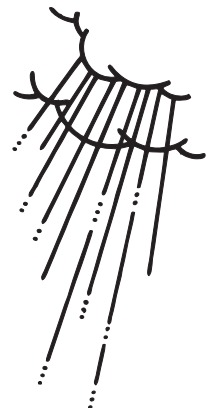
A cat _____ .
A duck _____ .
A dog _____ .
A sheep _____ .
A horse _____ .



The Weather



The wind went _____ .
The thunder _____ .
The rain goes _____ .



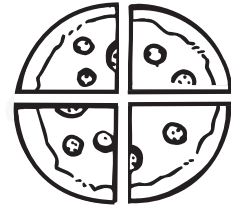
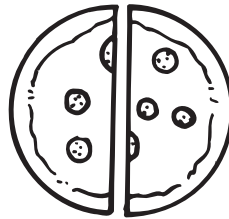
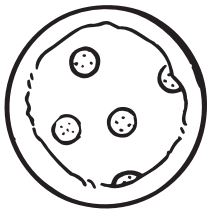
A Fair Share



Week 6: Thursday

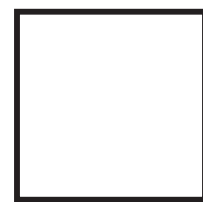
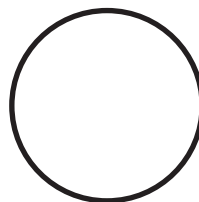
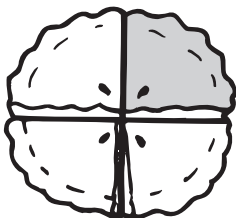
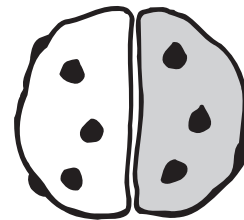
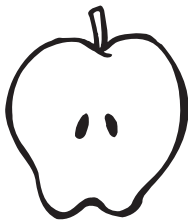
Math

A **fraction** is a part of something. Most things can be divided into smaller or equal parts.



Directions: Follow the instructions below.

1. Draw a circle around the picture that shows the fraction $\frac{1}{2}$.
2. Place an **X** on the picture that shows the fraction $\frac{1}{4}$.
3. Divide the circle into two equal parts.
4. Divide the square into four equal parts.
5. Divide the rectangle into three equal parts.





Learning Experiences

Here are some fun, low-cost activities that you can do with your child. You'll soon discover that these activities can be stimulating, educational, and complementary to the other exercises in this book.

Flash Cards

Make up all types of flash cards. Depending on your child's interest and grade level, these cards might feature enrichment words, math problems, or states and capitals. You can create them yourself with markers or on a computer. Let your child help cut pictures out of magazines and glue them on. Then, find a spot outdoors, and go through the flash cards with your child.

Project Pantry

Find a spot in your house where you can store supplies. This might be a closet or a bin that stays in one spot. Get some clean paint cans or buckets. Fill them with all types of craft and art supplies. Besides the typical paints, markers, paper, scissors, and glue, include some more unusual things, such as tiles, artificial flowers, and wrapping paper. This way, whenever you and your child want to do a craft project, you have everything you need at that moment.

The Local Library

Check out everything that your local library has to offer. Most libraries offer summer reading programs with various incentives. Spend an afternoon choosing and then reading books together.

Collect Something

Let your child choose something to collect that is free or inexpensive, such as paper clips or buttons. If your child wants to collect something that might be impractical, like horses, find pictures in magazines or catalogs, and have your child cut them out and start a picture collection.

Grocery Store Trip

Instead of making a trip to the grocery store a chore, make it a challenge. Even with nonreaders, you can have them help you find items on the shelf. Start by giving your child a list of his or her own. Review the list before you go. For nonreaders, you might want to cut pictures from ads. Many stores even have smaller shopping carts, so your child can have his or her own cart to fill. Once you get to an aisle where you know there is something on your child's list, prompt him or her to find the item. You may have to help your child get something down from a shelf.

Eating the Alphabet

Wouldn't it be fun to eat the alphabet? During the course of the summer, see how many fresh fruits and vegetables you can eat from A to Z. You and your child can make a poster or a chart with the letters A–Z on it. Once you have the chart, each time your child eats a fruit or vegetable, write it next to the matching letter of the alphabet. You can also let your child draw a picture of what he or she has eaten.