

Level: **K** Word Count: **351**
100th Word: ***made*** (page 8)

Teaching Focus:

Vocabulary: Multiple Meanings

The word change has multiple meanings. Can you tell how to use the word in different ways? Can you use it in a sentence?

My
Science
Library

Levels 2-3

Tips on Reading This Book with Children:

1. Read the title.

Predictions – after reading the title have children make predictions about the book.

2. Take a book walk.

Talk about the pictures in the book. Use the content words from the book as you take the picture walk.

Have children find one or two words they know as they do a picture walk.

3. Have children find words they recognize in the text.

4. Have children read the remaining text aloud.

5. Strategy Talk – use to assist children while reading.

- Get your mouth ready
- Look at the picture
- Think...does it make sense
- Think...does it look right
- Think...does it sound right
- Chunk it – by looking for a part you know

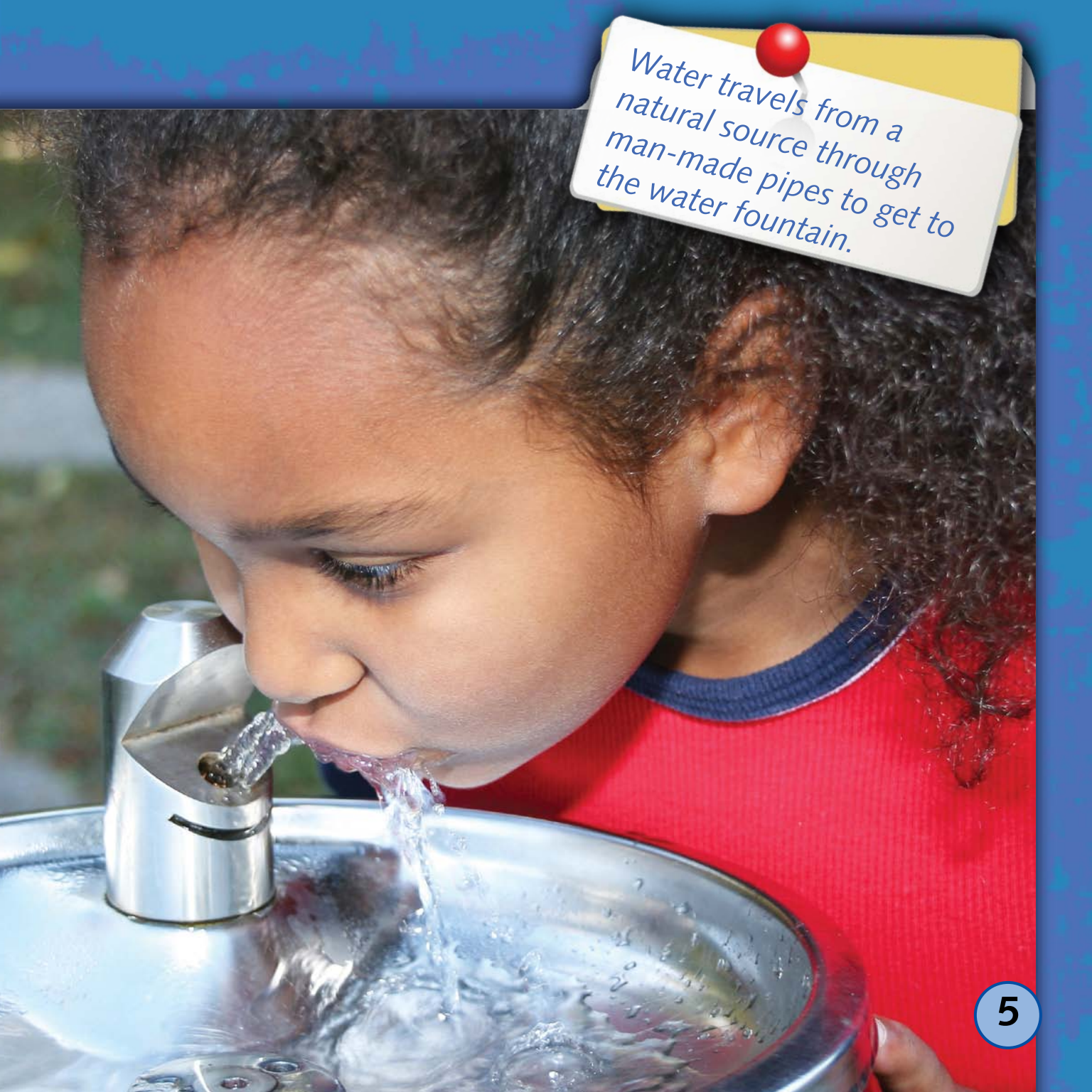
6. Read it again.

7. Complete the activities at the end of the book.

Think About It

Take a drink of water. Play a game on the computer. Have you thought about where the water came from or how the computer was made? Everything in our world is either natural or man-made.



A close-up photograph of a young girl with dark, curly hair drinking from a stainless steel water fountain. She is wearing a red shirt with a blue collar. Water is spraying from the fountain's spout into the basin. The background is a blurred outdoor setting. A yellow sticky note with a red pushpin is attached to the top right of the image.

Water travels from a natural source through man-made pipes to get to the water fountain.