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Introduction

The pages in *Daily Warm-Ups: Cursive Practice* are designed to help children learn to correctly form the uppercase and lowercase forms of each letter. The lessons aim to improve written communication and teach children to take pride in their handwriting. Students learn to write well while also working on higher-order thinking skills. Experts have said that handwriting helps children develop hand-eye coordination, fine-motor skills, cognitive and memory functions, and it boosts creativity! Handwriting helps promote perseverance, as well as activate linked brain regions pertaining to reading (which, by the way, are not activated during typing). Being able to write fluently in cursive is a skill all children need to learn.

Both parents and teachers will find the activities in this book helpful, fun, and challenging. Students can't wait to get started on their writing skills while completing activities such as creating letters and writing stories. Parents and teachers will also be happy to see the worksheets are user friendly to both right- and left-handed students.

It is important to remember that the pages in this book can be used in any order, although it is recommended that students be familiar with the correct letter formations before writing longer paragraphs. The activities in the sections *Learn the Letters* and *Letters and Sentences* will help students build confidence in their ability to write with ease before moving on to longer assignments. The *A—Z Thematic Writing Practice* and *Nursery Rhymes, Poetry, and Songs* sections give students the opportunity to read fun and informational reading passages and rewrite them. The *Informational and Creative Writing Activities* section offers writing prompts to encourage further writing opportunities throughout the year.

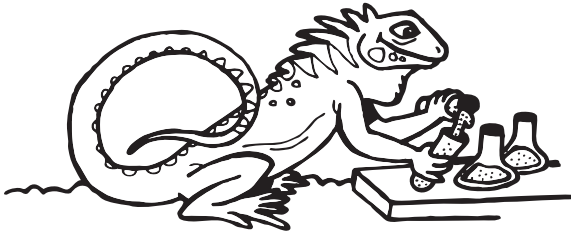
Many of the pages in *Daily Warm-Ups: Cursive Practice* are designed to complement the skills and subjects being taught at the second, third, and fourth grade levels. Students are able to practice their handwriting skills while also focusing on standards that need to be mastered during these important elementary grades. (You can find correlations to the Common Core State Standards on pages 11–12.) As students work through the pages in this book, use every opportunity to connect the activity to standards that address reading, language, writing, speaking, and listening.

This book was created to help you find an enjoyable yet effective way to teach cursive writing. Remember that students learn valuable information from the feedback you provide. Be sure to go over the worksheets in this book with each child to get the maximum benefit from every activity.

With over 150 independent warm-ups, there are plenty of cursive-writing opportunities to last the entire school year. As with any subject to be learned and mastered, cursive writing should be continually practiced, and doing so will allow students to achieve a comfort level regardless of the writing task.

Name: _____ Date: _____

l i



*inventive
iguana*

Directions: Trace each letter. Then write each letter as many times as possible.

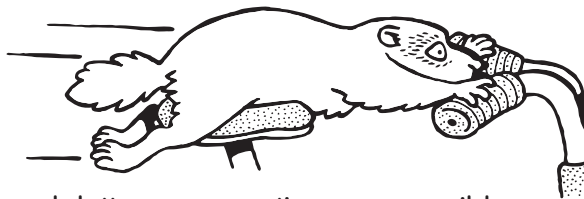
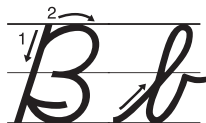
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l

i i i i i

i

Name: _____ Date: _____

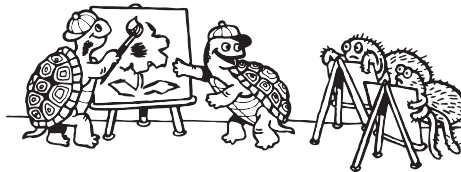
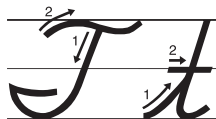
**Directions:** Trace each letter. Then write each letter as many times as possible.

B B B

b b b

Directions: Trace the sentence. Then write the sentence.Bonnie's befuddled
badger borrowed
her bicycle.

Name: _____ Date: _____

**Directions:** Trace each letter. Then write each letter as many times as possible.*T T T**t t t***Directions:** Trace the sentence. Then write the sentence.*Talented terrapins
teach timid
tarantulas.*

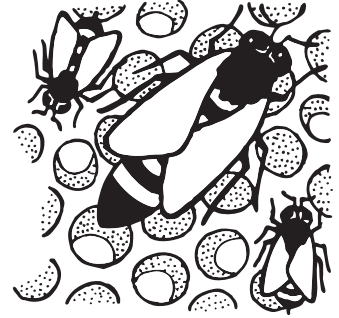
Name: _____

Date: _____

Queen Bees

Directions: Read the following paragraph. Then rewrite it using your best cursive.

The queen bee is the mother of most (or sometimes all) of the bees in a beehive. The queen bee lays eggs in queen cups. Worker bees feed the eggs. Queen bees are raised in queen cells, which are shaped like peanuts.

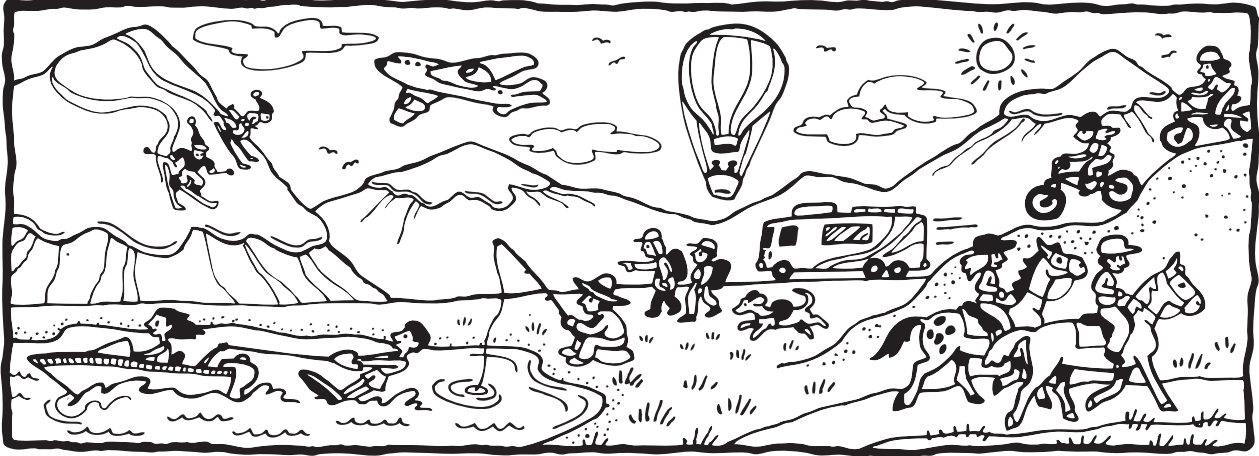


Handwriting practice lines for cursive writing. The page contains multiple sets of three horizontal lines (top, middle dashed, bottom) for practice.

Name: _____ Date: _____

Vacation

Directions: Look at the picture. Then use your best cursive writing to answer each question.



1. If you could go anywhere on vacation, where would you go?

2. What is your favorite thing to do on vacation?

3. Imagine you are on vacation at the location above. Which activity would you like to do most? Why?

4. If you could go visit someone who lives far away on vacation, who would it be? Where do they live?
