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## Additional Resources

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## Introduction

The old adage "practice makes perfect" can really hold true for children and their education. The more practice and exposure your child has with concepts being taught in school, the more success they are likely to find. For many parents, knowing how to support their child's learning can be frustrating. This book is designed to eliminate the guesswork for parents using it at home while also being a valuable resource for educators using it in the classroom.

Here's how: Grades I and 2 students need a certain set of skills in order to be able to understand and work with money. Practice Makes Perfect: Money covers the following skills:

- identifying and counting different types of money
- solving word problems
- adding and subtracting money
- understanding graphs, charts, and tables with relation to money
- understanding inequality signs with relation to money


## Inside this Resource

Practice Pages (pages 4-39) -There are 36 practice pages organized sequentially so that children can build their knowledge from more basic skills to higher-level math skills.

Practice Tests (pages 40-45)-These 6 mixed-skills practice tests are given in a multiple-choice format designed to prepare students for the standardized tests administered in schools.

Answer Sheet (page 46)—This optional sheet provides a similar format to those found on standardized tests. This "bubble-in" answer sheet can be used in the classroom or at home.

Answer Key (pages 47-48) -This comprehensive key provides the answers for all of the practice pages and the practice tests.

## Helpful Tips

- Keep practice sessions short, positive, and constructive.
- Help with instructions. Consider asking your child to underline or repeat what they are being asked to find or solve.
- Provide extra guidance and support in the areas in which your child is struggling. Look for ways to apply these skills to real-life situations.
$\qquad$
Write your answer on the line.


9. Imani has a dime and 2 nickels. How much money does she have in all?

Imani has $\qquad$ $\Phi$ in all.
10. Esperanza has 2 quarters and I penny. How much money does she have in all?

Esperanza has $\qquad$ © in all.
$\qquad$
Fill in the bubble beside each correct answer.
I. Add the amounts. Use the coins to help.

$45 \$+1 \Phi=$ $\qquad$ $\Phi$
(A) $46 \Phi$
(B) $48 \Phi$
(C) $43 \Phi$
(D) $44 \llbracket$
2. Add the amounts. Use the coins to help.

$31 \Phi+22 \Phi=$ $\qquad$ $\Phi$
(A) $28 \Phi$
(B) $33 \Phi$
(C) $29 \$$
(D) $53 \Phi$
3. Add the amounts. Use the coins to help.

$21 \$+6 \$=$ $\qquad$ $\Phi$
(A) $27 \Phi$
(B) $26 \Phi$
(C) $14 \Phi$
(D) $15 \Phi$
4. Add the amounts. Use the coins to help.

$+$

$21 \Phi+7 \Phi=$ $\qquad$ $\Phi$
(A) $14 \Phi$
(B) $27 \Phi$
(C) $28 \Phi$
(D) $13 \Phi$
$\qquad$
Write <, >, or = in the circle to compare the amounts.
I.

2.

3.

4.

5.

$\qquad$
Each item costs a different amount of money. What is the price of each item? Use the names of the coins beside the items to count the money. Then write the price on the line. Remember to use the decimal point in each answer.


I dollar
2 quarters
I nickel
I penny

A bag of popcorn costs \$ $\qquad$ .
2.


A yo-yo costs \$ $\qquad$
4.

4 dollars
I quarter
5 pennies

A jump rope costs \$ $\qquad$ .
6.


2 dollars
3 quarters
3 nickels
9 pennies

A small teddy bear costs $\$$ $\qquad$ .
8.


2 dollars
3 dimes
I nickel

