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Common Core State Standards

Each activity in this book meets one or more of the following Common Core State Standards © Copyright 2010. National Governors Association Center for Best Practices and Council of Chief State School Officers. All rights reserved. For more information about the Common Core State Standards, go to <http://www.corestandards.org> or <http://www.teachercreated.com/standards/>.

Writing Standards	
Text Types and Purposes	
ELA-Literacy.W.5.1	Write opinion pieces on topics or texts, supporting a point of view with reasons and information.
ELA-Literacy.W.6.1	Write arguments to support claims with clear reasons and relevant evidence.
ELA-Literacy.W.5.2	Write informative/explanatory texts to examine a topic and convey ideas and information clearly.
ELA-Literacy.W.6.2	Write informative/explanatory texts to examine a topic and convey ideas, concepts, and information through the selection, organization, and analysis of relevant content.
ELA-Literacy.W.5.3	Write narratives to develop real or imagined experiences or events using effective technique, descriptive details, and clear event sequences.
ELA-Literacy.W.6.3	Write narratives to develop real or imagined experiences or events using effective technique, relevant descriptive details, and well-structured event sequences.
Production and Distribution of Writing	
ELA-Literacy.W.5.6	With some guidance and support from adults, use technology, including the Internet, to produce and publish writing as well as to interact and collaborate with others; demonstrate sufficient command of keyboarding skills to type a minimum of two pages in a single sitting.
ELA-Literacy.W.6.6	Use technology, including the Internet, to produce and publish writing as well as to interact and collaborate with others; demonstrate sufficient command of keyboarding skills to type a minimum of three pages in a single sitting.
Speaking & Listening Standards	
Comprehension and Collaboration	
ELA-Literacy.SL.5.1	Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on grade 5 topics and texts, building on others' ideas and expressing their own clearly.
ELA-Literacy.SL.5.2	Summarize a written text read aloud or information presented in diverse media and formats, including visually, quantitatively, and orally.
ELA-Literacy.SL.6.1	Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on grade 6 topics, texts, and issues, building on others' ideas and expressing their own clearly.
ELA-Literacy.SL.6.2	Interpret information presented in diverse media and formats (e.g., visually, quantitatively, orally) and explain how it contributes to a topic, text, or issue under study.
Language Standards	
Vocabulary Acquisition and Use	
ELA-Literacy.L.5.4	Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 5 reading and content, choosing flexibly from a range of strategies.
ELA-Literacy.L.6.4	Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 6 reading and content, choosing flexibly from a range of strategies.

Three Wishes



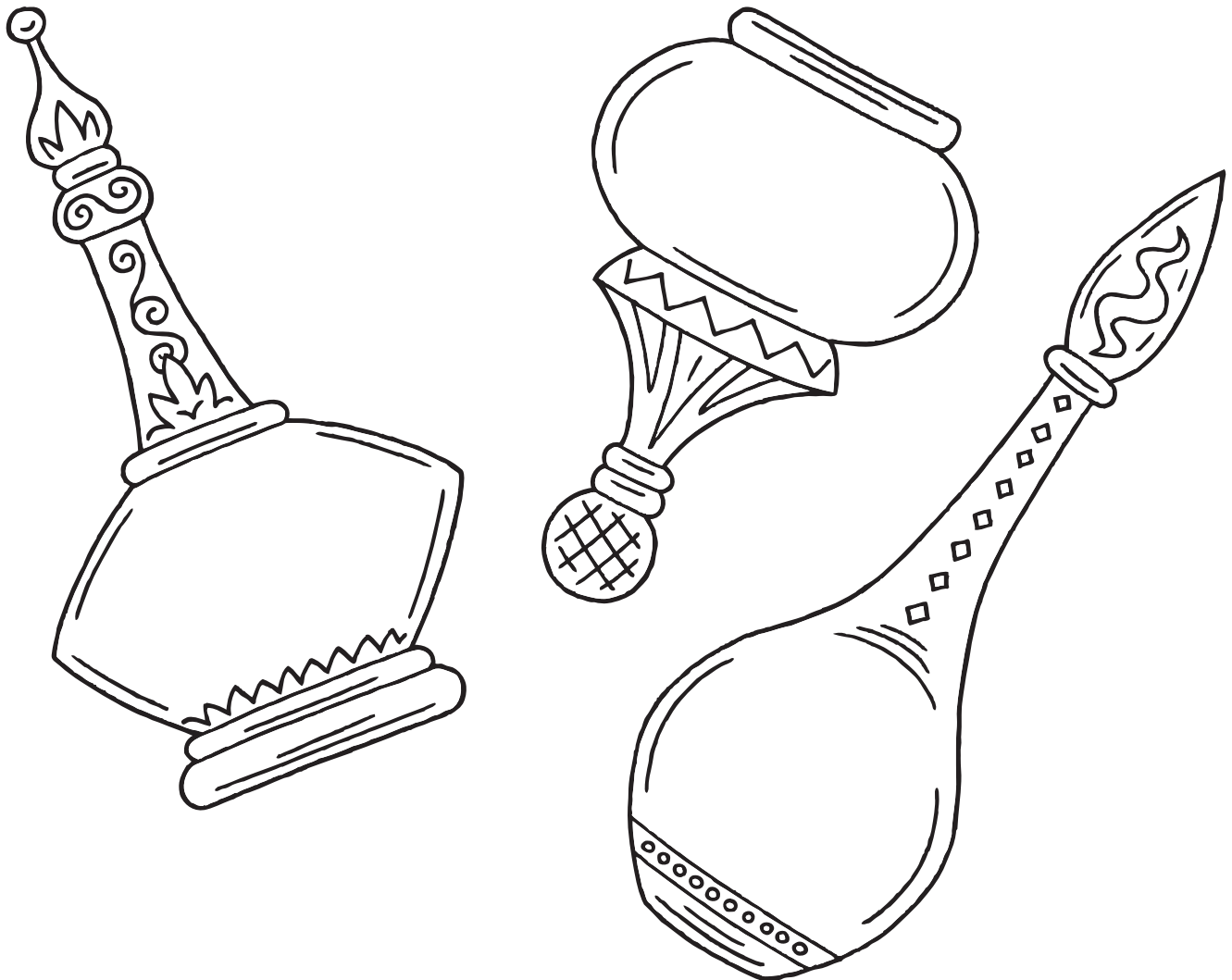
Materials needed: scissors, tape, teacher-prepared section for completed genie bottles

Directions: Listen carefully as the teacher says the topic of today's lesson.

Now use the genie bottles below to write down one or both of the following:

1. Any wish for information you have about the topic
2. Anything you wish the teacher realized you already knew about the topic

Once you have written your wishes, cut out the bottles and use tape to stick them in the area of the room the teacher has prepared. The teacher will use the wishes to help guide the lesson.



Recycle?



Directions: Think about today's lesson. Which parts of the lesson are things you will use again? Write the information on the labels of the cans in the recycling bin. You must write information on at least two cans. Remember to use examples from the lesson that you know you will use again (or recycle) outside of this classroom.

Hint: If you cannot think of two items for the recycling bin, write on the can labels and explain why you believe the information you learned will not be used again or recycled.



Something extra: When things are recycled, they are used again. Think of any topic or standard you have studied in this class. Which one have you recycled or used the most outside of school? Explain your answer.

5, 4, 3, 2, 1



Directions: Complete the activity below about today's lesson or standard.

A. List five facts from today's lesson. Use the back of the page if you need extra space.

1. _____
2. _____
3. _____
4. _____
5. _____

B. Write four reasons why today's lesson is important for you to learn. Do not include any reason related to testing.

1. _____
2. _____
3. _____
4. _____

C. Create three examples of your own to show you understand today's lesson. Use the back of the page if you need extra space.

1. _____
2. _____
3. _____

D. Compose two sentences that would summarize today's lesson to someone who was not present during the lesson.

1. _____
2. _____

E. Formulate one question you would like to ask the teacher about today's lesson.

1. _____