

Level: **1**      Word Count: **230**  
100th Word: **made (page 10)**

## Teaching Focus:

Phonics: Consonant  
Blends

Look in the book to find  
words that begin with a  
consonant blend  
(For example: dr, fl, sk).



## Tips on Reading this Book with Children:

**1.** Read the title.

*Predictions – after reading the title have children make predictions about the book.*

**2.** Take a book walk.

*Talk about the pictures in the book. Use content words from the book as you take the picture walk.*

*Have children find one or two words they know as they do a picture walk.*

**3.** Have children find words they recognize in the text.

**4.** Have children read the remaining text aloud.

**5.** Strategy Talk – use to assist children while reading.

- Get your mouth ready
- Look at the picture
- Think...does it make sense
- Think...does it look right
- Think...does it sound right
- Chunk it – by looking for a part you know

**6.** Read it again.

**7.** Complete the activities at the end of the book.

My  
Science  
Library

Levels 1-2

# What Floats? What Sinks?

Drop a dry **cork** in the water.  
What happens? It **floats**.



Now drop a penny. It **sinks**.  
What makes one of them float  
and one of them sink?

