

Level: **1** Word Count: **230**
100th Word: **made (page 10)**

Teaching Focus:

Phonics: Consonant
Blends

Look in the book to find
words that begin with a
consonant blend
(For example: dr, fl, sk).

My
Science
Library

Levels 1-2

Tips on Reading this Book with Children:

1. Read the title.

Predictions – after reading the title have children make predictions about the book.

2. Take a book walk.

Talk about the pictures in the book. Use content words from the book as you take the picture walk.

Have children find one or two words they know as they do a picture walk.

3. Have children find words they recognize in the text.

4. Have children read the remaining text aloud.

5. Strategy Talk – use to assist children while reading.

- Get your mouth ready
- Look at the picture
- Think...does it make sense
- Think...does it look right
- Think...does it sound right
- Chunk it – by looking for a part you know

6. Read it again.

7. Complete the activities at the end of the book.

What Floats? What Sinks?

Drop a dry **cork** in the water.
What happens? It **floats**.



Now drop a penny. It **sinks**.
What makes one of them float
and one of them sink?

