

Introduction
Tracking Sheet
Nonfiction
<b>Animals</b>
Squirrels—Sparrows—Hummingbirds—Cat Myths—Rats—Ants—Crows—Horses—Interesting Bird—Ducks—Raccoons—Milking Cows—Pigs—Herding Dogs—Sheep—Goats—Geese—Chickens
<b>Biography</b>
Daniel Boone—Johnny Appleseed—Sacagawea—Davy Crockett—Narcissa Whitman—Stagecoach Mary Fields—Clara Barton—Charlie Parkhurst—Dr. Antonia Novello—Louis Pasteur—Elizabeth Blackwell—Cesar Chavez—Calamity Jane—Sally Ride—Annie Oakley—Dale Evans—Patrick Henry—Betsy Ross
American History
Ghost Town—Pony Express—Railroads—Trading Posts on the Oregon Trail—Colonial Tools and Weapons—Colonial Animals—The Wilderness—Colonial Gardens—Diaries—Racing to the Gold—Gold Country '49—Civil War Weapons—Map Skills—Declaration of Independence—Jamestown—Colonial Williamsburg—Communities Long Ago—Communities Today
Science
Classifying Animals—Plants—Forests—Oceans—Deserts—Tundra—Tropical Rainforests—Brain Power—Soft T-Rex—New Planet?
Current Events
Recycling—Citizen Test—What Is a Blog?—Cosmic DNA Surprise—Commanding Officer—Turnoff Weeks—What the President Can't Do—Saving the Movies—Hospital Technology—Habitat for Humanity—AYSO Soccer—Opportunities for Kids—Kids' Clubs—Jury Duty



<b>Fiction</b>
Fairy Tales and Folklore
Marsha—Three Little Ants—Jessie and the Cornstalk—Little Brown Hummingbird—Three Sister Sheep— Penny Loafer and the Three Monkeys—Peter and Patty—Sky Blue—Lizard Prince—The Sloth and the Tiger—Goofy Goose—Little Banana Girl—Why Ants Bite Legs at Picnics—Beetle Boy and the Talking Coconut—Speeding Spider—Prince and the Pebble
Historical Fiction
The Time Machine—Kwakiutl—Cheyenne—Navajo Landing—Wampanoag—Mayflower Adventure—Patrick Henry's Influence—George Washington's Letter—Thomas Jefferson's Day Off—Paul Revere's Stories—Martha Washington's Party—Florence Nightingale's Visit—Mother Teresa's Ride—Rosa Parks's Tale—Princess Diana Shares—Dolley Madison
Contemporary Realistic Fiction
Math Mania—Write On—Shoot the Hoops—All-Star Soccer—Baseball Days—Harvest Festival—Beach Days—Skiing in the Mountains—A Day in the Park—San Francisco—Faces in South Dakota—Bad Hair Day—No Homework—Best Friends—Exchange Student—Moving Day—Ski Pants
Mystery/Suspense/Adventure
Ray's Smirk—Missing Key—Moving Light—Abandoned Bus—Chocolate Snapshot—Missing Dog—Called for Cheating—A Haunted House?—Secret Code—Letters in the Mail—Socks—Cyclone in the House
Fantasy
Jelly Bean Planet—My Day as a Pancake—Life of a Flower—Super Girl—Trading Places—Talking Horse—Animal Picnic—At the Zoo—Exploring the Galaxy—Couch Cookie—Jellyfish Surprise—Talking Toaster—Lori Lollipop—Strawberry Patch—Invasion of the Animals—Vanishing Veggies—Egyptian Ants in the Bathroom
<b>Answer Key</b>
Leveling Chart
Certificate 176

## DECLARATION OF INDEPENDENCE

On July 4, 1776, the Declaration of Independence of the United States of America was signed. Fifty-six men put their names on the document. This act showed that the Colonies would not follow the <u>rules</u> of the English any more. This act changed the course of history.

These men did not agree with the rules of England. The Declaration listed 18 ways that the British had done a bad job. These men wrote clearly that the English did not pay attention to the things they needed. The English did not care about their feelings. They did not care about their wishes.

As a result, they wrote this declaration to say that they were going to be free from England. They felt it was important to have full power to make contracts with whomever they wanted. They wanted power to trade with whomever they chose, whenever they wanted to trade.

Lastly, they wanted full power to decide their future. These men wanted to make the choices that were best for themselves and the people who lived in the Colonies.

On July 4, 1776, all 56 men signed the declaration. They promised to give their lives for each other. They promised to share what they had with each other. They promised to respect each other.

These men wanted to be free. Free to choose. Free to speak. Free to live in the way they thought was best.

## STORY OUESTIONS

- **1.** What is another word for *rules* in this passage?
  - a. freedom

c. laws

b. a piece of paper

- d. choices
- **2.** Which words best describe the Colonists?
  - a. had their minds made up to give their lives to make things better in the Colonies
  - b. happy with the way things were
  - c. sad because they did not have all the conveniences of the British
  - d. angry because they could not build cabins and cities fast enough
- **3.** What is one thing listed in the passage the Colonists wanted to change?
  - a. They wanted to choose with whom they would play.
  - b. They wanted to choose with whom they would trade.
  - c. They wanted to choose what language to speak.
  - d. They wanted to choose what food to eat.
- **4.** Which statement is **TRUE** from the passage above?
  - a. The Colonists agreed with British laws.
  - b. The Colonists wanted to move back to England.
  - c. The Colonists wanted to use laws from France.
  - d. The Colonists wanted to make their own laws.

## AT THE ZOO

"Check out this cage," said Marty, the monkey. "This human sure is acting funny."

"You can say that again," said Morty, his best friend. He read a sign by the cage. "It says here that guy is pushing buttons on something called a 'computer.' Why is he wasting his time doing that? Wouldn't he rather be swinging in the trees or eating bananas?"

"Guess not," stated Marty. "Let's move on. That guy's boring."

As they moved along, they noticed cage after cage humans doing odd activities. Morty stared at one cage where two humans were playing with a round object and a long stick. "That's strange," he said. "This sign says they are doing something called 'baseball.' Why do they keep hitting that round thing and chasing after it? It seems like an awful lot of work."

"I think we need to spend a bit more time here and see if we can figure out a way to help these humans. They don't seem to be having any fun."

"You're right. Maybe we could talk to the manager and volunteer our services. Do you think they would let us?"

"Sure," said Marty. "Although, they would probably make us start by cleaning out their cages. Yuck."

"Hmmm. Maybe we should learn more about humans before we start to volunteer."

"Hey, there's a special on the Human Planet channel tonight. It's called 'Humans in the Wild." "Sounds interesting. Let's go!"

## STORY QUESTIONS

- **1.** What is unusual about this zoo?
  - a. The animals are working, and the people are taking pictures.
  - b. The animals are munching popcorn, and the people are on computers.
  - c. The animals are visiting, and the people are in the cages.
  - d. The animals are making phone calls, and the people are making movies.
- **2.** What does Morty think the man should be doing rather than using the computer?
  - a. taking a nap and eating apples
  - b. swinging in trees and eating bananas
  - c. running around and eating pineapples
  - d. hanging upside down and eating grapes
- **3.** What were two humans doing with a round object and a long stick?
  - a. playing baseball

c. playing soccer

b. playing hockey

- d. hitting a piñata
- **4.** Which word in the passage means "to give of your time without being paid"?
  - a. manager

c. volunteer

b. baseball

d. services