

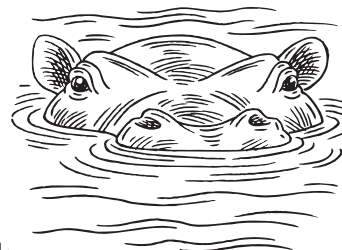
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The Floating Log

IMAGINE THAT!

Imagine that someone sees what appears to be a log or bunch of logs floating in a river. This person gets an unexpected surprise when the log or logs turn out to be hippos!



Activity: Write a story with the plot listed above. Use what you know about hippos to add details to your story.

Who is the person who thinks the hippos are logs? Why does he or she think so? How does the person find out what the logs really are? What happens when he or she find out?

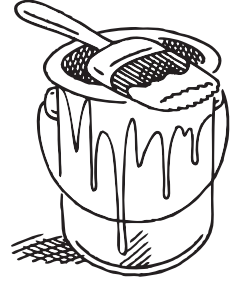
A large writing area with a decorative border that looks like a log with a textured surface. Inside the border are 18 horizontal lines for writing.

Paint Colors

Paint companies often create interesting names for their paints. Some of these names have no color words in them.

Activity: Look at the actual paint names below. Then, do the following:

1. Write down what color you think fits the name.
2. Tell where the color might be used.
3. Using lots of descriptive and action words, tell what feelings or pictures the company might have wanted you to make in your head when you heard the names.



Glacial Tint is a cold, icy white with just a hint of blue. It can be used in the office of a powerful business person. It makes one think of huge, massive, powerful glaciers that roll huge boulders as if they were pebbles and cut valleys out of mountains.

Warm Embrace is _____

Magic Moment is _____

Mermaid Treasure is _____

Tornado Watch is _____

Hey There! is _____

When you write, you do not want all of your sentences to be the same. You want to mix up long and short ones. You want to mix up their structures, too. This helps your writing flow, and it keeps your writing interesting.

See how two sentences can be changed into two different long ones:

Bilbo wears a special yellow jacket. He patrols a beach in England.

- Bilbo, **wearing** a special yellow jacket, patrols a beach in England.
- **Wearing** a special yellow jacket, Bilbo patrols the beach in England.



Combine the two sentences into one long one in the same way as the examples above.

1. Bilbo pulls a rescue float. He swims out to struggling swimmers.

A. Bilbo, p _____, s _____.

B. P _____, B _____.

2. Bilbo weighs 200 pounds. He is a Newfoundland dog.

A. Bilbo, w _____, i _____.

B. W _____, B _____.

Activity: Now it is your turn. Write two sets of sentences like the example above. Your sentences should be factual. They can be about you, someone you know, an animal, or anything you want.

Two short: _____

A. _____

B. _____

Two short: _____

A. _____

B. _____

Check: Did you remember to use commas?

Public Names

THINK ABOUT IT!

Sometimes cities will name buildings, roads, or parks after someone. The person may have been a president, astronaut, athlete, artist, scientist, or volunteer. Think of a real person. The person can be from the past or present. The person can be famous or known personally to you. Then think of something you think should be named for this person. It could be a road, park, forest, school, library, hospital, or anything you want.

Activity: Write a three-paragraph letter to the mayor. Remember that this is a formal letter, so you should include your address, the date, and the address of the mayor.

You will write your letter on the back of this paper. Use the space below to plan your letter. Follow this structure:

- **Paragraph One:** Tell why you are writing and who you are.
- **Paragraph Two:** Support your position. Tell what this person has done and why the location should be given his or her name. Tell how it will have a positive effect on the community.
- **Paragraph Three:** Thank the mayor for his or her time.



Paragraph One _____

Paragraph Two _____

Paragraph Three _____
