

Level: **C** Word Count: **61**  
100th Word: **NA**

## Teaching Focus:

**Concepts of Print:**  
Have students find capital letters and punctuation in a sentence. Ask students to explain the purpose for using them in a sentence.

## Tips for Reading this Book with Children:

1. Read the title.

*Predictions – after reading the title have students make predictions about the book.*

2. Take a book walk:

*Talk about the pictures in the book. Use the content words from the book as you take the picture walk.*

*Have children find one or two words they know as they do a picture walk.*

3. Have children find words they recognize in the text.

4. Have students read the remaining text aloud.

5. Strategy Talk – use to assist children while reading.


- Get your mouth ready
- Look at the picture
- Think...does it make sense
- Think...does it look right
- Think...does it sound right
- Chunk it – by looking for a part you know

6. Read it again.

7. Complete the activities at the end of the book.

My  
Science  
Library

Levels K-1



In **spring**, trees sprout  
leaves.

