

C O N T E N T S

INTRODUCTION

Project-based Learning	3
Connecting Science, Technology, Engineering, and Math	3
The Need for Interaction and Collaboration	3
The Design Process Mini Poster	4
The Design Process Worksheet	5
The Scientific Method Mini Poster	6
The Scientific Method Worksheet	7
Growing Critical Thinkers	8
The Four Is:	
Inquire, Investigate, Interact, Invent	8
The Need for Journaling	9
The Review Discussions	10
Keeping Things in Perspective!	10

HOW TO USE THIS BOOK

Pacing Units and Lessons	11
Vocabulary and Discussions	11
Teacher and Student Rubrics	11
Challenge Activity	12
Team Management	12

LESSON NOTES FOR THE TEACHER

Lesson 1—Guided Activity	13
Lessons—Your Turn	13
Final Lesson—The Challenge	13
About Teams	13
EL Tips	14
A Note About Materials	14

ADDRESSING STANDARDS

Next Generation Science Standards	15
Common Core State Standards	16
Standards Correlations	16

STEM VOCABULARY

RUBRICS

Teacher Rubric for Assessing Student Performance	18
Student Rubric for Assessing Performance	19

UNIT 1—BOATS AND BARGES

Unit Preparation	20
Unit Introduction	22
Activity 1 —Constructing Clay Boats	25
Activity 2 —Building Barges	30
Activity 3 —Creating Foil Rafts	35
Activity 4 —Challenge: Design Your Own Floating Vessel	38

UNIT 2—WORKING WITH SOUND

Unit Preparation	40
Unit Introduction	42
Activity 1 —Amplifying Sounds	45
Activity 2 —Making Telephones	48
Activity 3 —Creating a Guitar	52
Activity 4 —Music with Bottles	55
Activity 5 —Challenge: Design Your Own Sound Device	58

UNIT 3—SOLUTIONS, MIXTURES, AND EMULSIONS

Unit Preparation	60
Unit Introduction	62
Activity 1 —Working with Solutions and Mixtures	65
Activity 2 —More Mixtures	70
Activity 3 —Working with Emulsions	74
Activity 4 —Adding to Emulsions	77
Activity 5 —Challenge: Be a Chemist: Use the Scientific Method	81

UNIT 4—AIR IN ACTION

Unit Preparation	86
Unit Introduction	88
Activity 1 —Making Helicopters	91
Activity 2 —Making Parachutes	99
Activity 3 —Making Balloon Rockets	105
Activity 4 —Challenge: Design a Type of Air Transportation	109

UNIT 5—SIMPLE MACHINES

Unit Preparation	111
Unit Introduction	113
Activity 1 —Working with Levers	120
Activity 2 —The Wedge and the Inclined Plane	126
Activity 3 —The Wheel and Axle	129
Activity 4 —The Screw	132
Activity 5 —The Pulley	134
Activity 6 —Challenge: Build a Machine	136

UNIT 6—CLASSROOM CHEMISTRY

Unit Preparation	138
Unit Introduction	140
Activity 1 —Secret Messages	143
Activity 2 —Working with Glop	149
Activity 3 —Capillary Action	152
Activity 4 —Challenge: Test It— Use the Scientific Method	157

Common Core State Standards

Next Generation Science Standards

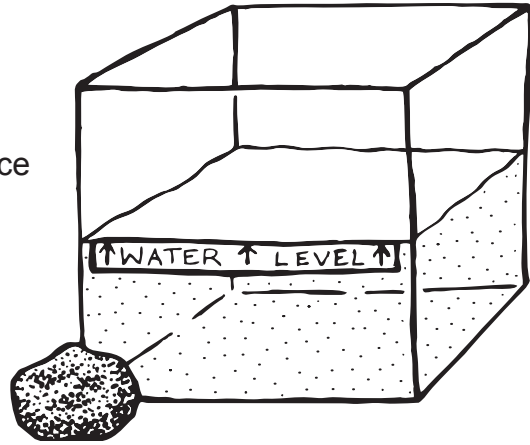
BOATS AND BARGES

ARCHIMEDES—SCIENTIST, MATHEMATICIAN, INVENTOR

Archimedes (Are-kim-e-dees) lived in Greece long ago. He solved problems. He figured out why some things float and others sink. His discovery is now called *Archimedes' Principle*. People say he figured it out one day while taking a bath!

TESTING ARCHIMEDES' PRINCIPLE

1. Fill a container halfway with water.
2. Mark the level of water in the container with a piece of tape.
3. Make a ball using one ounce of clay and place it in the water. Does it sink? It should.
4. Now, flatten out that ball of clay and try again. It should float and it will take up less space in the water!



How would you explain *displacement*? Can you illustrate displacement?

AMPLIFYING SOUNDS

Directions: Work in teams of two to demonstrate the fact that when sound is concentrated and focused toward the human ear, it is easier to hear. Some sounds seem louder because other sounds are blocked.

TEAM MATERIALS

- 18" × 12" construction paper or tag board
- paper towel tubes (one per student)
- (one per student)
- plastic wrap
- masking tape
- rubber bands
- markers or colored pencils
- scissors

MAKE A HEARING AID

1. Find a clean, dry paper towel tube and hold the tube against your ear.
2. Ask your partner to whisper something into the tube and then to speak in a normal voice into the tube.
3. Compare your partner's whisper to his or her normal voice. Describe the difference.



4. How well did you hear your partner's voice?

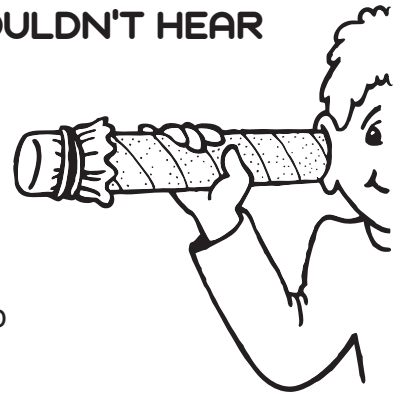
CLEARLY

WITH DIFFICULTY

COULDN'T HEAR

MODIFY AND TEST THE HEARING AID

1. Fold a piece of plastic wrap around one end of the tube. Make the wrap tight over the opening. Hold the plastic wrap in place by holding the edges down with a tight rubber band.
2. While you hold the tube next to your ear, have your partner tap lightly on the plastic wrap with his or her fingernail or a pencil. Describe the sound you hear.



THINK: Is the sound clear? **YES** **NO** Is the sound loud? **YES** **NO**

How would you describe it? _____

3. Why do you think the tube (covered or uncovered) helps you hear some sounds better?

MAKING HELICOPTERS

DESIGN YOUR OWN HELICOPTER

1. Think about a helicopter you would like to make. You could make it bigger, smaller, wider, or shorter than the first two you made. Consider one of the following variations, or one of your own:

- different lengths or widths for the rotor blades
- three or four rotor blades instead of two
- a different body shape
- more weights or a different type of weight



2. Draw a pattern and describe your design.

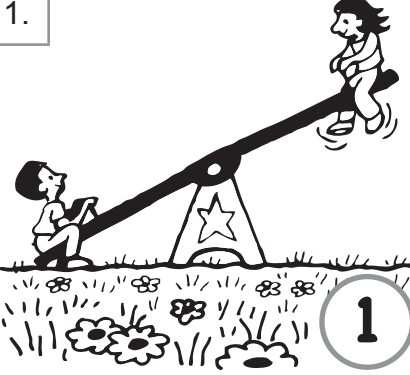

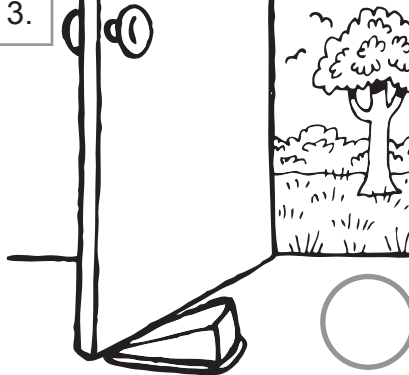
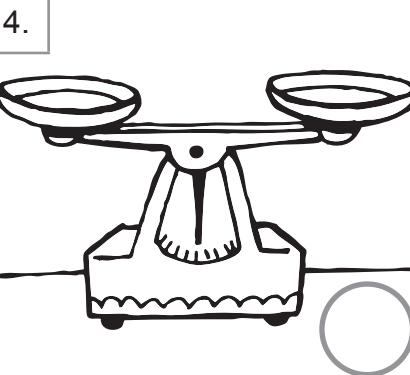

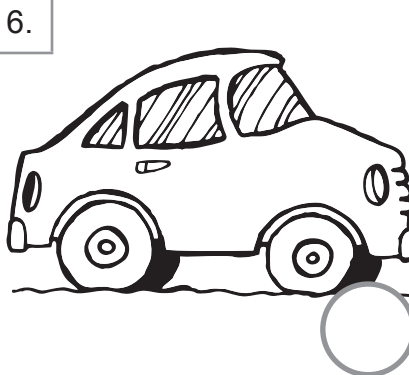
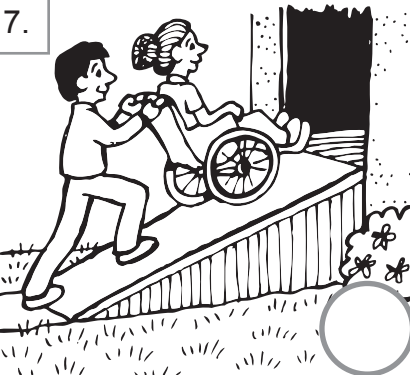


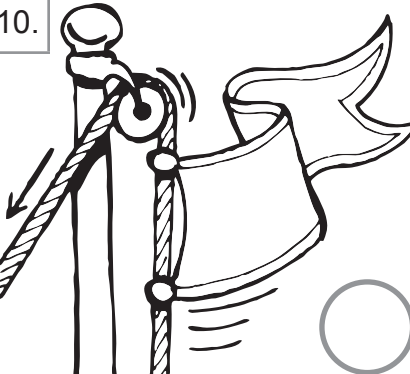

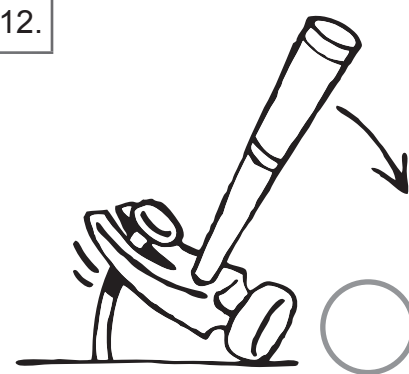
HELICOPTER DESIGN 3

DESCRIPTION

3. Build your helicopter.
4. Test your helicopter, and make adjustments as needed. Explain the adjustments you made.

SIMPLE MACHINES

Directions: Use with page 114. Look at the pictures of machines we use. Write the number of the simple machine you see from page 114. The first one has been done for you.

<p>1.</p>  <p>1</p>	<p>2.</p>  <p><input type="text"/></p>	<p>3.</p>  <p><input type="text"/></p>
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