

Level: **N** Word Count: **305**

100th Word: **you (page 8)**

## Teaching Focus:

Vocabulary:  
Contractions

Look at the words don't and doesn't. How are the words alike? What letters are replaced by the apostrophes?

## Tips on Reading This Book with Children:

**1.** Read the title.

*Predictions – after reading the title have children make predictions about the book.*

**2.** Take a book walk.

*Talk about the pictures in the book. Use the content words from the book as you take the picture walk.*

*Have children find one or two words they know as they do a picture walk.*

**3.** Have children find words they recognize in the text.

**4.** Have children read the remaining text aloud.

**5.** Strategy Talk – use to assist children while reading.

- Get your mouth ready
- Look at the picture
- Think...does it make sense
- Think...does it look right
- Think...does it sound right
- Chunk it – by looking for a part you know

**6.** Read it again.

**7.** Complete the activities at the end of the book.

My  
Science  
Library

Levels 2-3

# Melted Treats Are Still Matter

Want some ice cream? Don't get it until you're ready to eat because ice cream **melts**.



A close-up photograph of a young boy with short, dark hair, wearing a yellow polo shirt. He is holding a chocolate ice cream cone with white vanilla ice cream and chocolate shavings. He is looking directly at the camera with a slight smile. The background is a bright, out-of-focus green field. In the top right corner, there is a white sticky note pinned with a red pushpin, containing text.

*All of our food is made of matter. Some matter tastes really good.*