Teaching Focus: Phonemic Awareness: Rhyming Listen to the words: take, need, boil. Look in the book. Can you find a word that rhymes with

each of the words on

the list?

Level: I Word Count: 147 100th Word: plants (page 16)

Tips on Reading this **Book with Children:**

1. Read the title.

Predictions – after reading the title have children make predictions about the book.

2. Take a book walk.

Talk about the pictures in the book. Use content words from the book as you take the picture walk.

Have children find one or two words they know as they do a picture walk.

- 3. Have children find words they recognize in the text.
- 4. Have children read the remaining text aloud.
- 5. Strategy Talk use to assist children while reading.
 - Get your mouth ready
 - Look at the picture
 - Think...does it make sense
 - Think...does it look right
 - Think...does it sound right
 - Chunk it by looking for a part you know
- 6. Read it again.
- 7. Complete the activities at the end of the book.



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A seed holds the beginnings of a plant's first **roots**, **stem**, and leaves.





A seed ready to grow.



Roots begin to grow.



Roots grow bigger.

Glossary

- **bulb** (BUHLB): the part of a plant where food is stored and from which a new plant can grow **decay** (dee-KAY): to break down and rot **life cycle** (LIFE SY-kuhl): the never-ending process by which animals and plants begin, reproduce, and die
- **nutrients** (NOO-tree-uhnts): minerals and other chemicals in the soil that are needed by plants to stay healthy and grow
- **reproduce** (ree-proh-DOOS): to make more plants, often by way of seeds
- roots (ROOTS): plant parts that are usually underground and take in water and nutrients for the plant to grow and stay healthy
- shoot (SHOOT): a new plant stem
 stem (STEM): the part of the plant that
 connects the roots to the leaves