

Level: 1 Word Count: 176
100th Word: *living* (page 14)

Teaching Focus:

Phonics: Word Study

Look at the words
breath and breathe.
How do the words look
alike? How do they
sound alike?

My
Science
Library

Levels 1-2

Tips on Reading this Book with Children:

1. Read the title.

Predictions – after reading the title have children make predictions about the book.

2. Take a book walk.

Talk about the pictures in the book. Use content words from the book as you take the picture walk.

Have children find one or two words they know as they do a picture walk.

3. Have children find words they recognize in the text.

4. Have children read the remaining text aloud.

5. Strategy Talk – use to assist children while reading.

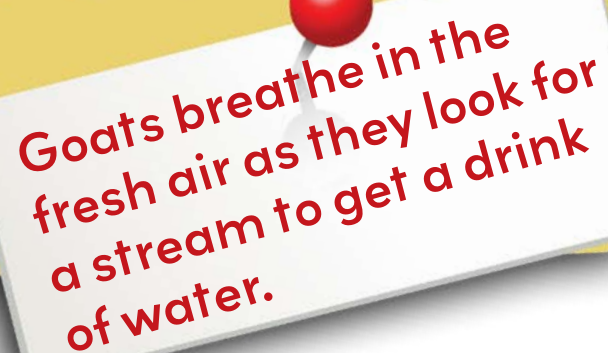
- Get your mouth ready
- Look at the picture
- Think...does it make sense
- Think...does it look right
- Think...does it sound right
- Chunk it – by looking for a part you know

6. Read it again.

7. Complete the activities at the end of the book.

It's Alive

Think about the world around you. How do you know if something is alive? If it needs food, water, and air to survive, it is a living thing.



Goats breathe in the fresh air as they look for a stream to get a drink of water.

