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# Common Core State Standards

Each activity in this book meets one or more of the following Common Core State Standards  
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<b>Reading: Foundational Skills Standards</b>	
<b>Phonological Awareness</b>	
ELA.RF.1.2	Demonstrate understanding of spoken words, syllables, and sounds (phonemes).
<b>Phonics and Word Recognition</b>	
ELA.RF.2.3	Know and apply grade-level phonics and word analysis skills in decoding words.
<b>Speaking &amp; Listening Standards</b>	
<b>Comprehension and Collaboration</b>	
ELA.SL.1.1	Participate in collaborative conversations with diverse partners about grade 1 topics and texts with peers and adults in small and larger groups.
ELA.SL.1.2	Ask and answer questions about key details in a text read aloud or information presented orally or through other media.
ELA.SL.1.3	Ask and answer questions about what a speaker says in order to gather additional information or clarify something that is not understood.
ELA.SL.2.1	Participate in collaborative conversations with diverse partners about grade 2 topics and texts with peers and adults in small and larger groups.
ELA.SL.2.2	Recount or describe key ideas or details from a text read aloud or information presented orally or through other media.
ELA.SL.2.3	Ask and answer questions about what a speaker says in order to clarify comprehension, gather additional information, or deepen understanding of a topic or issue.
<b>Presentation of Knowledge and Ideas</b>	
ELA.SL.1.4	Describe people, places, things, and events with relevant details, expressing ideas and feelings clearly.
ELA.SL.1.5	Add drawings or other visual displays to descriptions when appropriate to clarify ideas, thoughts, and feelings.
<b>Writing Standards</b>	
<b>Text Types and Purposes</b>	
ELA.W.1.2	Write informative/explanatory texts in which they name a topic, supply some facts about the topic, and provide some sense of closure.
ELA.W.1.3	Write narratives in which they recount two or more appropriately sequenced events, include some details regarding what happened, use temporal words to signal event order, and provide some sense of closure.
ELA.W.2.2	Write informative/explanatory texts in which they introduce a topic, use facts and definitions to develop points, and provide a concluding statement or section.
<b>Production and Distribution of Writing</b>	
ELA.W.1.6	With guidance and support from adults, use a variety of digital tools to produce and publish writing, including in collaboration with peers.
ELA.W.2.6	With guidance and support from adults, use a variety of digital tools to produce and publish writing, including in collaboration with peers.
<b>Research to Build and Present Knowledge</b>	
ELA.W.2.8	Recall information from experiences or gather information from provided sources to answer a question.

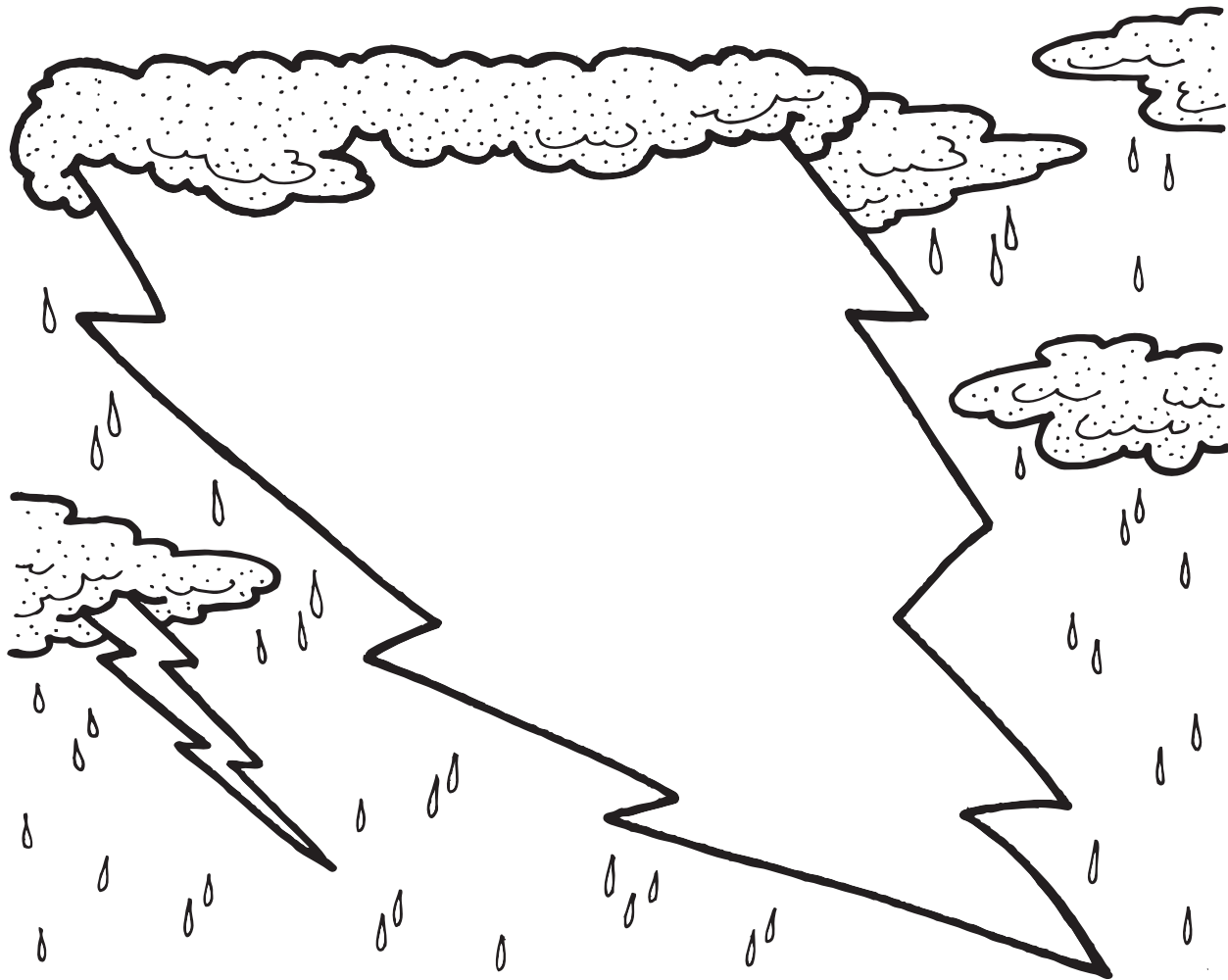
# Fast As Lightning



Listen carefully as the teacher reads the directions.

Wait for the teacher to tell the class what today's topic will be before starting this worksheet.

**Directions:** Write or draw anything you already know about today's topic inside the bolt of lightning. You will have only five minutes, so be as quick as you can!



**Something extra:** When there is lightning, there is often thunder. Thunder can be very loud. Think about today's lesson. If you could shout and be loud like thunder, what is one thing that you would shout about what you learned today? Write your answer below.



\_\_\_\_\_

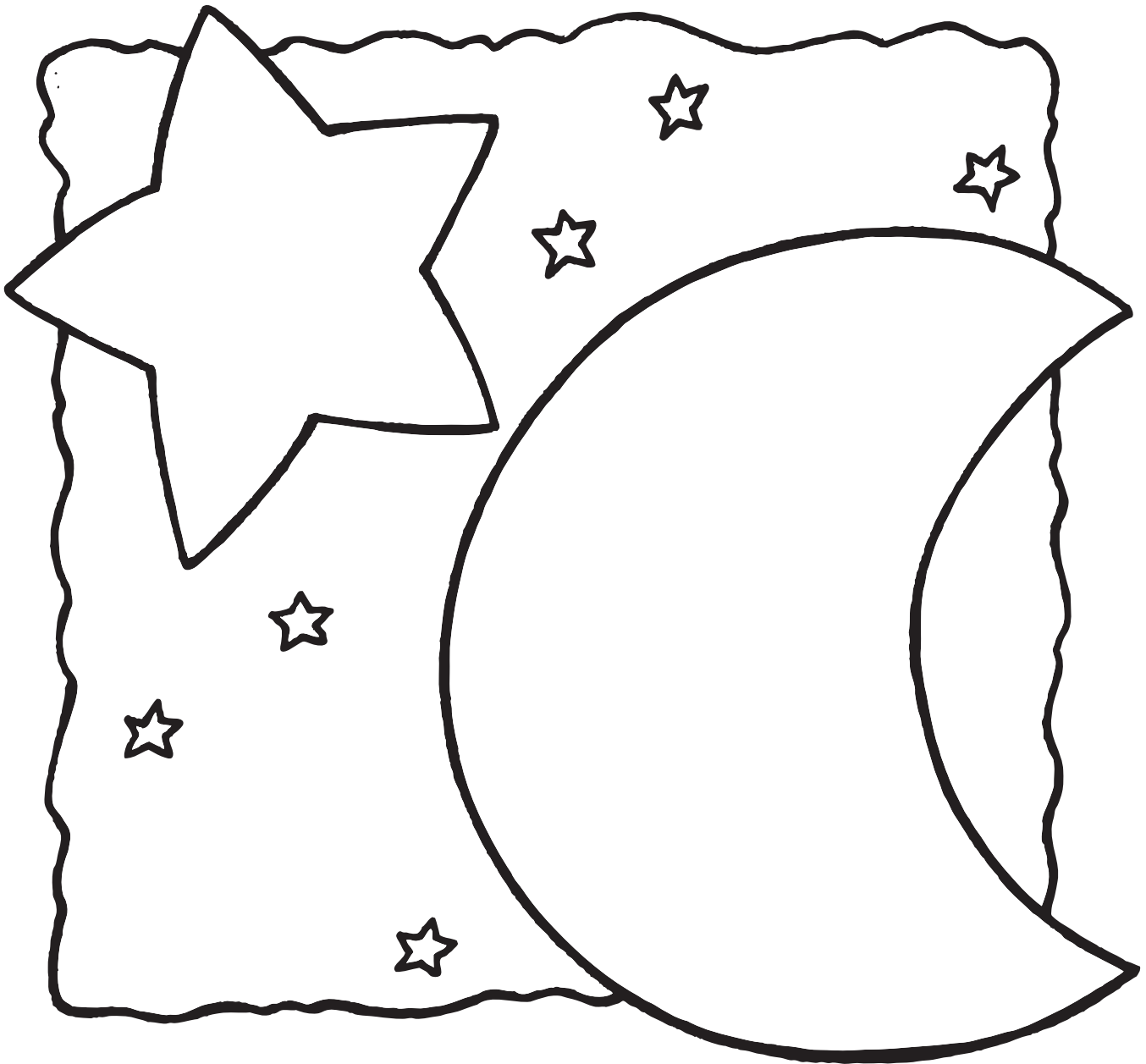
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# Moon and Stars



Listen carefully as the teacher reads the directions to the class.

**Directions:** Inside the star, write one new word you learned in today's lesson. Inside the moon, write what the word means.



**Something extra:** On the back of this page, write a sentence using the new word.

# Power Up!



Listen carefully as the teacher reads the directions to the class. You will need one yellow crayon, one orange crayon, and one blue crayon.

**Directions:** Help give this rocket lots of word power! On the three parts of the rocket, write three key words you heard in today's lesson.

Use the color guide to complete the rocket:

Color the part yellow if you can tell your teacher what the word means.  
Color the part orange if you need help remembering what the word means.  
Color the part blue if you left the section blank.

