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Word Endings: "ia," "ian," & "ious"

- Words ending in "ia" are pronounced "E-uh."
- Words ending in "ian" are pronounced "E-un."
- When a word ends in "ious," it is usually pronounced "E-us."

Word	Syllables	In Context
bacteria	bac•te•ri•a	Washing your hands kills many bacteria .
cafeteria	caf•e•te•ri•a	We took our lunch bags to the cafeteria .
encyclopedia	en•cy•clo•pe•di•a	Let's look up walruses in the encyclopedia .
librarian	li•brar•i•an	The librarian helped me find reference materials.
vegetarian	vege•e•tar•i•an	He's a vegetarian and won't eat any meat.
historian	his•to•ri•an	The town historian has records that are 150 years old.
various	var•i•ous	The bag was filled with various kinds of sweets.
curious	cu•ri•ous	The curious dog nudged the door open and slipped inside.
serious	se•ri•ous	The police are rushing to a serious accident.
obvious	ob•vi•ous	The answer is obvious .
furious	fu•ri•ous	The furious man started to shout threats.
hilarious	hi•lar•i•ous	The movie was hilarious , causing us to laugh a lot.
luxurious	lux•u•ri•ous	The hotel room was very luxurious .
mysterious	mys•te•ri•ous	The ring's mysterious disappearance had me baffled.
previous	pre•vi•ous	The previous owners painted the room red.

Write the spelling word that begins and ends with same letters as the word given. Each spelling word is used just once.

Example: gas glorious

- | | | | |
|------------|-------|--------------|-------|
| 1. lion | _____ | 9. ballerina | _____ |
| 2. versus | _____ | 10. hands | _____ |
| 3. mass | _____ | 11. canvas | _____ |
| 4. camera | _____ | 12. vein | _____ |
| 5. hyphen | _____ | 13. fuss | _____ |
| 6. locks | _____ | 14. species | _____ |
| 7. orphans | _____ | 15. era | _____ |
| 8. paths | _____ | | |

Word Endings: “ia,” “ian,” & “ious” (cont.)

Word Sort

Parts of Speech

- ☐ **Nouns:** people, places, or things—such as *restaurant*, *recruit* (person), and *record* (physical file)
- ☐ **Adjectives:** words that describe and give details—such as *real* and *reasonable*

Sort the spelling words in this lesson into their parts of speech. Write each spelling word inside the correct box. You may use a dictionary. The parts of speech will appear abbreviated and in italics, like this: *n.* and *adj.*

The image shows two large, empty 3D boxes designed for a word sort activity. The left box has a label 'Noun' on its top slanted face, and the right box has a label 'Adjective' on its top slanted face. Both boxes are otherwise blank, providing space for students to write words.