Table of Contents

Practice Numbers	Skill(s) Covered	Page(s)
I, 2, 3	Identifying Coins	4-6
4, 5, 6	Counting Money and Basic Money Word Problems	7–9
7	Counting Sets of Coins (Pennies)	10
8, 9	Counting Coins	II-I2
10	Counting Sets of Coins (Nickels and Dimes)	13
II, I2, I3	Counting Money Up to a Dollar	14-16
14, 15	Adding Money	17–18
16, 17	Subtracting Money	19-20
18	Comparing Groups of Money	21
19, 20	Estimating Money	22-23
21	Counting Dollars and Cents	24
22	Using the Dollar Sign	25
23	Using the Cent Sign and Dollar Sign	26
24	Money Combination Word Problems	27
25, 26, 27, 28, 29	Comparing Money Using Greater Than, Less Than, or Equal Signs	28-32
30, 31	Calculating Money Using Charts	33-34
32, 33	Calculating Money Using Graphs	35-36
34	Basic Money Word Problems	37
35	Calculating Prices	38
36	Complex Money Word Problems	39
Tests I-6	Cumulative Mixed-Practice Review	40-45

Additional Resources

• Introduction (page 3) • Answer Sheet (page 46) • Answer Key (pages 47–48)

Introduction

The old adage "practice makes perfect" can really hold true for children and their education. The more practice and exposure your child has with concepts being taught in school, the more success they are likely to find. For many parents, knowing how to support their child's learning can be frustrating. This book is designed to eliminate the guesswork for parents using it at home while also being a valuable resource for educators using it in the classroom.

Here's how: Grades I and 2 students need a certain set of skills in order to be able to understand and work with money. Practice Makes Perfect: Money covers the following skills:

- identifying and counting different types of money
- solving word problems
- · adding and subtracting money
- understanding graphs, charts, and tables with relation to money
- · understanding inequality signs with relation to money

Inside this Resource

Practice Pages (pages 4–39)—There are 36 practice pages organized sequentially so that children can build their knowledge from more basic skills to higher-level math skills.

Practice Tests (pages 40-45)—These 6 mixed-skills practice tests are given in a multiple-choice format designed to prepare students for the standardized tests administered in schools.

Answer Sheet (page 46)—This optional sheet provides a similar format to those found on standardized tests. This "bubble-in" answer sheet can be used in the classroom or at home.

Answer Key (pages 47–48)—This comprehensive key provides the answers for all of the practice pages and the practice tests.

Helpful Tips

- Keep practice sessions short, positive, and constructive.
- Help with instructions. Consider asking your child to underline or repeat what they are being asked to find or solve.
- Provide extra guidance and support in the areas in which your child is struggling. Look for ways to apply these skills to real-life situations.

Write your answer on the line.

I. Write the number of cents.



¢

2. Write the number of cents.



3. Write the number of cents.



4. Ashley has a quarter and a nickel in her pocket. How much money does she have in all?

5. Vincent had 35¢. He spent I0¢ buying a marble. How much money does Vincent have left?

Ashley has _____¢ in all.

Vincent has _____¢ left.

6. Write the number of cents.



7. Write the number of cents.



8. Write the number of cents.



(

9. Imani has a dime and 2 nickels. How much money does she have in all?

Imani has _____¢ in all.

IO. Esperanza has 2 quarters and I penny. How much money does she have in all?

Esperanza has _____¢ in all.

Name: _____

Fill in the bubble beside each correct answer.

I. Add the amounts. Use the coins to help.



- (A) 46¢ (B) 48¢
- © 43¢
- (D) 44¢

2. Add the amounts. Use the coins to help.



- A) 28¢
- ® 33¢
- © 29¢
- © 53¢

3. Add the amounts. Use the coins to help.



- (A) 27¢ (B) 26¢
- © 14¢
- (D) 15¢

4. Add the amounts. Use the coins to help.

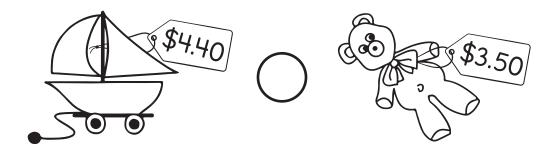


- (A) 14¢
- **B** 27¢
- © 28¢
- (D) 13¢

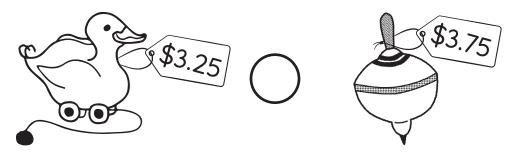
Name: _		

Write <, >, or = in the circle to compare the amounts.

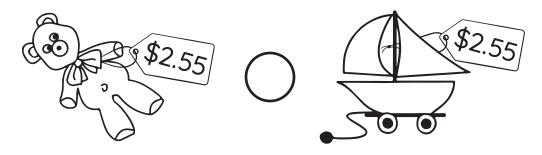
١.



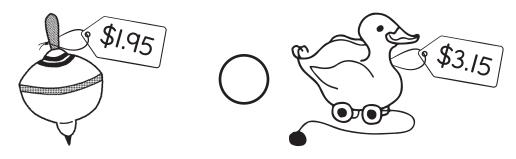
2.



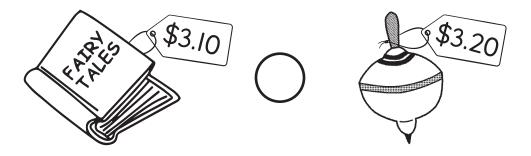
3.



4.



5.



Name: _			

Each item costs a different amount of money. What is the price of each item? Use the names of the coins beside the items to count the money. Then write the price on the line. Remember to use the decimal point in each answer.

١.



I dollar 2 quarters

I nickel

I penny

2.



A yo-yo costs \$.

5 dollars

2 dimes

I nickel

A bag of popcorn costs \$_____.

3.



3 dollars

2 dimes

3 nickels

4.



4 dollars

I quarter

5 pennies

A puzzle book costs \$_____.

A jump rope costs \$_____.

5.



2 dollars

2 quarters

3 dimes

6.



A small teddy bear costs \$

2 dollars

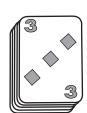
3 quarters

3 nickels

9 pennies

A box of crayons costs \$.

8.



2 dollars

3 dimes

I nickel

7.



5 dollars

3 quarters

A flowerpot costs \$.

A deck of cards costs \$_____.