

Level: **J**      Word Count: **241**  
100th Word: **takes (page 11)**

## Teaching Focus:

### Phonics: Word Study

Look at the words mass and matter. How are the words alike? How are they different? Count the syllables in each word?

## Tips on Reading this Book with Children:

1. Read the title.

*Predictions – after reading the title have children make predictions about the book.*

2. Take a book walk.

*Talk about the pictures in the book. Use content words from the book as you take the picture walk.*

*Have children find one or two words they know as they do a picture walk.*

3. Have children find words they recognize in the text.

4. Have children read the remaining text aloud.

5. Strategy Talk – use to assist children while reading.

- Get your mouth ready
- Look at the picture
- Think...does it make sense
- Think...does it look right
- Think...does it sound right
- Chunk it – by looking for a part you know

6. Read it again.

7. Complete the activities at the end of the book.

My  
Science  
Library

Levels 1-2

# What Is Matter?

Pour milk to make cookie dough. The milk is made of **matter**. Touch the bowl. The bowl is made of matter. Smell the cookies baking. It is matter you smell.



Eggs are made of matter, too.

