

Level: **D** Word Count: **90**
100th Word: **NA**

Teaching Focus:

Phonemic Awareness:
Onset and Rime

Put the sounds together
to make a word: c-an.
What is the word?
Change the first letter
to make a list of other
words that belong in the
-an family.

Tips for Reading this Book with Children:

1. Read the title.

Predictions – after reading the title have students make predictions about the book.

2. Take a book walk:

Talk about the pictures in the book. Use the content words from the book as you take the picture walk.

Have children find one or two words they know as they do a picture walk.

3. Have children find words they recognize in the text.


4. Have students read the remaining text aloud.

5. Strategy Talk – use to assist children while reading.

- Get your mouth ready
- Look at the picture
- Think...does it make sense
- Think...does it look right
- Think...does it sound right
- Chunk it – by looking for a part you know

6. Read it again.

7. Complete the activities at the end of the book.



Some machines have
many parts. Others
have few parts.

**A bicycle is a machine
with many parts.**

