

Table Of Contents

Introduction	3
Correlation to NCTM Standards	5
Examples of Strategies	8
Drawing a Diagram	8
Creating a Table	10
Acting It Out or Using Concrete Materials	12
Daily Warm-Ups, Section 1	13
Drawing a Diagram	13
Creating a Table	30
Acting It Out or Using Concrete Materials	47
Daily Warm-Ups, Section 2	63
Number and Operations	63
Geometry	83
Measurement	103
Data Analysis and Probability	123
Algebra	143
Answer Key, Section 1	163
Answer Key, Section 2	171

Examples of Strategies

Drawing a Diagram

Drawing a diagram or picture can help you “see” a problem more clearly. Diagrams and pictures help you keep track of information in problems that take more than one step to solve. When drawing one, make sure all elements of the problem are included.

Example 1

What’s the Problem?

Three toys are sitting in a row. The teddy bear is in the middle. The toy car is to the left of the teddy bear. The ball is to the right of the teddy bear.

What is the order of the toys from left to right?

Work It Out



Left



Right

Write About It

To solve the problem, a student might draw a picture of a toy car, teddy bear, and ball, using the order given in the problem. The student would then answer the question by recording the order of toys.

Drawing a diagram or picture can help visual learners process word problems.

Example 2

What’s the Problem?

There are 3 trees. Each tree has 2 apples.

How many apples in all?

Work It Out



$$2 \text{ (apples)} + 2 \text{ (apples)} + 2 \text{ (apples)} = 6$$

Write About It

To solve the problem, a student might draw a picture of three trees, each one with two apples on it. The student would then answer the question by counting the apples on the trees.



What's the Problem?

Marcie had a pie. She made 1 straight cut across the pie and ended up with 2 pieces.

If Marcie made 3 straight cuts across the pie, how many pieces of pie would she have?



REMINDER

A drawing or diagram can help you “see” the problem more clearly. You can use simple pictures or symbols. Diagrams and pictures help you keep track of information in problems that take more than one step to solve.

2 **3** + **1** **Work It Out** **9** = **7**

Write About It





What's the Problem?

Work It Out

Serena drew 31 stars. Then she circled sets of 10 stars. How many sets of 10 stars did Serena circle?

How many stars were left?





What's the Problem?

Work It Out

Joshua had 45 checkers. He put the checkers into stacks of 10. How many stacks of 10 checkers did Joshua make?

How many checkers were left?


