

# Table of Contents

Introduction . . . . .	3
Suggestions for Use . . . . .	4
How to Give Directions . . . . .	5
Section A, Lessons 1-12 . . . . .	6
Section B, Lessons 13-24 . . . . .	22
Section C, Lessons 25-36 . . . . .	38
Section D, Lessons 37-47 . . . . .	54
Section E, Lessons 49-60 . . . . .	70
Section F, Lessons 61-72 . . . . .	86
Section G, Lessons 73-84. . . . .	102
Section H, Lessons 85-96. . . . .	118
Section I, Lessons 97-100. . . . .	134
Listening Exercises for Physical Movement . . . . .	140
Clapping Rhythms . . . . .	142
I'm a Good Listener! . . . . .	144

# Section B

**Standards** (this section builds upon the previous section)

Student will:

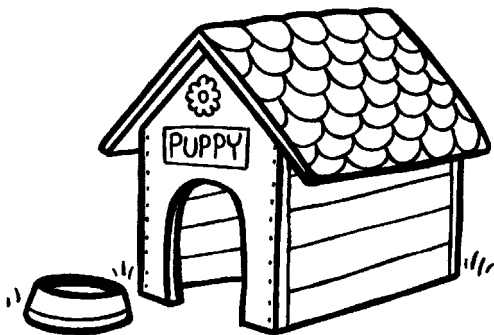
- follow single, oral directions, not repeated until the end of the lesson
- recognize color: brown
- recognize shape: rectangle
- draw shape: heart
- draw: big dot
- recognize spatial positions: bottom, inside

## Teacher Information

In Section B, one direction is given in each line; the teacher may not repeat directions until the end of the lesson.

Explain that you will say what to do only one time until the end of the lesson, at which time you will repeat the directions so that everyone can catch up or check his or her work. Encourage students to try to remember what to do, and if they forget, to sit very quietly and wait for the next direction. This may be frustrating for young children at first; however, with reassurance and practice, this skill will be developed. Allow children to correct or complete their work when you repeat the directions at the end. Praise them for what they did correctly.

At the beginning of each lesson, say, “Listen very carefully because I will tell you what to do only one time. If you forget what to do, skip that part and wait until I tell you the next direction. At the end of the lesson, I will say everything again, and you may catch up or check your work. Ready?”



## Section B (cont.)

### Directions for Section B Lesson 21, page 34

**Say:** "Pick up a green crayon.

Draw a circle inside the triangle. (may demonstrate)

Make an X on the doghouse door.

Choose a different crayon.

Draw a line from the stop sign to the triangle.

Circle the stop sign.

Put down your crayon."

### Directions for Section B Lesson 22, page 35

**Say:** "Pick up an orange crayon.

Make a triangle around the footprint.

Choose a different crayon.

Draw a line under the horn.

Put your crayon on the carrot.

Draw a line from the carrot to the horn.

Put down your crayon."

### Directions for Section B Lesson 23, page 36

**Say:** "Pick up a brown crayon.

Draw a big dot on the dog's ear.

Draw a heart inside of the heart on your page. (may demonstrate)

Choose a green crayon.

Make a ring around the fish.

Make a ring around the dog.

Put down your crayon."

### Directions for Section B Lesson 24, page 37

**Say:** "Pick up a red crayon.

Color the balloon quickly.

Put your crayon on the bee.

Draw a line from the bee to the horse.

Choose a different crayon.

Make a big X under the bee.

Draw a line above the horse.

Put down your crayon."

Name \_\_\_\_\_

**Section B**

**Lesson 24**

