

Level: J      Word Count: 191  
100th Word: *Earth's* (page 11)

## Teaching Focus:

Vocabulary: Adjectives

Adjectives are words that describe. Look in the book. Find words that describe (For example: giant, big, quick, deep).

## Tips on Reading this Book with Children:

1. Read the title.

*Predictions – after reading the title have children make predictions about the book.*

2. Take a book walk.

*Talk about the pictures in the book. Use content words from the book as you take the picture walk.*

*Have children find one or two words they know as they do a picture walk.*

3. Have children find words they recognize in the text.

4. Have children read the remaining text aloud.

5. Strategy Talk – use to assist children while reading.

- Get your mouth ready
- Look at the picture
- Think...does it make sense
- Think...does it look right
- Think...does it sound right
- Chunk it – by looking for a part you know

6. Read it again.

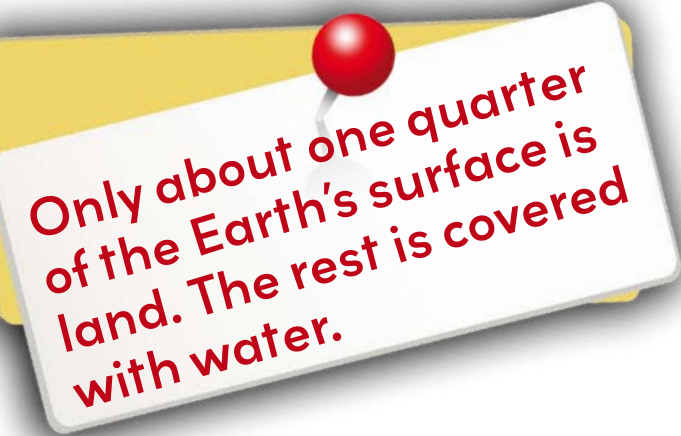
7. Complete the activities at the end of the book.

My  
Science  
Library

Levels 1-2

# Surface Features

The Earth's **surface** is made of land and water. It includes the oceans and all of the land above and below the oceans.



Only about one quarter of the Earth's surface is land. The rest is covered with water.

