

## Teaching Focus:

Phonemic Awareness:  
Rhyming

Listen to the words:  
take, need, boil. Look in  
the book. Can you find  
a word that rhymes with  
each of the words on  
the list?

## Tips on Reading this Book with Children:

1. Read the title.

*Predictions – after reading the title have children make predictions about the book.*

2. Take a book walk.

*Talk about the pictures in the book. Use content words from the book as you take the picture walk.*

*Have children find one or two words they know as they do a picture walk.*

3. Have children find words they recognize in the text.

4. Have children read the remaining text aloud.

5. Strategy Talk – use to assist children while reading.

- Get your mouth ready
- Look at the picture
- Think...does it make sense
- Think...does it look right
- Think...does it sound right
- Chunk it – by looking for a part you know

6. Read it again.

7. Complete the activities at the end of the book.

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A seed holds the beginnings of a plant's first **roots, stem,** and leaves.

*A tiny plant waits inside each seed.*



A seed ready to grow.



Roots begin to grow.



Roots grow bigger.

# Glossary

**bulb** (BUHLB): the part of a plant where food is stored and from which a new plant can grow

**decay** (dee-KAY): to break down and rot

**life cycle** (LIFE SY-kuhl): the never-ending process by which animals and plants begin, reproduce, and die

**nutrients** (NOO-tree-uhnts): minerals and other chemicals in the soil that are needed by plants to stay healthy and grow

**reproduce** (ree-proh-DOOS): to make more plants, often by way of seeds

**roots** (ROOTS): plant parts that are usually underground and take in water and nutrients for the plant to grow and stay healthy

**shoot** (SHOOT): a new plant stem

**stem** (STEM): the part of the plant that connects the roots to the leaves