

Level: **D** Word Count: **100**
100th Word: **move (page 20)**

Teaching Focus:

Phonemic Awareness:

Find the words pull
and ball in the book.
How are the two words
alike? How are they
different?

Tips for Reading this Book with Children:

1. Read the title.

Predictions – after reading the title have students make predictions about the book.

2. Take a book walk:

Talk about the pictures in the book. Use the content words from the book as you take the picture walk.

Have children find one or two words they know as they do a picture walk.

3. Have children find words they recognize in the text.

4. Have students read the remaining text aloud.

5. Strategy Talk – use to assist children while reading.

- Get your mouth ready
- Look at the picture
- Think...does it make sense
- Think...does it look right
- Think...does it sound right
- Chunk it – by looking for a part you know

6. Read it again.

7. Complete the activities at the end of the book.



Pull a wagon. It rolls to
the park.

