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Fat Cat Facts

Skill

- Recall facts for $\times 2$, $\times 5$, $\times 10$ and $2\times$ (doubles). (M7-10)
- Estimate answers to story problems. (M6)
- Record using written number sentences. (M5)

Grouping

- Work in four groups.

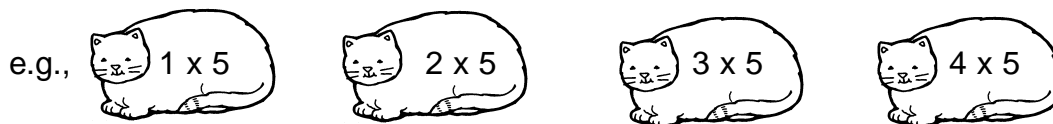
Materials

- four copies of the Fat Cat cards (page 75 copied preferably on cardstock and cut up into 10 cards, with each group having a different color)
- pencils

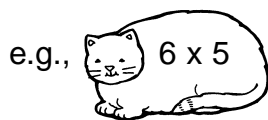


Directions

- Select $\times 2$, $\times 5$, $\times 10$, or $2\times$ facts for each group to record and practice (e.g., $\times 5$).
- Each group then allocates the specific facts for each student to record in the middle of each Fat Cat.



- Have students discuss each fact together and how many it represents. You may like students to record the matching answer on the back of each card (*optional*).
- Have students shuffle all the cards together.
- A leader holds up each card in turn and asks someone to say the complete number fact.



Six groups of five make thirty.



- Repeat until all cards have been used.

Variations

- Group Challenge: Ask, "Who can correctly name all the Fat Cat facts in the shortest time?"
- Have students take personal sets of Fat Cat cards to practice at home.
- Have students make Fat Cat cards for $\times 1$, $\times 0$, $\times 3$, or $\times 4$.

