



Table of Contents

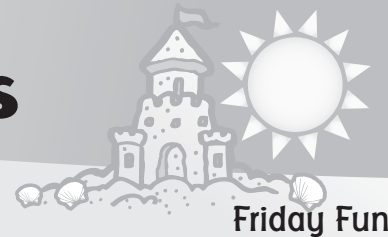
A Message From the National Summer Learning Association	4
How to Use This Book	5–6
Standards and Skills	7–9
Reward Chart	10
Week 1 Activities	11–20
Monday	Math: <i>Tens and Ones</i> Reading: <i>Picture the Consonants</i>
Tuesday	Math: <i>Two Different Ways</i> Writing: <i>Edit and Write</i>
Wednesday	Math: <i>More or Less?</i> Reading: <i>What Will Happen?</i>
Thursday	Math: <i>Counting Chart</i> Writing: <i>Action Sentences</i>
Friday	Friday Fun: <i>Gumball Numbers, Alphabet Soup</i>
Week 2 Activities	21–30
Monday	Math: <i>Number Line</i> Writing: <i>Which Mark?</i>
Tuesday	Math: <i>What's Missing?</i> Reading: <i>Rhyming Words</i>
Wednesday	Math: <i>Addition Practice</i> Writing: <i>Writing Details</i>
Thursday	Math: <i>Secret Number</i> Reading: <i>Look for Clues</i>
Friday	Friday Fun: <i>Magic Maze, Farm Fun</i>
Week 3 Activities	31–40
Monday	Math: <i>Take Some Away</i> Reading: <i>Where in the Word?</i>
Tuesday	Math: <i>Odd or Even?</i> Writing: <i>Person, Place, or Thing?</i>
Wednesday	Math: <i>Flower Power</i> Reading: <i>Grandma's Mix-Up</i>
Thursday	Math: <i>Cool Scoops</i> Writing: <i>Stretch It Out</i>
Friday	Friday Fun: <i>Dive In, Scrambled Words</i>
Week 4 Activities	41–50
Monday	Math: <i>Weight</i> Writing: <i>Contraction Match</i>
Tuesday	Math: <i>Length</i> Reading: <i>Can You Hear It?</i>
Wednesday	Math: <i>Which Holds More?</i> Writing: <i>Adding Adjectives</i>
Thursday	Math: <i>Tick-Tock</i> Reading: <i>Best Friends</i>
Friday	Friday Fun: <i>Fly Away, Ants on Parade</i>
Week 5 Activities	51–60
Monday	Math: <i>Pieces and Wholes</i> Reading: <i>Combine Them</i>
Tuesday	Math: <i>Matching Shapes</i> Writing: <i>Spelling Practice</i>

Table of Contents (cont.)



Week 5 Activities (cont.)	51–60
Wednesday	Math: <i>Shape Shirts</i> Reading: <i>Hidden Meaning</i>
Thursday	Math: <i>Shapes in Our World</i> Writing: <i>Describing Objects</i>
Friday	Friday Fun: <i>Swimming Pool, Wooden Words</i>
Week 6 Activities	61–70
Monday	Math: <i>Fish Bowl</i> Writing: <i>Complete Thoughts</i>
Tuesday	Math: <i>Reading a Graph</i> Reading: <i>Switching Sounds</i>
Wednesday	Math: <i>Estimate</i> Writing: <i>Simple Similes</i>
Thursday	Math: <i>Favorite Subject</i> Reading: <i>More Than One</i>
Friday	Friday Fun: <i>Nice Ride, Sailing Pirates</i>
Week 7 Activities	71–80
Monday	Math: <i>Draw the Problems</i> Reading: <i>Which Is Best?</i>
Tuesday	Math: <i>Just the Facts</i> Writing: <i>End It</i>
Wednesday	Math: <i>Missing Piece</i> Reading: <i>Cacti</i>
Thursday	Math: <i>Add and Subtract</i> Writing: <i>Action Verbs</i>
Friday	Friday Fun: <i>Math Wizard, What's Different?</i>
Week 8 Activities	81–90
Monday	Math: <i>Add Three Numbers</i> Writing: <i>Find the Adjectives</i>
Tuesday	Math: <i>More Time Practice</i> Reading: <i>The Bossy Rr</i>
Wednesday	Math: <i>Story Problems</i> Writing: <i>What Is It?</i>
Thursday	Math: <i>Mystery Number</i> Reading: <i>Do You Know?</i>
Friday	Friday Fun: <i>Action!, Fishy, Fishy</i>
All About Me	91
Summer Reading List	92–93
Fun Ways to Love Books	94
Bookmark Your Words	95
Read-Together Chart	96
Journal Topics	97
Learning Experiences	98–99
Web Sites	100–101
Printing Chart	102
Addition Chart	103
Clock Pattern	104
Measurement Tools	105
Answer Key	106–112

Gumball Numbers



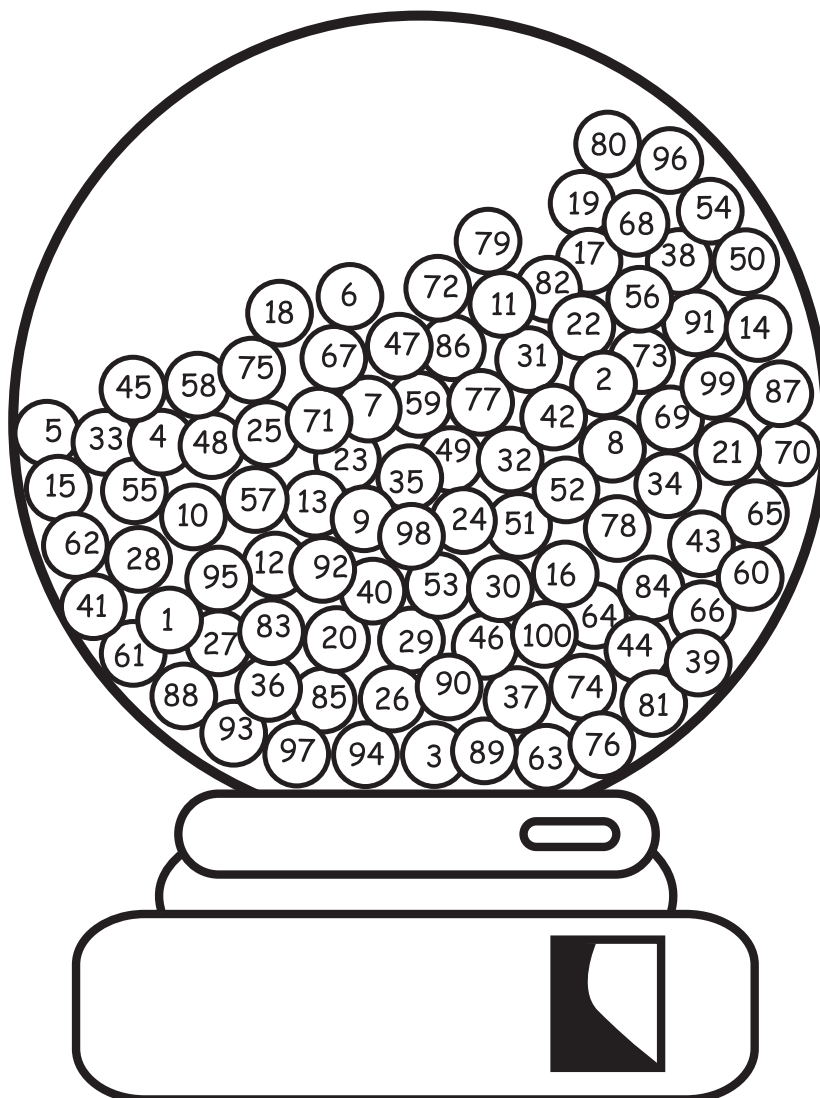
Week 1: Friday

Friday Fun

Directions: Color the gumballs using the Color Key.

Color Key

1 — 20	Red	61 — 80	Green
21 — 40	Orange	81 — 100	Yellow
41 — 60	Blue		





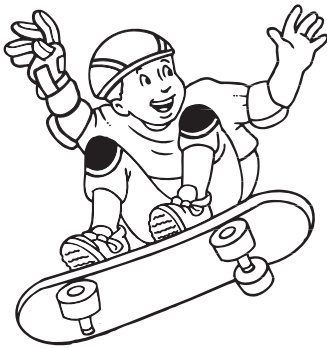
Look for Clues

Week 2: Thursday

Reading

Directions: Detectives look for clues. You can also look for clues as long as you pay close attention! Look at the pictures below. Use clues from the pictures to answer the questions.

1. Is this boy enjoying himself? How can you tell?



2. Are these three children friends? How can you tell?



3. How do these two children know each other? How can you tell?



4. How does this girl feel? How can you tell?



Length



Math

Week 4: Tuesday

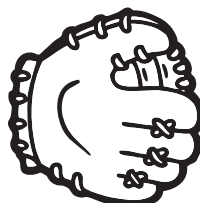
Directions: Each section of the bar equals one inch. Measure each item to the nearest inch. The first one has been done for you.

1.



The bat is 2 inches long.

2.



The baseball glove is ____ inch long.

3.



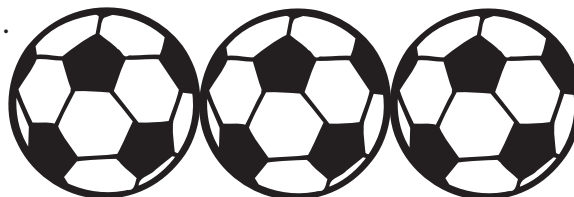
The ice skates are ____ inches long.

4.



The volleyball is ____ inch long.

5.



The soccer balls are ____ inches long.

6.



The bowling pins are ____ inches long.



Week 4: Wednesday

Adding Adjectives

Writing

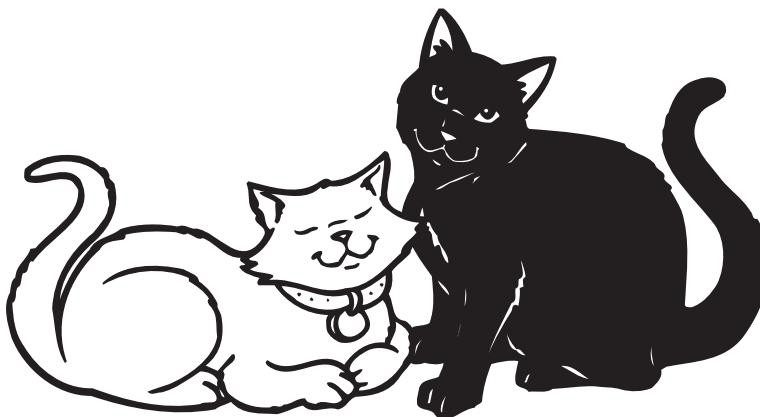
Adjectives are words that describe nouns. They help a reader "see" what the noun is like.

Directions: Add adjectives to the sentences below. Use the Word Bank to help you.

Word Bank

beautiful	blue	furry	red
big	crisp	little	shiny
black	fast	loud	shy

1. The _____, _____ fire engine roared down the street.
2. The _____, _____ girl was scared.
3. The _____, _____ cats meowed softly.
4. The _____, _____ apple tasted good.
5. The _____, _____ bug walked across the floor.
6. The _____, _____ bird sat on the wire.





Learning Experiences

Here are some fun, low-cost activities that you can do with your child. You'll soon discover that these activities can be stimulating, educational, and complementary to the other exercises in this book.

Flash Cards

Make up all types of flash cards. Depending on your child's interests and grade level, these cards might feature enrichment words, math problems, or states and capitals. You can create them yourself with markers or on a computer. Let your child help cut pictures out of magazines and glue them on. Then, find a spot outdoors, and go through the flash cards with your child.

Project Pantry

Find a spot in your house where you can store supplies. This might be a closet or a bin that stays in one spot. Get some clean paint cans or buckets. Fill them with all types of craft and art supplies. Besides the typical paints, markers, paper, scissors, and glue, include some more unusual things, such as tiles, artificial flowers, and wrapping paper. This way, whenever you and your child want to do a craft project, you have everything you need at that moment.

The Local Library

Check out everything that your local library has to offer. Most libraries offer summer reading programs with various incentives. Spend an afternoon choosing and then reading books together.

Collect Something

Let your child choose something to collect that is free or inexpensive, such as paper clips or buttons. If your child wants to collect something that might be impractical like horses, find pictures in magazines or catalogs, and have your child cut them out and start a picture collection.

Grocery Store Trip

Instead of making a trip to the grocery store a chore, make it a challenge. Even with nonreaders, you can have them help you find items on the shelf. Start by giving your child a list of his or her own. Review the list before you go. For nonreaders, you might want to cut pictures from ads. Many stores even have smaller shopping carts, so your child can have his or her own cart to fill. Once you get to an aisle where you know there is something on your child's list, prompt him or her to find the item. You may have to help your child get something down from a shelf.

Eating the Alphabet

Wouldn't it be fun to eat the alphabet? During the course of the summer, see how many fresh fruits and vegetables you can eat from A to Z. You and your child can make a poster or a chart with the letters A–Z on it. Once you have the chart, each time your child eats a fruit or vegetable, write it next to the matching letter of the alphabet. You can also let your child draw a picture of what he or she has eaten.