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Fairy Tale Analysis

Activity Description

In this activity, students read various fairy tales and complete a semantic feature analysis of elements found in the fairy tales. Upon completing the analysis, the students will create their own fairy tales which include the elements that characterize this genre.

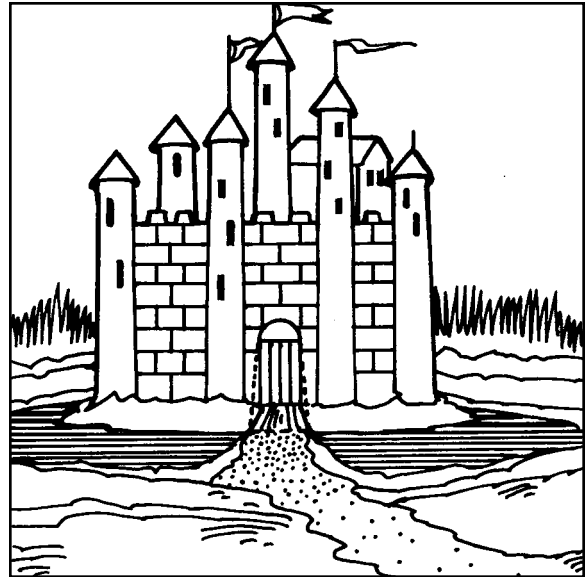
Content Area(s)

- Language Arts

Objectives

The students

- compare fairy tales and determine the elements that characterize the genre.
- utilize knowledge of the genre's elements to create a short fairy tale.



Materials Required

- computer with Internet access

Internet Sites

- **Grimm's Fairy Tales**
<http://www.nationalgeographic.com/grimm/index2.html>
- **Google**
<http://www.google.com>
(Keywords "fairy tales" or names of specific fairy tales)

Facilitating the Activity

1. Discuss with students the concept of "genre." Explain how fairy tales may have some but not all elements in common. Demonstrate how to use the Fairy Tale Analysis activity sheet.
2. Show students how to access websites and select fairy tales.
3. Allow students to read several online fairy tales and complete the Fairy Tale Analysis activity, adding each of the tales they read.
4. Extend the activity by having students create short fairy tales to be read aloud to other students in the class. This could be done with partners. When the created stories are read aloud, they can be added to a class chart of story elements.

Name _____

Fairy Tale Analysis *(cont.)*

Directions

Read six fairy tales. List the title and complete the chart with a “+” sign if the fairy tale has that element and a “-“ sign if it doesn’t.



Title of Fairy Tale	Begins “Once upon a time” or “long, long ago”	Contains Magic	Has Animals who talk	Has Royalty	Has Wicked characters	Happy ending

What elements do you think are needed to make a story a fairy tale? _____
