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Hello in Many Different Languages

Objectives:

- Learning “hello” in many different languages
- Launching an Internet browser
- Typing a Web site address
- Clicking on hyperlinks
- Scrolling up and down on a Web page



Program Needed:

Students will need access to the Internet. You can use any Internet browser such as *Netscape Communicator* or *Internet Explorer*.

Instructions:

1. Students will launch the Internet. Explain to the students in simple terms about the Internet and the World Wide Web.
2. Show students how to type a Web site address. Several language translation sites that can be used for this lesson are listed at <http://teachercreated.com/books/3449>
Click on **page 62, site 1, 2, or 3.**
3. Follow the instructions on the next page or at the Web site for translating words, phrases, and sentences.
4. Older students may want to learn in other languages short phrases such as Good Morning, Good Evening, and more.
5. When students finish, the teacher may want the students to draw two or three people from different countries in their appropriate attire. Then have students write or type “hello” in the appropriate language above the corresponding person.

Extension Ideas:

It is amazing how easily young children can pick up foreign languages. You may want to consider offering extra credit to students who can learn many phrases in several different languages.

It also would be fun to have an Ethnic Day in which students dress up representing a particular country and then be able to speak a few phrases in their foreign language. Students could top it off by bringing food representing a variety of countries and inviting parents or another class.

My Weather Calendar

Objectives:

- Identifying daily weather
- Understanding more about weather patterns
- Classifying weather data
- Copying and pasting clip art
- Adding clip art in the appropriate places
- Improving mouse control
- Using the Internet (older students)



Program Needed:

Use a good paint program with weather clip art or stamps available. Older students may want access to the Internet.

Instructions:

1. Students will be studying about weather and weather patterns.
2. You may want older students to log onto the Internet and launch the **weather.com** site you will find at <http://teachercreated.com/books/3449>
Click on **page 88, site 1**.

This is a comprehensive weather site by The Weather Channel, and students can obtain practically any information about weather possible.

3. Students should create a weather calendar with boxes for each day of the week, similar to the example on the next page. You may have to do this part for younger students.
4. Students should then identify today's weather and categorize it as sunny, partly cloudy, cloudy, rainy, windy, or snowy.
5. Next have students copy and paste the appropriate weather clip art or stamp into each day of the week.
6. Proof and print the work.

Extension Ideas:

Take your weather unit one step further by e-mailing a few schools around the country. Ask them if they would be willing to become "weather pen pals" for a week or two. Identify the high and low temperatures in your city and e-mail this data to your weather pen pals. Compile the data sent to you over a few weeks. With this data, students can then create simple bar graphs displaying the high and low temperatures, comparing the cities in your weather pen pal groups.