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Introduction

The old adage “practice makes perfect” can really hold true for children and their education. The more practice a child has with concepts being taught in school, the more success they are likely to find. For many parents, knowing how to support their child’s learning can be frustrating. This book is designed to eliminate the guesswork for parents using it at home while also being a valuable resource for educators using it in the classroom.

Here’s how: As Grade 1 students encounter word problems, they need a certain set of skills in order to be able to understand and solve those problems. This book reviews both the basic math skills needed to find the answers *and* the process skills students need to understand what is being asked and what needs to be done to arrive at the correct answer.

For Grade 1, *Practice Makes Perfect: Word Problems* covers the following skills:

Math Skills

- counting
- adding & subtracting objects
- adding & subtracting without regrouping
- working with shapes
- working with time and money
- identifying place value
- finding a mystery number

Process Skills

- understanding what is being asked
- understanding which operation is needed
- following steps in the correct order
- eliminating unnecessary information
- reading and following directions
- locating key vocabulary
- showing work

Inside This Resource

Practice Pages (pages 4–39) — There are 36 practice pages organized sequentially so that children can build their knowledge from more basic skills to higher-level math skills.

Practice Tests (pages 40–45) — These 6 mixed-skills practice tests are given in a multiple-choice format designed to prepare students for the standardized tests administered in schools.

Answer Sheet (page 46) — This optional sheet provides a similar format to those found on standardized tests. This “bubble-in” answer sheet can be used in the classroom or at home.

Answer Key (pages 47–48) — This comprehensive key provides the answers for all of the practice pages and the practice tests.

Helpful Tips

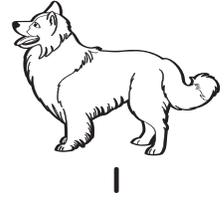
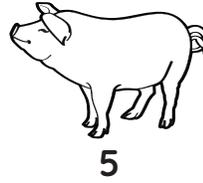
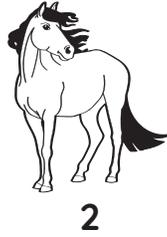
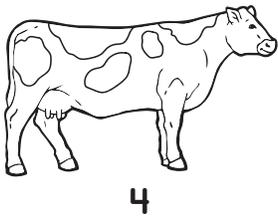
- Keep practice sessions short, positive, and constructive.
- Help with instructions. Consider asking your child to underline or repeat what they are being asked to find or solve.
- Provide extra guidance and support in the areas in which your child is struggling. Look for ways to apply these skills to real-life situations.

Practice 5

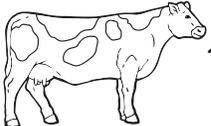
*Adding & Subtracting
Picture Problems*

Name: _____

These are the animals on Franny's Farm. The number tells you how many of each animal there are on the farm.



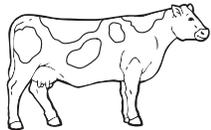
Use the chart to answer each question. Draw a line to the correct answer.

1. How many more  are there than  ?



2. How many total animals are there on the farm?



3. How many  and  are there combined?



4. How many more  are there than  ?



5. How many  are there on the farm?



6. How many 4-footed animals are there altogether?



Practice 9

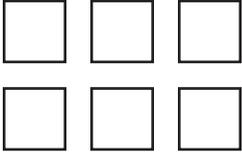
*Adding &
Subtracting to 10*

Name: _____

Read each problem. Draw each set of things. Add or subtract.

1. There are 6 squares and 3 circles. How many shapes are there altogether?

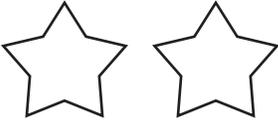
Draw 6 squares. **Draw 3 circles.** **Add them.**

 +  =

Answer

2. There are 2 stars and 5 circles. How many shapes are there altogether?

Draw 2 stars. **Draw 5 circles.** **Add them.**

 + =

Answer

3. There are 4 triangles and 1 diamond. How many more are triangles?

Draw 4 triangles. **Draw 1 diamond.** **Subtract them.**

- =

Answer

4. There are 10 Xs and 8 Ys. How many more Xs than Ys?

Draw 10 Xs. **Draw 8 Ys.** **Subtract them.**

- =

Answer

Name: _____

Read each problem. Fill in the bubble beside the correct answer.

1. Ms. Lu's class counted by ones.

16, 17, 18

Which numbers come next?

A 17, 18, 19

B 19, 20, 21

2. Mr. Go's class counted by ones.

33, 34, 35

Which numbers come next?

A 36, 37, 39

B 36, 37, 38

3. Mr. Ya's class counted by 2s.

24, 26, 28

Which numbers come next?

A 29, 30, 31

B 30, 32, 34

4. Ms. Vo's class counted by 2s.

72, 74, 76

Which numbers come next?

A 78, 80, 82

B 77, 78, 79

5. Ms. Wi's class counted by 5s.

15, 20, 25

Which numbers come next?

A 35, 40, 45

B 30, 35, 40

6. Mr. Ed's class counted by 5s.

60, 65, 70

Which numbers come next?

A 75, 80, 85

B 72, 74, 76

Practice 20*Adding Without
Regrouping*

Name: _____

Solve each problem. Show your work. The first one has been started for you.

1. Maria had 45 stamps in her collection. Her aunt gave her 54 more. How many stamps does Maria have now?

Maria has _____ stamps.

Show Your Work

$$\begin{array}{r} 45 \\ + 54 \\ \hline \end{array}$$

2. Fern has two types of stuffed animals. She has 30 unicorns and 16 ponies. How many stuffed animals does Fern have in all?

Fern has _____ stuffed animals.

3. Mickey has 70 baseball cards and 24 football cards. How many sports cards does Mickey have in all?

Mickey has _____ sports cards.

4. Grandma Grace has 41 dinner cookbooks and 27 dessert cookbooks. How many cookbooks does she have in all?

Grandma Grace has _____ cookbooks.

5. Justin has 62 toy train cars and 31 toy helicopters. How many toy vehicles does he have altogether?

Justin has _____ toy vehicles.

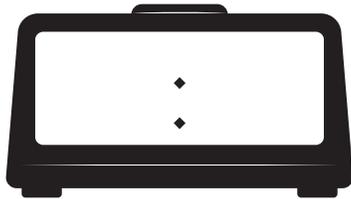
Name: _____

Read the problem. Write your answer on the blank clock.

1. Uncle Ned took a nap at 1:00.



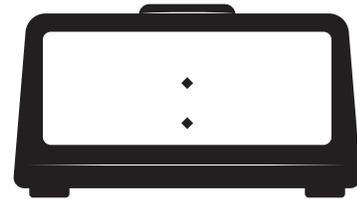
He slept for 1 hour. What time did he wake up?



2. Aunt Fran saw a movie at 3:00.



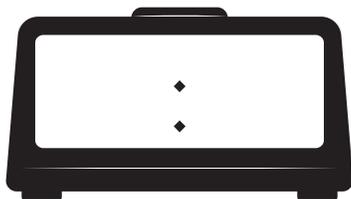
The movie was 2 hours long. At what time did the movie end?



3. Cousin Phil woke up at 7:30.



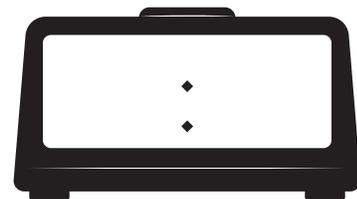
He went to school 1 hour later. At what time did he go to school?



4. Dad had dessert at 10:00.



He went to bed 30 minutes later. At what time did he go to bed?



Name: _____

Fill in the bubble beside each correct answer.

1. I am greater than 10 and less than 14. I am an even number. What number am I?

(A) 14

(C) 11

(B) 10

(D) 12

2. I am greater than 15 and less than 25. When you count by tens, you say my name. What number am I?

(A) 20

(C) 24

(B) 16

(D) 30

3. I am an even number. I have a 3 in the tens place. Which number could I be?

(A) 33

(C) 43

(B) 34

(D) 13

4. I am an odd number. I have an even number in the tens place. Which number could I be?

(A) 33

(C) 43

(B) 34

(D) 13