

Level: **C** Word Count: **61**
100th Word: **NA**

Teaching Focus:

Concepts of Print:
Have students find capital letters and punctuation in a sentence. Ask students to explain the purpose for using them in a sentence.

Tips for Reading this Book with Children:

1. Read the title.

Predictions – after reading the title have students make predictions about the book.

2. Take a book walk:

Talk about the pictures in the book. Use the content words from the book as you take the picture walk.

Have children find one or two words they know as they do a picture walk.

3. Have children find words they recognize in the text.

4. Have students read the remaining text aloud.

5. Strategy Talk – use to assist children while reading.


- Get your mouth ready
- Look at the picture
- Think...does it make sense
- Think...does it look right
- Think...does it sound right
- Chunk it – by looking for a part you know

6. Read it again.

7. Complete the activities at the end of the book.

My
Science
Library

Levels K-1



In **spring**, trees sprout
leaves.

